



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		N K VARADKAR ARTS AND R V BELOSE COMMERCE COLLEGE DAPOLI
Name of the head of the Institution		SURESH TUKARAM NIMBALKAR
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02358-282104
Mobile no.		9421142946
Registered Email		nkva_rvbc@rediffmail.com
Alternate Email		nkvarvbc@gmail.com
Address		Kalkai Kond, Post.Tal.Dapoli Dist. Ratnagiri - 415712
City/Town		DAPOLI
State/UT		Maharashtra
Pincode		415712

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. N. R. Garde
Phone no/Alternate Phone no.	02358282104
Mobile no.	9420909351
Registered Email	nkva_rvbc@rediffmail.com
Alternate Email	nkvarvbc@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.varadkar-belose.org/igac/igac-reports
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.varadkar-belose.org/igac/calender

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.14	2010	28-Mar-2010	27-Mar-2015
3	B	2.72	2016	29-Mar-2016	28-Mar-2021

6. Date of Establishment of IQAC	16-Nov-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Varadkar-Belose Commerce College Dapoli	DBT	Govt. of India	2020 365	767468
Varadkar-Belose Commerce College Dapoli	Students Welfare	College	2020 365	17000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Third Rank in National Youth Festival for Lokvrund event to Mr. NaykKirdavkar • Mumbai University sanctioned amount to Minor Research Projects in Commerce, Economics and Geography. • Organized of convocation programme. • Organized Workshop on Data collection and Management for Teaching and Nonteaching Staff. • Green and Energy Audit, Waste Management.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Submission of Annual Quality Assurance Report (AQAR) to NAAC	Submitted
Collection of feedback from the various stakeholders.	collected
Arrangement of field trips/ industrial visits/ other experience based activities.	Arranged
Organization of career based programme	Organized
Organization of Alumni and Parents Meeting.	Organized the Meeting
Completion of classrooms and other construction work.	The work is in progress
Organization of Induction programme for newly admitted students	Arranged
First year students' Pre knowledge Test.	Various departments organized the test
Participation of students in sports, Cultural and other activities and competition.	Student participated in various activities
Organization of Placement Drive.	Due to Covied 19 the activity was not arranged
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Cell	31-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	31-Dec-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Management Information System State Govt. and Universities are facing constantly changing problems, diverse
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managerial styles, and ever present information needs offer a challenging context for developing computer based information systems. To portray the status of higher education in Maharashtra State, Department of Higher and Technical Education, Govt. of Maharashtra has endeavored to collect higher educational statistics through webbased Management Information System. This system covers all the Institutions in the State which are pertaining higher education in streams Arts, Science, Commerce and other NonAICTE Courses. Details of Under Graduate and Post Graduate Courses. A management information system (MIS) is a computer system consisting of hardware and software that serves as the backbone of an organization's operations. An MIS gathers data from multiple online systems, analyzes the information, and reports data to aid in management decisionmaking. The MIS collects the data, stores it, and makes it accessible to managers who want to analyze the data by running reports. System collect the information students enrollment like details of research activities in the institution, details minority students, educational and allied facilities like hostel facility, available scholarship students, physical education facilities, details of library and Number of Physically Handicapped Students availing various supportive facilities with the expenditure incurred thereon, Categorywise and Genderwise Enrollment of Students in the Colleges students information. The purpose of an MIS is improved decisionmaking, by providing upto date, accurate data on a variety of organizational assets, including: Financial information like Expenditure status of plan/NonPlan Scheme. Data is being collected on several parameters staffing information such as approved teachers and nonteaching faculty, Number of Sanctioned, Filled and Vacant Teaching Posts in the Colleges/ Institutions classified, Categorywise. staffing salary details, programmes, details of examination results, like as (Registered students, Appear students and no. of Pass and Fail students. Office infrastructure (Computer, Printer and Scanner with Internet),

teacherstudents ratio, aided and unaided division, Certificate/Diploma, PG courses offered in University Departments. etc. MIS taking information such as Status of Surplus Teachers in aided Colleges, Teaching Workload of Various Subject in Aided Colleges, Statement Showing Status of Court Cases, Status of Accountant General Audit Paragraphs. This web based MIS uses computer technology to provide information and decision support to Universities and helping them becomes more effective.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to the university of Mumbai. University offered syllabus is planned by each department. Each department allocate the time table & it is forwarded to the time table committee. Periods are engaged according to this time table in our college. All the faculties write their report about their teaching activities in the daily diaries. At the end of the semester diaries are submitted to the college. Attendance of the students is taken in every teaching period attendance department informs in writing to the parents of the students who have poor attendance a separate meeting is called of such students. In such meeting poor attendance students are strictly warned & asked to improve their attendance. Separate meetings are held with the parents of absent students. The Principal & head of attendance department attend these meetings. Faculties attend the seminars, discussions etc. If arranged their expenses by the college. At the end of the semester a joint meeting of staff convened and is given an opportunity to present academic problems if any. The report of syllabus completion is asked for by the college at the end of the semester or at the end of the year. Likewise each faculty submits his report to the Principal. The management, principal, faculties co-operate for implementation of the syllabus. If there are any problems & difficulties in the field of education they are raised in the meeting of the college Development committee by the faculty representative. These issues are resolved through committee. Students representative can also raise their academic difficulties in this meeting.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi / History / Economics / Hindi / Geography	06/06/2019
BCom	Accountancy	06/06/2019
BMS	Management	06/06/2019
BSc	Information Technology	06/06/2019
MA	Marathi / History	06/06/2019
MCom	Accountancy	06/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Rural Development - I	32
BA	Rural Development - II-III	33
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedbacks are taken form the students after the term end. Each student is given a separate form for writing feedback. Students are asked to write the feedbacks about Principal, faculties non Teaching staff. Feedbacks are taken from approximately 25 students who are always present in the class. These feedback

are checked and get explained by the experts they are evaluated categorized as very good, good, average, below average. Faculties who have poor performance are issued notice letter asked to improve their performance. Faculties with best performances are given appreciation letter.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	MARATHI / HISTORY / HINDI/ ECONOMIC /GEOGRAPHY	360	245	245
BCom	COMMERCE AND ACCOUNTANCY	720	566	566
BMS	MANAGEMENT	180	41	41
BSc	I.T.	180	26	26
MA	MARATHI	120	5	5
MA	HISTORY	120	13	13
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	878	95	24	11	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	4	5	4	1	1
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A batch of 50 students is assigned to one faculty Member who would be officiating as a Mentor. We have Counselling Cell also. One Faculty is appointed as a Counsellor to each class. Every students will be counselled at least once by the faculty Member / Counsellor. Issues which can be resolved at faculty level would be taken care off those beyond their capability will be referred to higher authorities for resolution. The Counselling would be centered around issues pertaining to students performance in academics, overall development of personality by getting trained in Soft Skills English Language Competence, Specific Skill set training to be managed by students for better Career prospects apart from any Specific personal issues which Might be affecting their

progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
878	24	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	24	1	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	42300003	I/III/V	02/05/2020	31/10/2020
BMS	22300005	I/III/V	02/05/2020	31/10/2020
BCom	2230001	I/III/V	02/05/2020	31/10/2020
BA	1230001	I /III/V	02/05/2020	31/10/2020
BA	1230001	II/IV/VI	02/05/2020	31/10/2020
BCom	2230001	II/IV/VI	02/05/2020	31/10/2020
BMS	22300005	II/IV/VI	02/05/2020	31/10/2020
BSc	42300003	II/IV/VI	02/05/2020	31/10/2020
MA	3A00531	I TO IV	02/05/2020	31/10/2020
MCom	2C00531	I TO IV	02/05/2020	31/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has adopted an Choice Based System (I.e. University of Mumbai) from June 2016. The Faculty evaluate the levels of examination questions set by University of Mumbai for Semester End Examination. The faculties identify the gaps to be made up to meet the requirement of course outcomes. The gap is made up through the internal assignments tests. The faculties of each subject supply the content together with assignments to be completed by the students to meet the requirements of Programme Outcomes Course Outcomes of prescribed syllabus. Hence a continuous effort is being made exercised to add value to our students prepare them to meet the current needs of Society Industry.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Academic calendar is prepared by the designated Co-ordinator at the beginning of every academic year. This includes the academic activities at the college level. This also includes the extra - curricular activities at the college level. The draft calendar is discussed in the HOD's meeting and all the Suggestions which are approved in the meeting is incorporated before releasing to all the departments and students by the In charge Principal. And other activities like scholarships award function, cultural day celebration, Organization of sport, N.C.C. and N.S.S. activities, residential Camps etc. are celebrated as per the plan. In case of any eventually or emergency a particular event be rescheduled with the permission of Head of the Intuitions.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.varadkar-belose.org/economics-rural-development/economic-department-facility>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	MCom	ACCOUNTANCY	34	34	100
Nil	MA	MARATHI / HISTORY	10	8	80
12300001	BA	MARATHI / HISTORY/ECONOMIC/HINDI/ GEOGRAPHY	60	58	96.66
22300001	BCom	COMMERCE/ACCOUNTANCY	183	174	93.04
22300005	BMS	MANAGEMENT	16	16	100
42300003	BSc	I.T.	12	11	91.66
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.varadkar-belose.org/igac/igac-feedback>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UNIVERSITY OF MUMBAI	40000	Nil

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	Nil	Nil
International	COMMERCE	3	5.75
International	GEOGRAPHY	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	34	57	1	Nil

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Department of Forest Gov.	5	100
AIDS AWARENESS	JCI / NGO	7	180
Organ Donation Rally	Sub District Hospital Dapoli	7	160
Voters Awareness Rally	Tahasil Office Dapoli	6	175
Blood Donation	J.C.I. NGO	3	10
Swachh Bharat Saptaha	J.C.I. / Sub District Hospital Dapoli	7	150
Sarvey of Drop Out School	Panchayat Samiti Dapoli	3	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	JCI DAPOLI	Civil	7	150

Saptaha		Hospital Dapoli		
Survey of Dropout	Panchayt Samiti Dapoli	Dropout Survey of Children below age 06	2	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DTMI Thane	21/08/2019	Skill Development	21
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
105000	801218

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E - Granthalay	Partially	3.00	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10281	1196541	776	101065	11057	1297606
Reference Books	779	311140	Nill	Nill	779	311140
e-Books	73	32800	Nill	Nill	73	32800
Library Automation	13	42308	Nill	Nill	13	42308
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	20	25	0	1	4	0	20	0
Added	15	13	0	0	0	3	0	300	0
Total	40	33	25	0	1	7	0	320	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10000	758265	50000	42953

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

2019 Library Facilities Report Library Implemented different scheme. 1) Scheme of providing books for home reading. Books are provided to any member of library, professor, renowned person from the city to the student (for Seven Days) for Home reading for the whole year. 2) B.C. Book Bank Under Mumbai University. Text book which are available from university are provided to the S.C. B.C. Students Free of charge for the whole the year. 3) Books Exhibition- Books which are available in the library are decoratively exhibited into the library hall. As per the need interest books/ books are provided for home reading. 4) News papers are available for reading. Ten news papers of English Marathi medium are made available for reading. They are kept on the paper stand. Teaching staff, Non teaching staff Students take the Advantage of news papers reading. 5) Scholar card Scheme - Most Scholar students of the college are provided with the set of text book for the whole academic year. 6) Internet Facility - Free internet facility for the faculty students is available in the library. In the reading room of library students take the advantage of Wi-Fi facility. 7) N- List Facility - International level published 31,35,000 E-Books on different subject under the scheme of national library. Information infrastructure scholarly content by University knowledge Commission Information Library programme are made available on N-List Programme. 15000 E- Journals on research fundamental information are also available on N-List Programme. 8) Urdu Academy Book Bank - Urdu book available in library are made available for home reading. 9) M.P.S.C. Book Bank- This book bank provides different books wick are useful for cracking M.P.S.C. exams. The Students who are eager to cracj M.P.S.C. exam take the advantage of this book bank. 10) Two Reading Rooms - On the first floor of the library, two reading rooms with ample of light vantelation are made available for students. 11) Computer Lab - Computer Lab is available on the first floor of the library for the student to read the books on computer. 12) Xerox Facility - Xerox Copies of IMP Pages of books available in the library are provided to the students. 13) Open Door (OPAC) Facility - Through the Facility Of Open door (OPAC) Students can observe the Library Borrow books.

<https://www.varadkar-belose.org/nkv-college/infrastructure>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare	20	32000

Financial Support from Other Sources			
a) National	Govt Of India	548	1418514
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2020	50	N.S.S. and N.C.C.
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive exam	50	Nil	Nil	4
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Swatantra Micro Finance Ltd	20	4	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	30	30	HIS. / MAR.	VARADKAR BELOSE COLLEGE	M.A.

				DAPOLI	
2020	184	181	COMMERCE	VARADKAR BELOSE COLLEGE DAPOLI	M.COM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>Student Council is formed in college. Meritorious student is selected as the class representative. Ideal students from N.S.S., DLLE, Cultural department are selected as the representatives. Students from the students council are selected as the representative of departments which are active in college like Mandar (Yearly Publication of College), Debate, Culture dept. etc. Ladies representatives are selected to know the problems of girl students to solve those problems. Through the all class representatives General Secretary is selected.</p>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

182

5.4.3 – Alumni contribution during the year (in Rupees) :

11000

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? Delegation of authority to each departments regarding the enhancement of quality of personnel and department. ? Formation of different committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. ? Policies and plans are constituted monitored and evaluated by IQAC . ? The Principal , HOD, Administrative, Coordinator and the various committees implement the plans and policies together. ? The committees prepare action plan and submit to the IQAC. The committees carry out the activities and at the end of the academic year committee Head submit the report of the work done to the Head of the institution. ? The students representatives are also nominated to carry out the Co-curricular and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission is on merit basis and transparent procedure. ? Institute has adopted online admission procedure of University of Mumbai. ? Reservations are strictly followed.
Industry Interaction / Collaboration	? MOU with ICS Khed regarding research and faculty exchange for academic excellence. ? MOU with Konkan Cashew Factory,Dapoli to develop entrepreneurship among the students. ? MOU with multiply institute of Co-operation promotion and networking of institution quality assurance cell for standardization of policies and procedures. ? MOU with esperanzaacademy Mumbai of CA Foundation (CPTC). ? MOU with Karmarkarnaik and Associate Chartered Accountant Dapoli to creat conductive environment in the institute for the free growth of self-employment .
Human Resource Management	? Delegation of authority to each departments regarding the enhancement of quality of personnel. ? The evaluation of the teachers by the students is done every year for improvement of Teaching Quality. ? The performance based assistance system (PBAS) is adopted for the appraisal of teachers. ? The evaluation of teachers, office library principal by the students is done every year for

	improvement of teaching quality.
Library, ICT and Physical Infrastructure / Instrumentation	? Library has an adequate no. of books, journals and internet connectivity. New book are purchased every year as per the requirements of the department of the college. ? Institute has one smart classroom Computer Lab. ? Institute has separate building of Women Hostel, Library, College has playground for outdoor games.
Curriculum Development	? As an affiliated college of University of Mumbai, Institute has adopted syllabus incorporated by University. ? The departments of institute attend workshop on revised syllabi organized by the University. ? Prof. Gunjal B.P. is a member of syllabus committee of S.Y.B.A. , Hindi II. ? Dr. Mangade G.B. is a member of sub-committee of syllabus development under BOS of Shivaji University ,Kolhapur.
Teaching and Learning	? Participatory teaching through ICT, Internet, Survey Field study. ? Vigilance on attendance performance of academic calendar. ? Teachers are encouraged to attend the Refresher courses and orientation programme.
Examination and Evaluation	? University of Mumbai has home examination of F.Y., S.Y., B.A. B.Com. so institute has form a exam committee which conducts the exam and has the control supervision over the exam. ? Result is prepared within stipulated time. ? Institute has unfair meanse committee following are the members of the unfair meanse committee: 1) Prof. Gunjal B.P. 2) Prof. Kharat S.S. ? The facility of Revaluation is available students are provided with photocopy of their answer book. ? Active participation of each faculty in Evaluation of answer book by On Screen Marking (OSM) of T.Y.B.A. B.Com. and M.A. M.Com. organized by University of Mumbai. ? University of Mumbai delivers the online question papers by DEPD (Digital Exam Paper Delivery) for all faculty. ? Due to COVID 19 pandemic First half of 2019-20 online examination conducted by college by using google forms. ? Prof. S. S. Shindeis chairman of T.Y.B.Com examination for the paper Literature in English.

Research and Development	? Teachers have published Research paper in the national International Journal with ISSN. ? To develop research aptitude among both faculty students. Institute has Research Cell. ? The PG students of M.Com. are doing project work. ? One Minor Research Praposal sanctioned to Dr. GavhaneJaishri R. department of commerce by University of Mumbai.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? By organizing meetings of all stakeholders institute decides plan policies and communicate through Notice to all stakeholders for smooth functioning of the college. ? The IQAC created Whatsapp group to post updates Notice related to academic official documents.
Administration	? The college makes continuous efforts to go paperless in all its administrative and official works. All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments.
Finance and Accounts	? Fully equipped computerized methods are followed to keep records of all finances of the college. Advanced software is used to keep scanned documents, e-filing and budget transactions accurate. Management checks, verifies and guides the finance and accounts section time to time.
Student Admission and Support	? Online admission procedure followed by student as per requirement students inform notify about different academic and official activities.
Examination	? The college conducts semester wise examination smoothly. The seating arrangement of the students is provided online to avoid confusion on the examination day for T.Y.B.A. / B.Com. students. This also saves time control stress of the students during examinations. Notices related to exams are also posted and updated on priority basis. Thus the exam committee in college ensures transparency and quicker methods of conducting exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Prof.B.P.Gunjal	Conference	Institution provided	1680
2019	Prof. P.P. Joshi	Youth Festival	Institution provided	398
2019	Prof. L.S.Sitafule	Meeting	Institution provided	1030
2019	Prof. L.S.Sitafule	NCC Seminar	Institution provided	770
2019	Prof. U.R.Patil	Meeting	Institution provided	1350
2020	Dr.S.T.Nimbal kar	International Conference	Institution provided	1680
2019	Prof.D.D.Gadkar	Workshop	Institution provided	655
2019	Dr. G.B.Magade	Workshop	Institution provided	3240
2019	Prof. U.R.Patil	Exam Meeting	Institution provided	1454
2019	Prof. N.R.Garde	International conference	Institution provided	1010
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Data collection And Record Management	Workshop on Data Collection And Record Management	18/09/2019	Nil	14	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in	1	16/02/2020	Nil	84

commerce				
Research Methodology Workshop	1	29/02/2020	09/03/2020	20
Refresher Course	1	13/06/2019	26/06/2019	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	14	9	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TEACHERS WELFARE FUND	NON-TEACHING WELFARE FUND	STUDENTS WELFARE FUND

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? Institute maintains finance and accounts systematically. Management take periodic review of financial position of the organization institution conducts financial audit regularly. External audit conducted after end of accounting period. Audit report Audited statements of accounts are discussed in College Development Committee (CDC) and also Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Institute organizes parents meeting once in a year.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Extension of classrooms Appointment of Physical Teacher Garden Development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Induction Program	10/07/2019	Nil	Nil	89
2019	Pre-knowledge test	10/08/2019	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop Self Defence Training for Girl	04/03/2020	06/03/2020	114	35
Programmes on Health Diet and fitness of Women	27/09/2019	Nil	95	38
Programmes on Law Regarding Women And Rights of Women	04/12/2019	Nil	55	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Cleaning of Govt. Hospital and Police Station.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

Scribes for examination	Yes	1
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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No Data Entered/Not Applicable !!!

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code Of Conduct	01/07/2019	<p>Human Values and Professional Ethics. Code Of Conduct (Handbooks)</p> <p>Code of conduct for student On july 2018 code of conduct or Handbook created for students in that handbook mentioned rules regarding behavior of students should attend all the class regularly. During the lecture time students should not go to contain or ground. Students should not do the sound of motorcycle or horn in college campus or keep silence in college campus. Also do not Smoking and student should follow all the rules of library and strictly follow all the rules of college. Instructions are given to the Non - Teaching Staff to support students during admission process when they needed and students should complete all document requirement to the Office these kind of information is mentioned in the handbook. If students face any problems regarding any subject they should contact to the concern subject teacher and solve their</p>

problem all these information in handbook or code of conduct for students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Social Justice day (Shahu Maharaj Jayanti	26/06/2019	Nil	107
Celebration of Agricultural day (Maharashtra State)	01/07/2019	Nil	88
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) On 1 July celebration foundation day and on the occasion of foundation day plantation of trees in college campus. 2) Cleanliness of college campus and garden on the occasion of Independence day in first week of August. 3) N.S.S. and N.C.C. Volunteers and cadets collect all the wastage and waste is used to facilities plants. 4) Each year one day is celebrate as o no vehicle day to reduce pollution in college campus. 5) To avoid noise pollution instructions are given to all with me help of sing, Boards like No Smoking, No Parking, No Horn.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice : 1 Title: Women Empowerment Objectives: The full and equal participation of women in political, civil, economic, social and cultural life, at the national, regional and international levels, and the eradication of all forms of discrimination on grounds of sex are priority objectives of the Practice. **Context:** Gender-related barriers involve sexual harassment, unfair hiring practices, career progression, and unequal pay where women are paid less than men are for performing the same job. Womens empowerment equips and allows women to make life-determining decisions through the different problems in society. It also aids the ability to manage risk and improve womens well-being. It can result in approaches to support trivialized genders in a particular political or social context. Women empowerment helps in boosting the status of women through literacy, education, training and awareness creation. Furthermore, womens empowerment helps to womens ability to make strategic life choices which had been previously denied them. In the context of women and development, empowerment gives more choices for women to make on their own. Culture is an integral and huge part of diversity and a medium that seeks to ensure womens equal opportunities. In particular, education empowers women to make choices that improve their childrens health, their well-being, and chances of acquiring survival skills. **The Practice:** 1) Program organized on health, diet and Fitness of women, Dr. NishigandhaPonkshe delivered lecture on diet of girl student to keep Physical fitness. 2) Girl students make awareness regarding the career opportunities in Military, Air Force and Navy. Women plays a pivotey role in the development of country and girl students should prepare themselves for the career this information is provided to the girl students through program. 3) Program organized for the women self help groups and awareness information provided to the women self help groups for financial independence. 4) Three days workshop organized for the self defense training of

karate and Physical teacher Mr. Dipak Kadam, Khed was the trainer for this training program. In this Program there is provided the practical training of karate and also awareness regarding self- defense to girl students. 5) On March International Women day Smt. Maheshwari Vichare Delivery lecture on women empowerment. Evidences of Success: We organized above programs to empowered our girl student .Maximum students participated and helped to organize them to make successful . Best Practice : 2 Title: Personality Development : Objectives: Polishing manners to behave appropriately in social and professional circles. Enhancing the ability to handle casual and formal situations in terms of personal grooming, dining and entertaining etiquette. Developing and maintaining a positive attitude and being assertive. The Context: Character, behavior, attitude and environment are some of the qualities that shape an individuals persona. It helps gain confidence, self-esteem, positive impact on ones communication skills and the way one sees the world. Students should develop an outgoing and impressive personality that will enhance the quality of learning. Personality development comes from physical and mental state of mind. Its also an initiative to improve certain traits which contribute to overall personality. Good personality can help in better social and professional life. The Practice: 1. To Development of Entrepreneurship and skill development among the students Shri. Santosh Ghate Trainer invited to give training to the students regarding skill development of students in workshop. Mr. Ghate gives training regarding how to make cake, how to make candle, how to make Agarbatti etc. 2. To develop the skill among the students Economics Department organized figures competition also cultural department organized mehandi design, Cartooning, Photography, Colage, on the spot Painting, Cooking Competition etc. And all make awareness among the students regarding career in these art form. 3. To increase the knowledge of students in information technology and to enhance the skill Geography department organized PPT Presentation competition. 4. MPSC department and Geography department jointly organized test focusing on career and employment opportunities. MPSC department organized lecture on 'Employment Opportunities.' Evidences of Success: We organized above programs for the student's overall personality development and maximum students participated as well helped in organization to make successful it .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.varadkar-belose.org/igac/reports>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Most of the students of the college are living in rural area and they are financially very weak condition and to support these needy and poor students college give concession to the needy students. At the time of admission particularly for non-grant divisions of commerce college give fees concession to poor and needy students. Bachelor of arts some subject are non-grant like Entire Geography, Hindi, Marathi and History. Those who are financially weak and out of the flow of education to help these students college give fees concession to the students.

Provide the weblink of the institution

<https://www.varadkar-belose.org/nkv-college/profile>

8.Future Plans of Actions for Next Academic Year

Plan for the year -2020-2021 To trend teachers for online teaching To Develop infrastructure for online teaching. To conduct online classes, examination, Meetings etc. To provide study materials to students. To take measures against

