

**THE ANNUAL QUALITY ASSURANCE REPORT  
(AQAR) OF THE IQAC**

**Year of Report – 2016-2017**

**Submitted to**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,  
UNIVERSITY GRANTS COMMISSION**



**By**

**N K VARADKAR ARTS AND R V BELOSE COMMERCE COLLEGE DAPOLI,  
Dist. Ratnagiri (Maharashtra)**



R.V. Belose Education Foundation's  
**N.K. VARADKAR ARTS, R.V. BELOSE COMMERCE JR. & SR. COLLEGE,  
& SHANTILAL JAIN JR. COLLEGE OF SCIENCE, DAPOLI.**

DAPOLI, Dist. Ratnagiri.  
(Affiliated to University of Mumbai)

I/c Prin. Dr. S.T. Nimbalkar  
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Ref. No. 802/17-18

Date: 19/4/2018

To,  
The Director,  
NAAC  
P.O.Box. No.1075, Opp. NLSIU  
Nagarbhavi, Bangalore – 5600 072 India

Sub. : Submission of Annual Quality Assurance Report of IQAC  
for the year 2016-17.

Respected Sir,

I am submitting herewith AQAR of N.K.Varadkar Arts &  
R.V.Belose Commerce College, Dapoli, Dist. Ratnagiri (MH) for the  
year 2016-17

The report consist of the part A & B with six annexure.

Thanking You.

Yours Faithfully,

Co-ordinator

IQAC  
Co-ordinator  
N.K.Varadkar Arts & R.V. Belose Commerce College  
Dapoli, Dist. Ratnagiri.

I/C PRINCIPAL  
N.K.Varadkar Arts &  
R.V.Belose Commerce College  
DAPOLI(Ratnagiri) M.S.

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## **IQAC Composition**

| <b>Sr. No.</b> | <b>Name of the Person</b>       | <b>Designation</b>                      |
|----------------|---------------------------------|---|
| 1              | I/C Principal Dr. S.T.Nimbalkar | Chairman, IQAC                          |
| 2              | Prof. N.R.Garde                 | Coordinator, IQAC                       |
| 3              | Dr. G.B.Mangade                 | Co-coordinator, IQAC                    |
| 4              | Shri. Dashrath Bhosale          | Member, Management Council              |
| 5              | Smt. Janaki Belose              | Member, Management Council              |
| 6              | Shri. Dhananjay Yadav           | Industrialist (Engineer)                |
| 7              | Shri. Sachin Jadhav             | Local Invitee/ Social Worker            |
| 8              | Prof. D.R.Koli                  | Faculty Representative                  |
| 9              | Prof. S.S.Shinde                | Faculty Representative                  |
| 10             | Prof. U.R.Patil                 | Faculty Representative                  |
| 11             | Shri.Ramesh Kadu                | Parent Representative                   |
| 12             | Shri. Darpan Palkar             | Alumni Representative                   |
| 13             | Shri. Nandkumar Joshi           | Administrative Officer & IQAC Secretary |
| 14             | Shri. Janardan Dabhilkar        | Office Staff                            |
| 15             | Shri. Manohar More              | Technician                              |
| 16             | Mr. Pravin Rathod (S.Y.B.A.)    | Students Representative                 |
| 17             | Miss. Siddhi Tupe (T.Y.B.Com.)  | Students Representative                 |

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2013 to June 30, 2014)*

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

N.K.VARADKAR ARTS & R.V.BELOSE  
COMMERCE COLEGE, DAPOLI.

1.2 Address Line 1

KALKAI KOND, DAPOLI

Address Line 2

TAL.DAPOLI, DIST.RATNAGIRI  
415712

City/Town

DAPOLI

State

MAHARASHTRA

Pin Code

415712

Institution e-mail address

nkva\_rvbc@rediffmail.com  
nkvarvbc@gmail.com

Contact Nos.

9421142946

Name of the Head of the Institution:

DR.S.T.NIMBALKAR

Tel. No. with STD Code:

02358282104

Mobile:

9421142946

Name of the IQAC Co-ordinator:

PROF. N.R.GARDE

Mobile:

9420909351

IQAC e-mail address:

iqacvbdapoli17@gmail.com

**1.3 NAAC Track ID** (For ex. MHCOGN 18879) : EC(SC) 14/A&A/143 DATED ON MARCH 29<sup>th</sup> 2016

1.4 NAAC Executive Committee No. & Date :  
(For example EC(SC)/14/A & A/43 dated 29  
March 2016 This EC no. is available right corner  
bottom of your institution's Accreditation Certificate.

EC(SC)/14/A & A /143 DATED  
ON MARCH 3<sup>rd</sup>,2016.

1.5 Website address:

http://www.varadkar-belose.org

Web-link of the AQAR:

http://www.varadkar-belose.org

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

## 1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | B     | --   | 16 FRB.2004           | FEB. 16, 2004   |
| 2       | 2 <sup>nd</sup> Cycle | B     | 2.14 | 28 MAR.2010           | MARCH 27, 2015  |
| 3       | 3 <sup>rd</sup> Cycle | B     | 2.72 | 29 March 2016         | 28 March 2021   |
| 4       | 4 <sup>th</sup> Cycle | -     | -    | -                     | -               |

**1.7 Date of Establishment of IQAC:**

16-11-2004

**1.8 AQAR for the year (for example 2010-11)**

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

**This is first AQAR after last Assessment and Accreditation**

**1.9 Institutional Status**

University      State  Central  Deemed  Private

Affiliated College  Yes  No

Constituent College  Yes  No

Autonomous college of UGC      Yes  No

Regulatory Agency approved Institution      Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self- financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

### 1.11 Name of the Affiliating University (*for the Colleges*)

MUMBAI

### 1.12 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc Autonomy by State/Central Govt. / University

|  |                          |                              |                          |
|--|--------------------------|------------------------------|--------------------------|
|  | <input type="checkbox"/> | STATE                        |                          |
| University with Potential for Excellence | <input type="checkbox"/> | UGC-CPE                      | <input type="checkbox"/> |
| DST Star Scheme                          | <input type="checkbox"/> | UGC-CE                       | <input type="checkbox"/> |
| UGC-Special Assistance Programme         | <input type="checkbox"/> | ST-FIST                      | <input type="checkbox"/> |
| UGC-Innovative PG programmes             | <input type="checkbox"/> | Any other ( <i>Specify</i> ) | <input type="checkbox"/> |
| UGC-COP Programmes                       | <input type="checkbox"/> |                              |                          |



## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:  No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year?

Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level  1

(ii) Themes

**2.14 Significant Activities and contributions made by IQAC**

College takes decision of improvement through IQAC. There are more than five meeting. IQAC in the meeting we about development & problem.

**2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality. Enhancement and the outcome achieved by the end of the year.

| Plan of Action  | Achievements  |
|---|---|
| 1. Construction of new washroom for gents.<br>2. Starting of new courses<br>3. Health check-up camp<br>4. Plantation of trees.<br>5. Yoga Camp<br>6. Voter ID and PAN Card Camp for Student.<br>7. AIDS check – up test | 1. Work completed.<br>2. BMS and B.Sc. I.T. courses started.<br>3. Dental check-up camp organised by NSS<br>4. Planted Various trees in the campus.<br>5. Organized by NSS<br>6. NSS Organized both camps for Student and 200 students benefited.<br>7) NSS Organized such camp. 100 Students' AIDS test found negative and no positive test found. |

*Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body. Yes  No

Management  Syndicate Any other body

Provide the details of the action taken.

We kept IQAR in front of the management. IQAC considered suggestions of management and made changes as per the suggestions.

## Criterion – I

### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | -                             | -  | -                                   | -  |
| PG                     | 02                            | -  | 02                                  | --   |
| UG                     | 02                            | 02   | 02                                  | -  |
| PG Diploma             | -                             | -  | -                                   | -  |
| Advanced Diploma       | -                             | -  | -                                   | -  |
| Diploma                | -                             | -  | -                                   | -  |
| Certificate            | -                             | 3  | 3                                   | -  |
| Others                 | -                             | -  | -                                   | --   |
| <b>Total</b>           | <b>04</b>                     | <b>5</b>                                   | <b>08</b>                           | -  |
| Interdisciplinary      | -                             | -  | -                                   | -  |
| Innovative             | -                             | -  | -                                   | -  |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 06                   |
| Trimester | -                    |
| Annual    | -                    |

1.3 Feedback from stakeholders\* Alumni  Parents  Employers   
Students

(On all aspects)

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure – Analysis is not yet prepared.***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

FYBA and FYB.COM

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- 1) Certificate Course in Direct Taxation
- 2) Certificate Course of Basic Accounting
- 3) Banking and Accounting
- 4) B.Sc. I.T.
- 5) BMS

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty 12

| <b>Total</b> | <b>Asst. Professors</b> | <b>Associate Professors</b> | <b>Professors</b> | <b>Others</b> |
|--------------|-------------------------|-----------------------------|-------------------|---------------|
| 13           | 09                      | 03                          | Nil               | 01            |

2.2 No. of permanent faculty with Ph.D. 04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |     | Associate Professors |     | Professors |     | Others |     | Total |     |
|------------------|-----|----------------------|-----|------------|-----|--------|-----|-------|-----|
| R                | V   | R                    | V   | R          | V   | R      | V   | R     | V   |
| Nil              | NIL | NIL                  | NIL | NIL        | NIL | NIL    | Nil | NIL   | NIL |

2.4 No. of Guest and Visiting faculty and Temporary faculty 06

2.5 Faculty participation in conferences and symposia:

| <b>No. of Faculty</b> | <b>International level</b> | <b>National level</b> | <b>State level</b> |
|-----------------------|----------------------------|-----------------------|--------------------|
| Attended              | --                         | 03                    | --                 |
| Presented papers      | 02                         | 09                    | 01                 |
| Resource Persons      | -                          | -                     | -                  |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT Classroom, Field Visits, Student Research, Industrial Visits, Visits to Ideal villages of Maharashtra (in Watershed and other programmes), Use of E-resources, Organizing seminars at class level, Presentations/Videos are regularly being used besides regular conventional blackboard teaching, Language Laboratory.

2.7 Total No. of actual teaching days during this academic year 191

2.8 Examination/ Evaluation Reforms initiated by the Institution  
(For example: Open Book Examination, Bar Coding,  
Double Valuation, Photocopy, Online Multiple Choice Questions)

|            |
|------------|
| Bar Coding |
|------------|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

|    |    |    |
|----|----|----|
| 01 | 01 | 01 |
|----|----|----|

2.10 Average percentage of attendance of students.

|     |
|-----|
| 79% |
|-----|

2.11 Course/Programme wise Distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division      |        |         |           |        |
|------------------------|--------------------------------|---------------|--------|---------|-----------|--------|
|                        |                                | Distinction % | I % /A | II % /B | III % / C | Pass % |
| TYBA                   | 101                            | 04            | 23     | 21      | 14        | 18     |
| TYBCOM                 | 188                            | Nil           | 05     | 24      | 38        | 81     |
| M.A Hist.              | 07                             | Nil           | 03     | 02      | -         | -      |
| M.A Mar                | 02                             | -             | -      | -       | -         | -      |
| M.Com                  | 07                             | Nil           | 03     | 02      | -         | -      |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

\* Academic Calendar \* Time Table \* Guest Lecture \* Teaching Plan \* Extra lectures \* Analysis of Attendance\*Feedback.

2.13 Initiatives undertaken towards faculty development.

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|---|-------------------------------------|
| Refresher courses                             | 02                                  |
| UGC – Faculty Improvement Programme           | Nil                                 |
| HRD programmes                                | Nil                                 |

|  |     |
|--|-----|
| Orientation programmes                         | 01  |
| Faculty exchange programme                     | Nil |
| Staff training conducted by the university     | 05  |
| Staff training conducted by other institutions | Nil |
| Summer / Winter schools, Workshops, etc.       | 01  |
| Others   | Nil |

#### **2.14 Details of Administrative and Technical staff**

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 09                            | 02                         | 00   | 05                                     |
| Technical Staff      | Nil                           | Nil                        | Nil  | Nil                                    |

## Criterion – III

### 3. Research, Consultancy and Extension

1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution.

- A Research cell is established in the college to plan and implement research activities.
- All faculties are given token amount of Rs. 500 every year to publish research papers in UGC recognized Journals. Faculties are motivated to participate and present papers in seminars.

3.2 Details regarding major projects.

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | --        |

3.3 Details regarding minor projects.

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | -         |

3.4 Details on research publications.

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | -             | -        | -      |
| Non-Peer Review Journals | -             | -        | -      |
| e-Journals               | -             | -        | -      |
| Conference proceedings   | 05            | 07       | 01     |

3.5 Details on Impact factor of publications:

Range  Average  H-index  Nos. in SCOPUS



3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations.

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects   | -             | -                          | -                      | -        |
| Minor Projects   | -             | -                          | -                      | -        |
| Interdisciplinary Projects   | -             | -                          | -                      | -        |
| Industry sponsored   | -             | -                          | -                      | -        |
| Projects sponsored by the University/ College                                  | -             | -                          | -                      | -        |
| Students research projects<br><i>(other than compulsory by the University)</i> | 01            | -                          | -                      | -        |
| Any other(Specify)   | -             | -                          | -                      | -        |
| Total  | 01            | -                          | -                      | -        |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

### 3.11 No. of conferences

Organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | -             | -        | -     | -          | -       |
| Sponsoring agencies | -             | -        | -     | -          | -       |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations  International  National  Any other

3.14 No. of linkages created during this year.

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year.

| Type of Patent | -       | Number |
|----------------|---------|--------|
| National       | Applied | -      |
|                | Granted | -      |
| International  | Applied | -      |
|                | Granted | -      |
| Commercialized | Applied | -      |
|                | Granted | -      |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -     | -             | -        | -     | -          | -    | -       |

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them.

3.19 No. of Ph.D. awarded by faculty from the Institution.

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones).

JR  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized.

University forum  College forum

NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- 1. Conducted NSS Rally along with University NSS Unit. 2. Red Ribbon Club Activities. 3. Conducted Blood Donation Camp 4. Conducted Aids awareness rally in the Dapoli town. 5. Clean and Green Programmes. 6. Women empowerment programmes. 7. Consumer club programmes. 8. Save energy programme in adopted villege Ladghar. 9. School Dropout survey.

10. Awareness Disaster Management. 11. Participation in Swacchha Bharat Abhiyan. 12. Rally for Tree procession. 13. Voting and Pan Card Campaign. 14. Rally for Organ Donation. 15. Soldier welfare funds collection. 16. Communal Harmony fund collection. 17. Sky Observation for School children and community.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing              | Newly created          | Source of Fund     | Total    |
|---|-----------------------|------------------------|--------------------|----------|
| Campus area   | 9 Acres               | --                     | --                 | 9 Acres  |
| Class rooms   | 18                    | 5                      | Society            | 23       |
| Laboratories  | 1                     | --                     | --                 | 01       |
| Seminar Halls   | 1                     | --                     | --                 | 1        |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | Zerox<br>Machine<br>4 | 1                      | Society            | 5        |
|   | Battery<br>14         | 4                      | Society            | 18       |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | --                    | 1,60,000/-<br>52,000/- | Society<br>Society | 212000/- |
| Others (Projector)  | 5                     | --                     | --                 | --       |

#### 4.2 Computerization of administration and library

|   |
|---|
| E- Granthalaya Software & OPAC accessing in Library |
|---|

#### 4.3 Library services:

|                       | Existing |            | Newly added |          | Total |            |
|-----------------------|----------|------------|-------------|----------|-------|------------|
|                       | No.      | Value      | No.         | Value    | No.   | Value      |
| Text Books            | 6755     | 6,20,000/- | 757         | 65,000/- | 7492  | 6,85,000/- |
| Reference Books       | 680      | 2,70,000/- | 43          | 28,000/- | 723   | 2,98,000/- |
| Periodical & Journals | 8+14     | 22,000/-   | 1           | 400      | 22    | 22,400/-   |
| E-Books               | --       | --         | --          | --       | --    | --         |
| e-Journals            | --       | 30,000/-   | --          | --       | --    | --         |
| Digital Database      | --       | --         | --          | --       | --    | --         |
| CD & Video            | 9        | --         | --          | --       | --    | --         |
| Others (specify)      | 14       | 2,000/-    | 3           | 3,200/-  | 14    | 23,200/-   |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 4               | 10            | Yes      | Yes              | Yes              | N.List | --          | --     |
| Added    | --              | --            | --       | --               | --               | --     | --          | --     |
| Total    | 4               | 10            | Yes      | Yes              | Yes              | N.List | --          | --     |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

E-Granthalay, OPAC, N-List

#### 4.6 Amount spent on maintenance in lakhs :

|  |             |
|--|-------------|
| i) ICT                                   | 2.40        |
| ii) Campus Infrastructure and facilities | 0.24        |
| iii) Equipments                          | 2.99        |
| iv) Others                               | 2.71        |
| <b>Total :</b>                           | <b>8.34</b> |

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC pays special attention to student support services.
- Updates on notice boards and college website to ensure active participation by students in various activities.
- An Orientation Programme is conducted for providing information to students on the reopening day to the freshers.
- Notices and reminders are circulated in class and displayed on Notice Board at vantage points.
- The prospectus and website also provide information of Scholarship & other necessary information to all stakeholders.
- The students are constantly addressed in the regular Assemblies and other gatherings to create awareness about the student support services available.

#### 5.2 Efforts made by the institution for tracking the progression.

The results of the Unit tests, Mid-term examination and University Examinations are collected by IQAC. After analysis of the same, the suggestions are conveyed to concerned teachers and remedial actions are taken. The teachers also observe the students' performance and participation in various curricular and co-curricular activities to track the students' progression. The teachers provide personal counseling for the difficulties of the students. Departments are insisted on to document, compare and discuss the performance and progress of the students in their exams and other academic activities. Periodical class tests are conducted and the poor students are counseled.

#### 5.3 (a) Total Number of students

| UG  | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 978 | 73 | -      | -      |

(b) No. of students outside the state

-

(c) No. of international students

Nil

Men

|     |   |
|-----|---|
| No  | % |
| Nil | - |

Women

|     |   |
|-----|---|
| No  | % |
| Nil | - |

| Last Year- 2015-2016 |    |    |          |                       |            | This Year- 2016- 2017 |    |    |          |                       |            |
|----------------------|----|----|----------|-----------------------|------------|-----------------------|----|----|----------|-----------------------|------------|
| General              | SC | ST | OBC /SBC | Physically Challenged | Total      | General               | SC | ST | OBC/ SBC | Physically Challenged | Total      |
| 382                  | 59 | 03 | 497      | 1                     | <b>941</b> | 218                   | 59 | 03 | 526      | 0                     | <b>951</b> |

Demand ratio: Appli. 419, Admission- 383 (109.40%) Dropout 1.06%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Conducting Coaching classes to the students for entering into the MPSC, Police and Other Exams.
- General knowledge and IQ tests are conducted by the Institution for the benefit of the students and books are provided.

No. of students beneficiaries

50

#### 5.5 No. of students qualified in these examinations

NET

Nil

SET/SLET

Nil

GATE

Nil

CAT

Nil

IAS/IPS etc

Nil

State PSC

Nil

UPSC

Nil

Others

Nil

#### 5.6 Details of student counseling and career guidance.

- Four programmes organized by commerce department.
- Eighteen Lectures organized by Competitive Exam. Guidance department for preparation of the examination.

No. of students benefitted

25



## 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| Nil                             | Nil                             | Nil                       | Nil                       |

## 5.8 Details of gender sensitization programmes.

- As a part of Gender Sensitization Programme Women's Grievance Cell and NSS units conducted several programmes.
- Lectures are arranged to promote gender equality and women empowerment. Women staff members take special interest on safe guarding security of the girl students.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support.

|   | Number of students | Amount    |
|---|--------------------|-----------|
| Financial support from institution                                    | 13                 | 22100/-   |
| Financial support from government                                     | 492                | 2722447/- |
| Financial support from other sources                                  | --                 | --        |
| Number of students who received International/ National recognitions. | --                 | --        |

5.11 Student organized / initiatives.

Fairs: State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution.

Vision –To provide higher & modern education to rural youth of backward hilly region at affordable cost for their overall development.

**Mission Statement –**

- 1) To impart value based, job oriented & real life education.
- 2) To empower the students through modern learning techniques & participation in co-curricular, extra – curricular activities and extension.

6.2 Does the Institution has a management Information System?

Yes

6.3 Quality improvement strategies adopted by the institution for each of the Following:

#### **6.3.1 Curriculum Development**

- Institute has adopted syllabus incorporated by University of Mumbai.
- Head of the department of Hindi is a member of syllabus frame committee.
- Faculties of the institute attended workshops on revised syllabus organised by the university.

#### **6.3.2 Teaching and Learning**

- Participatory teaching through ICT internet, Survey & Field study.
- Vigilance on attendance & performance of academic calendar.
- Teachers are encouraged to attend the Refresher courses and Orientation programmes.

### 6.3.3 Examination and Evaluation

University of Mumbai has home examination of SYBA & B.Com. So the College has formed examination committee which conducts the examinations and has the control & supervision over the examination.

Results are prepared within stipulated time.

Institute has unfair means committee. A chairman and two members consist unfair means inquiry committee for monitoring examination process.

The facility of revaluation is available & students are provided with the photocopy of their answer book.

University of Mumbai provides the online question papers by DEPD (Digital Examination Paper Delivery) for all faculties.

Appointed faculties actively participate in Evaluation of answer books in '**On Screen Marking' (O.S.M.)** of T.Y.B.A. & B.Com. & M.A. & M.Com. Examinations organized by University of Mumbai.

### 6.3.4 Research and Development

Institute given Rs. 500 to each faculties for Publish Research Paper.

Faculties published Research Papers.

Institute has Research cell and it made from three faculty members.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation.

Library has an adequate no. of books, journals and internet connectivity. New books are purchased every year as per the requirements of the departments of the college.

Institute has one Smart Classroom & Computer Lab.

Institute has separate building of women Hostel, Library; four additional classrooms are constructed. College has playgroup for outdoor games and playground for outdoor games.

### 6.3.6 Human Resource Management

- Delegation of authority to each department regarding the personal enhancement.
- The evaluation of the teachers by the students is done every year for improvement of teaching quality.
- The performance based assessment system (PBAS) is adopted for the appraisal of teachers.
- The Evaluation of Library services, Office Administration & Management by the students is done every year for quality improvement of human resources.

### 6.3.7 Faculty and Staff recruitment

From time to time faculty & staff recruitments are made as per UGC/University and state government norms & policies.

### 6.3.8 Industry Interaction / Collaboration

NA

### 6.3.9 Admission of Students

Admission is on merit basis and transparent procedure.  
Institute has adopted online admission procedure of University of Mumbai.  
Reservations are strictly followed.

### 6.4 Welfare schemes for

|              |  |
|--------------|--|
| Teaching     | Teachers welfare fund  |
| Non teaching | Non-teaching staff welfare fund.   |
| Students     | In the year 2016-17, 13 students Rs. 22100/- provided help to poor students. |

6.5 Total corpus fund generated

Rs.5, 64,995/--

6.6 Whether annual financial audit has been done. Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | No.      | No     | No       | No        |
| Administrative | No       | No     | No       | No        |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

Within 45 days of all programme.

For PG Programmes Yes  No

6.9 What efforts are made by the University/Autonomous College for examination reforms ?

- Institute has adopted online question paper (DEPD System) followed by university.
- Adopted 75:25/100 marks semester pattern of the University.
- OSM (On Screen Marking) assessment system for T.Y.B.A. & T.Y.B.Com. & M.A. & M.Com. Answer Book.

6.10 What efforts are made by the University to promote autonomy in the Affiliated /constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association.

- Institute organizes a meeting in a year of Alumni Association.
- Alumni trained our cultural students & N.S.S. activities.

6.12 Activities and support from the Parent – Teacher Association.

- Institute organizes parents meeting once in a year.
- Funds collected from parents utilized for Infrastructural facilities.

6.13 Development programmes for support staff

- Participatory contribution in various committees as member Academic Meetings.
- Grievance redressal cell is formed.
- Internet and Library facilities available.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly.

NSS department has adopted various activities like – Tree plantation, Pollution awareness campaign, campus cleaning, Electricity saving to make the campus eco -friendly.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

\*Beginning of B.Sc. I.T. and BMS \* Beginning of NCC Unit \* SPSS software loaded in Geography Lab and the students used it. \* Hindi Dept. shown Drama on T.V to create interest of the Subject among the student. \* Eco. Dept. arranged two trips and a Residential Camp and students learned many things with the help of experience. \* Geo. Dept. arranged field trip and student seen real coastal land forms. \* New toilet – bathroom for boys constructed with arrangement for the disabled students.\* Two class rooms added and reduced scarcity of space.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

| <b>Plan of Action</b>                      | <b>Achievements</b>   |
|--|---|
| 1. Construction of new washroom for gents. | 1. Work completed.  |
| 2.Starting of new courses                  | 2. BMS and BSC IT courses started.                                  |
| 3.Health check-up camp                     | 3. Dental check-up camp organised by NSS                            |
| 4. Plantation of trees.                    | 4. Planted Various trees in the campus.                             |
| 5.Yoga Camp                                | 5.Organized by NSS  |
| 6. Voter ID and PAN Card Camp for Student. | 6. NSS Organized both camp for Student and 200 students benefited.  |
| 7.AIDS check – up test                     | 7) NSS Organized such camp. 100 Students' AIDS test found negative. |



7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

**\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)**

7.4 Contribution to environmental awareness / protection.

- College celebrated No Vehicle Day.
- Oxygen Park created through planting Basil plants in the campus.
- Plantation drives organised in the campus and in adopted village.
- Energy and water conservation program organised.
- Cleanliness Drives arranged in the campus and adopted village and Prime Minister's Office took notice of it through Video shooting.
- Vruksha Dindi (March with plants) organised in the Dapoli City.
- College installed LED, CFL & Solar lamps in the campus.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (For example SWOC Analysis)

8. Plans of institution for next year.

1. To conduct more number awareness and carrier initiative programmes .
2. To invite eminent scholars to deliver guest lecturers for the benefit of staff and students.
3. To provide exposure to the students on State and National level platforms.
4. To provide better facilities to the students.
5. Beginning of constriction work of Class Room, Wall Compound and Landscape Gardening.
6. To Purchase of few Smart Board.
7. To organization of Health and Blood Donation Camp.

Name Prof. N. R. Garde Name Dr. S. T. Nimbalkar

Signature of the Coordinator, IQAC

  
IQAC  
Co-ordinator  
Varadkar Arts & R.V. Belose Commerce College  
Dapoli, Dist. Ratnagiri.

Signature of the Chairperson, IQAC

  
I/C PRINCIPAL  
N.K. Varadkar Arts &  
R.V. Belose Commerce College  
DAPOLI (Ratnagiri) M.S.

# Annexure I

## 7.3. Best Practice

### Economically Poor Students Welfare Fund

#### 1) Goal :

- 1) To give financial support to poor & clever students to fulfill their educational needs.
- 2) To support the students who haven't got any scholarship or financial help from the government & others.
- 3) To give opportunity of education to the students in the backward area like konkan.

#### 2) The context:

Konkan is Hilly & backward region of Maharashtra. Our college is also located in this economically, socially & culturally backward region. It is main constraint in the overall department of our college. The economy of the region is known as 'Money order economy'. Main occupation of the region is subsistence farming, almost 70% people in area are farmers and can't survive fully in farming, so after 10<sup>th</sup> standard children migrated to cities (Mumbai) in search of job. In this situation college decided to support students & attract them towards further education. So college has started this cell in 1994-95 financial support to students.

#### 3) The Practice:

College has set up separate cell to distribute financial support to the poor students. Principal of the college is the head of the cell & other members are selected from the teaching & non-teaching staff of the college. For the distribution of support to students, cell opened bank account in the SBI Dapoli. Cell gives cheques to the selected students. To run this activity, Cell collected funds from the students. Every students paying Rs.10/- initially & now Rs.25/- & through these collections the activity is carried out.

Every year college puts up notice to the needy students to apply for the help. Interested students are called for interview & each of them studied carefully by the members first & selected for the help. The cell gives help for S. T. Bus passes, Exam fee, & some other educational purposes to the students though cheques.

#### Evidence of Success:-

Economically help to the students who are economically poor – In the academic year 2016-17 students who have taken admission in the college. And who are brilliant & promising & economically poor are given financial help so that their dreams & aspirations may come true.

Under this programme Rs.22100/- (Rupees twenty two thousand One hundred) help is made to 13 students of the college.

It would be possible to provide economical help to most of the students but as they are availing the government scholarships the could not take the advantage of this scheme of college.

### **Problem Encountered & Resources Required**

Every year committee is providing help to the students. Demand of the students is more but committee can't give sufficient help to the students. Approximately Rs. 15 to 30 thousand are given to the students. But this help is not sufficient & required more funds to support poor and needy students.

#### **7.3.1 – Elaborate on any two best practice as per the annoyed format.**

##### **1) Student Welfare Cell**

Title of the practice: Financial support to poor students through 'Student Welfare Cell.'

**Goal** – Konkan is hilly & backward region of maharashtra our college is also located in this economical, society, culturally backward region. It is main constraint in the over all. The economy of the department of our college. The economy of the region is known as 'money order economy' main occupation of the region is subsistence farming almost 70% people in area are farmers and can survive fully is farming so after 10<sup>th</sup> std. children migrated to cities (mumbai) in search of job in this situation college decided to supports students & attract them towards further education. So college has started this cell in 1994-95 financial support to students.

##### **The context:**

- 1) To give financial support to poor & clever students to fulfil their educational needs.
- 2) To supports the students who haven't gets any scholarship or financial helf from the government & other.
- 3) To give opportunity of educational of the students in the backward are like konkan.

##### **The Practice:**

- 1) College has setup separate cell to distribute financial support to the poor students. Principal of the college in the head of the cell & other member are selected from the teaching & Non teaching staff of the college. For the distribution of support to students. Cell opened bank account in the SBI Dapoli. Cell gives cheques to the selected students to run this activity, cell collected funds from the students. Every

students paying Rs.10/- initially & now Rs.25/- & through these collections the activity is carried out.

Every year college puts up notice to the needy students to apply for the help. Interested students are called for interview & each of them studied carefully by the members first & selected for the help. The cell gives help for S.T. Bus Monthly passes, exam fee & educational purposes to the students through cheques.

**Evidence of Success:**

Student's welfare cell is functioning very well since 1994. Every year many students benefit from it & solve their educational problems in the academic year 2016-17. Students were supported by cell.

**Problem Encountered & resources required:**

Every year committee is providing help to the students. Demand of the students is more but committee can't give sufficient help to the students. Approximately Rs.22/- Thousand are given to the students. But this help is not sufficient & required more funds to support poor and needy students.

**Best Practice No.2**

**Election voting card campaign for students**

**Goals :** To motivate students for getting voting card. To make students responsible about democracy of the country.

**The Context -** Students were acknowledged with the importance of democracy elections.

It did not participate in election voting, there is a fear of electing wrong government.

Wrong government's wrong decisions may affect on the progress of society.

For the true democracy & to tend the moral values creating awareness is necessary

**Practice –** As per the instructions of the Tahsildar a lecture was organised on voting awareness.

- Literate voters are indifferent for voting
- Votes are sold at many places.
- Election has become an occupation for some people.
- To bring the change in this we should participate in voting process.
- Our students participated in election awareness rally.
- Nearly 100 students filled the forms of voting cards & they got election voting cards.
- It enables them to participate in election voting process.

### **Evidence of Success**

- Election voting cards were distributed to nearly 100 students of the college.
- 100 students availed the programme.

### **Problem: At the beginning students' response was not satisfactory.**

- But after meeting students personally they were convinced about the importance election voting cards.
- Election voting card can be used as I.D. proof elsewhere & it is authentic.
- When the students' were acknowledged voting process many of the students gave positive response.
- For issuing election I.D. cards (Voting Cards) temporary counter was opened in college campus.
- Students were convinced with the help & the information technology & arranging lectures.
- Thus the campaign becomes successful.

\*\*\*\*\*

## **Annexure -2**

### **SWOC Analysis of the Institution.**

#### **Strengths-**

- 1) Nine acres of land.
- 2) Excellent Results.
- 3) Rich library with valuable books.
- 4) Institution is located in the heart of the city
- 5) Excellent and highly qualified committed & dedicated faculty.
- 6) Active internal quality assurance cell.
- 7) NSS & other extension activities.

#### **Weaknesses.**

- 1) Students intake is from socio- economically backward communities
- 2) Good number of students of first generation illiterate parents
- 3) Rocky land surface
- 4) Hilly and Rural area
- 5) Lack of big play ground
- 6) Lack of funds

#### **Opportunities**

- 1) Career Guidance and Counselling Cell
- 2) Financial support from UGC
- 3) Free coaching for Competitive Examinations for entering into different jobs Sponsored by UGC
- 4) Developing tourism in the area
- 5) To introduce new courses

#### **Challenges**

- 1) Changing Govt. educational policies
- 2) Privatization of Higher education
- 3) Less job opportunity
- 4) Global competition

## Annexure 3

### Academic Calendar 2016-17

| Sr.No. | Event   | Date                |
|--------|---|---------------------|
| 1      | College reopened after summer vacation  | 06 June 2016        |
| 2      | Staff meeting with the Principal  | 06 June 2016        |
| 3      | Beginning of MSC IT and BMS   | 06 June 2016        |
| 4      | Geography Department Meeting  | 07 June 2016        |
| 5      | Yoga Day- NSS   | 21 June 2016        |
| 6      | NSS District Level Planning Session Meeting   | 24 June 2016        |
| 7      | IQAC Meeting  | 22 June 2016        |
| 8      | Chhatrapati Shahu Jayanti   | 26 June 2016        |
| 9      | College Foundation Day and Tree Plantation- NSS   | 01 July 2016        |
| 10     | Vruksh Dindi - NSS  | 04 July 2016        |
| 11     | Tree Plantation- NSS  | 06 July 2016        |
| 12     | Commencement of Class work to First year students   | 06 July 201         |
| 13     | Health checkup Camp- Women Development Cell<br>Blood Checkup Camp- NSS, 90 Girls Participated | 06 July 2016        |
| 14     | Tree Plantation by NSS in adopted village   | 07 July 2016        |
| 15     | Shramdan Saptah- NSS  | 07 – 14 July 2016   |
| 16     | Notebooks Donated to 25 primary school student  | 14 July 2016        |
| 17     | World Population Day- DLLE, Economics and Geography Dept.                                     | 11 July 2016        |
| 18     | Dental Camp   | 11 July 2016        |
| 19     | History Day - Book Exhibition , Wallpaper Publication   | 14 July 2016        |
| 20     | IQAC Meeting  | 29 July 2016        |
| 21     | Lokmanya Tilak Jayanti  | 01 August 2016      |
| 22     | IQAC Meeting  | 04 August 2016      |
| 23     | Beginning of NCC  | 05 August 2016      |
| 24     | Kranti Din- Book Exhibition   | 09 August 2016      |
| 25     | World Youth Day   | 14 August 2016      |
| 26     | Independence Day, Wall paper Published- Hist. Dept.   | 15 August 2016      |
| 27     | Meeting with Girls regarding problems- Women Development Cell                                 | 24 August 2016      |
| 28     | Folk Songs Cultural Program   | 25 August 2016      |
| 29     | Pan Card Campaign – 100 student took pan card- NSS  | Augst- Oct.2016     |
| 30     | Sadbhavana Din  | 20 August 2016      |
| 31     | Teac hers Day-  | 05 Sept.2016        |
| 32     | IQAC Meeting  | 13 Sept.2016        |
| 33     | Hindi Day-Wall Paper Publication on Premchand- Hindi Dept.                                    | 14 Sept.2016        |
| 34     | Employment Opportunities – Speech- DLLE,Eco.  | 20 Sept. 2016       |
| 35     | I.Q Test- IIBM Group DLMT- Commerce Dept.   | 22 Sept.2016        |
| 36     | NSS Day   | 24 Sept. 2016       |
| 37     | Campus Cleanliness Week-NSS   | 25 Sept.-1 Oct.2016 |
| 38     | Visit to Bank Of Maharastra- DLLE   | 30 Sept. 2016       |
| 39     | External Expert Lecture- History Dept.  | 30 Sept.2016        |

|    |   |                |
|----|---|----------------|
| 40 | Gandhi Jayanti-Classroom Cleanliness Campain-NSS  | 02 Oct. 2016   |
| 41 | Oxygen Park- Tulashi Plantation   | 07 Oct. 2016   |
| 42 | Study Trip – Harney Fort- History Dept.   | 08 Oct.2016    |
| 43 | Visit to Cashunut Factory- DLLE   | 19 Oct. 2016   |
| 44 | College Examination   | Oct.2016       |
| 45 | Sahitic Apalya Dari   | 19 Oct. 2016   |
| 46 | Reading Awareness and Book Exhibition   | 20 Oct.2016    |
| 47 | Last Working Day andTerm End Meeting  | 25 Oct.2016    |
| 48 | University Examination  | November       |
| 49 | Sardar patel Jayanti  | 05 Nov. 2016   |
| 50 | College reopened after Dipavali vacation  | 15 Nov.2016    |
| 51 | Staff meeting with the Principal  | 15 Nov.2016    |
| 52 | Constitution Day  | 26 Nov. 2016   |
| 53 | Paper, Water and Energy Conservation- NSS   | 28 Nov.2016    |
| 54 | Formation of Student Council  | November 2016  |
| 55 | University Examination  | November 2016  |
| 56 | AIDS Day- Rally- DLLE,NSS   | 01 Des. 2016   |
| 57 | Personality Development- Mr. Regesh Chawan-   | 04 Dec.2016    |
| 58 | Dr. B.R. Ambedkar Death Anniversary – wallpaper- Planning Forum,NSS                                     | 06 Des. 2016   |
| 59 | Guest Lecture- Mrs. Parajape A., C.A- Commerce Dept.  | 13 Des. 2016   |
| 60 | Speech on Girls Problems- Dr. Mrs. Sarguroh – NSS, WDC  | 14 Dec. 2016   |
| 61 | Youth Festival- Cultural and Sports   | 15-21 Dec.2016 |
| 62 | No vehicle Day  | 19 Dec. 2016   |
| 63 | Fort Cleanliness, Conservation of Monument- Social Awareness Campaign at Harney Historical Village -NSS | 18 Dec. 2016   |
| 64 | Street play- DLLE   | 16 Dec.2016    |
| 65 | Residential Camp at Ladghar Village- Aids test of 100 student-NSS                                       | 23-29 Dec.2017 |
| 66 | Cashless Economy- Commerce Dept   | 05 Jan.2017    |
| 67 | Savitribai Phule Birth Anniversary- Planning Forum, DLLE,   | 03 Jan. 2017   |
| 68 | Poster Making- DLLE   | 05 Jan. 2017   |
| 69 | Hand writing competition- Language forum  | 11 Jan. 2017   |
| 70 | Swami Vivekananda Birth Anniversary   | 12 Jan.2017    |
| 71 | Sky Observation- Geog. Dept.  | 12 Jan.2017    |
| 72 | Book Exhibition – Marathi Dept.   | 12 Jan.2017    |
| 73 | Geography Day- Students 'Research Publication   | 14 Jan.2017    |
| 74 | Tilgul Function- Cultural Dept.   | 14 Jan.2017    |
| 75 | Speech- Prof. V. Suryavanshi - Language forum   | 16 Jan.2017    |
| 76 | Essay Writing - DLLE  | 17 Jan.2017    |
| 77 | Carrier in Management- Allana Institute- Commerce Dept  | 19 Jan.2017    |
| 78 | Two Days Residential Camp of R.D Student-Eco. Dept.   | 22Jan.2017     |
| 79 | Village Cleanliness and participation health camp- NSS  | 22-25 Jan.2017 |
| 80 | Self Employment- Mr. Santos Gate -DLLE  | 24 Jan. 2017   |
| 81 | Voter Day-Oath- DLLE,NSS  | 25 Jan. 2017   |
| 82 | Republic Day  | 26 Jan.2017    |
| 83 | Poster Exhibition and Book Exhibition   | 01 Feb.2017    |
| 84 | Annual Prize Distribution   | 07 Feb.2017    |



|    |  |               |
|----|--|---------------|
| 85 | Suchanadhikar ka Mahatva- Mr. Santosh Gate-- Hindi Dept.         | 17 Feb.2017   |
| 86 | Student participation in Pachayat and Jillaparishad election-NSS | 21 Feb.2017   |
| 87 | Dushantkumarki Gajale- Dr.A. Salunkhe- Hindi Dept.               | 26 Feb.2017   |
| 88 | Study Trip-Eco. Dept.  | 24-26Feb.2017 |
| 89 | Marathi Din – Mr. B. Pathak                                      | 27 Feb.2017   |
| 90 | Registration of 100 students for Voting Card -NSS                | March 2017    |
| 91 | Field Trip- Eco. Dept.   | 05 March2017  |
| 92 | Guest Lecture- Mr. Jadhav M, C.A- Commerce Dept                  | 06 Mar.2017   |
| 93 | World Womens' Day -WDC   | 09 Mar.2017   |
| 94 | Field Trip –Geog. Dept.  | 12 March 2017 |
| 95 | University and College Examination                               | March- April  |
| 96 | IQAC Meeting   | 29 April 2017 |
| 97 | Last Working Day and Term End Meeting                            | 30 April 2017 |
| 98 | Maharashtra Day  | 01 May 2017   |
| 99 | Publication of College Maxine                                    | 02 May 2017   |

## Annexure 4

### Research Work Record

#### A- Paper Presented in Seminars/Conferences

| Sr. No. | Subject Name | Name of Teacher     | Level         | Title of Paper   | Place and Institution  |
|---------|--------------|---------------------|---------------|--|--|
| 1       | Economics    | Prof. L. S Sitafule | National      | 1) Annadhanya Pikanchi Pravrutti                                   | Marathi Arthashastra Parishad, Nashik Dhule<br><br>G.Munde College Mandangad                               |
|         |              |                     | International | 2) Mahila Sablikaran   |  |
|         |              |                     | International | 3) Maharastratil Loksankhecha Drustikshep                          |  |
| 2       | Commerce     | Dr. J. R Gavhane    | International | 1) Mahatma Gandhi Rural Employment Guarantee Scheme in Maharashtra | L. G Munde College, Mandangad<br><br>S. G Kalbhor College Loni, Pune<br>N.G Acharya college Chembur Mumbai |
|         |              | Prof. Chopade H M   | National      | 2) Investment Awareness and Financial Planning                     |  |
|         |              |                     | National      | 3) GST In India : Benefits & Impact of GST in India                |  |
| 3       | History      | DR. Jadhav R B      | National      | N.A.   | N.A.   |
| 4       | Hindi        | Prof. Gunjal B P    | National      | 1) Kabirki Sakiyome Nari Chetana.                                  | ICS College Khed.  |
| 5       | Geography    | Prof. N R Garde     | State         | 1) History of Indian Agriculture                                   | S G M Kharda<br><br>L B S Satara<br><br>D P Bhosale College, Koregaon.                                     |
|         |              |                     | National      | 2) Drought Mitigation Measures in India.                           |  |
|         |              |                     | International | 3) Ethnicity Problems and Solution, Case of India.                 |  |

**Research work Record**  
**B- Paper Published in Journals**

| <b>Sr. No.</b> | <b>Subject</b> | <b>Teacher Name</b> | <b>Title of Paper</b>  | <b>Journal</b>   |
|----------------|----------------|---------------------|--|--|
| 1              | Marathi        | Prof. D. D Gadkar   | Sant Akanathachya Bharudatil Lokjivanacha Aviskar.   | Uniresearch – International Multidisciplinary E – Research Journal. ISSN 2321-4953, Impact Factor 3.020 – (2015) Aug. 2016 |
| 2              | BMS            | Prof. H.S Vinchu.   | A study of views on Commerce Education by the Principals of Commerce Colleges in Ratnagiri | GJRA- Global Journal for Research Analysis, volume-5, Issue-9, Sept. 2016. ISSN No. 2277-8160, IF: 3.62 , IC Value 70.36   |
| 3              | Hindi          | Prof.B.P.Gunjal     | 1) Kabirki Sakiyome Nari Chetana.  | ISBN:978-93-81549-97-1<br>Pub.2016, Seminar  |

## Annexure 5

### Sport Achievement- 2016-2017

- **Gold Medal** – Intercollegiate Athletic competition-5000 Meter Run – University of Mumbai.  
11-13 Nov.2016  
Mr. Mayur Chandivade
- **Gold Medal** – Intercollegiate Athletic competition- Decathlon – University of Mumbai.  
Nov.2016  
Mr. Darshan Jagade
- **Silver Medal** – Intercollegiate Cross Country competition – University of Mumbai.  
Mr. Mayur Chandivade
- **Silver Medal** – Intercollegiate Half Marathon competition – University of Mumbai.  
Mr. Mayur Chandivade
- **Gold Medal** – Intercollegiate Athletic competition-10,000 Meter Run – University of Mumbai.  
11-13 Nov.2016  
Mr. Mayur Chandivade
- **Gold Medal** – Athletic competition-10,000 Meter Run – Thane District Association.  
Mr. Mayur Chandivade
- **Gold Medal** – Athletic competition-5000 Meter Run – Thane District Association.  
Mr. Mayur Chandivade
- **Gold Medal** – Intercollegiate Athletic competition – Hammer Throw - University of Mumbai.  
11-13 Nov. 2016  
Ku. Karishama Bamane

- **Frist Prize – Patpanhale 40km. Running competition**  
Mr. Mayur Chandivade
- **Frist Prize – Dapoli Marathon competition**  
Mr. Mayur Chandivade
- **Frist Prize – Harney Marathon competition –**  
Mr. Mayur Chandivade
- **Frist Prize – Chiplun 12 km. Running competition –**  
Mr. Mayur Chandivade
- **Gold Medal – Chiplun Marathon competition – Chiplun Taluka Association**  
Mr. Mayur Chandivade
- **Gold Medal – Cross Country competition – Thane District Association –**  
Mr. Mayur Chandivade
- **Frist Prize – Malhargad Mountain Race Competition –**  
Mr. Mayur Chandivade
- **Gold Medal – Thane District Athletic competition – Hammer Throw –**  
Ku. Karishama Bamane
- **Frist Prize – International ENDURU Race 3,100 km. Running, Cycling and Swimming competition-**  
11-12 Feb. 2017  
Mr. Mayur Chandivade, T.Y.B.A.
- **Winner with highest Record of 38.40 Chess Competition –**  
District and State level- Rotary Club Khed,  
Mr. Atharv Soman S.Y.B.A.
- **Third Prize – Malhargad Mountain Race Competition –**  
Mr. Pratik Kasthe
- **Selection for All India Camp**  
Mr. Mayur Chandivade
- **Participation in Inter University Cross Country competition –**  
Rajiv Gandhi Health Science University, Karnataka.

## Annexure 6

### Extension Activities-2016-2017

| SR.NO. | Event  | Date                |
|--------|--|---------------------|
| 01     | Yoga Day- NSS  | 21 June 2016        |
| 02     | College Foundation Day and Tree Plantation- NSS  | 01 July 2016        |
| 03     | Vruksh Dindi - NSS   | 04 July 2016        |
| 04     | Tree Plantation- NSS   | 06 July 2016        |
| 05     | Health checkup Camp- Women Development Cell<br>Blood Checkup Camp- NSS, 90 Girls Participated              | 06 July 2016        |
| 06     | Tree Plantation by NSS in adopted village  | 07 July 2016        |
| 07     | Shramdan Saptah- NSS   | 07 – 14 July 2016   |
| 08     | Notebooks Donated to 25 primary school student   | 14 July 2016        |
| 09     | World Population Day- DLLE, Economics and Geography Dept.  | 11 July 2016        |
| 10     | Dental Camp  | 11 July 2016        |
| 11     | World Youth Day  | 14 August 2016      |
| 12     | Pan Card Campaign – 100 student took pan card- NSS   | August- Oct.2016    |
| 13     | NSS Day  | 24 Sept. 2016       |
| 14     | Campus Cleanliness Week-NSS  | 25 Sept.-1 Oct.2016 |
| 15     | External Expert Lecture- History Dept.   | 30 Sept.2016        |
| 16     | Gandhi Jayanti-Classroom Cleanliness Campaign-NSS  | 02 Oct. 2016        |
| 17     | Oxygen Park- Tulashi Plantation  | 07 Oct. 2016        |
| 18     | Visit to Cashnut Factory- DLLE   | 19 Oct. 2016        |
| 19     | Paper, Water and Energy Conservation- NSS  | 28 Nov.2016         |
| 20     | AIDS Day- Rally- DLLE,NSS  | 01 Des. 2016        |
| 21     | Dr. B.R. Ambedkar Death Anniversary – wallpaper- Planning<br>Forum,NSS                                     | 06 Des. 2016        |
| 22     | Guest Lecture- Mrs. Parajape A., C.A- Commerce Dept.   | 13 Des. 2016        |
| 23     | Speech on Girls Problems- Dr. Mrs. Sarguroh – NSS, WDC   | 14 Dec. 2016        |
| 24     | Fort Cleanliness, Conservation of Monument- Social Awareness<br>Campaign at Harney Historical Village -NSS | 18 Dec. 2016        |
| 25     | Street play- DLLE  | 16 Dec.2016         |
| 26     | Residential Camp at Ladghar Village- Aids test of 100 student-NSS  | 23-29 Dec.2017      |
| 27     | Two Days Residential Camp of R.D Student-Eco. Dept.  | 22Jan.2017          |
| 28     | Village Cleanliness and participation health camp- NSS   | 22-25 Jan.2017      |
| 29     | Self Employment- Mr. Santos Gate -DLLE   | 24 Jan. 2017        |
| 30     | Student participation in Pachayat and Jilla parishad election-NSS  | 21 Feb.2017         |
| 31     | Registration of 100 students for Voting Card -NSS  | March 2017          |

**Abbreviations:**

|      |   |  |
|------|---|--|
| CAS  | - | Career Advanced Scheme                   |
| CAT  | - | Common Admission Test                    |
| CBCS | - | Choice Based Credit System               |
| CE   | - | Centre for Excellence                    |
| COP  | - | Career Oriented Programme                |
| CPE  | - | College with Potential for Excellence    |
| DPE  | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test                   |
| NET  | - | National Eligibility Test                |
| PEI  | - | Physical Education Institution           |
| SAP  | - | Special Assistance Programme             |
| SF   | - | Self Financing                           |
| SLET | - | State Level Eligibility Test             |
| TEI  | - | Teacher Education Institution            |
| UPE  | - | University with Potential Excellence     |
| UPSC | - | Union Public Service Commission          |