Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**N K VARADKAR ARTS AND R V BELOSE COMMERCE COLLEGE DAPOLI**
Name of the head of the Institution	**SURESH TUKARAM NIMBALKAR**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02358-282104**
Mobile no.	**9421142946**
Registered Email	**nkva_rvbc@rediffmail.com**
Alternate Email	**nkvarvbc@gmail.com**
Address	**Kalkaikond, Dapoli, Tal. Dapoli, Dist. Ratnagiri. Maharastra. 415712.**
City/Town	**DAPOLI**
State/UT	**Maharashtra**
Pincode	**415712**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Nandkumar Ramchandra Garde**
Phone no/Alternate Phone no.	**02358282104**
Mobile no.	**9420909351**
Registered Email	**iqacvbdapoli17@gmail.com**
Alternate Email	**ngarde14@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.varadkar-belose.org/storage/app/media/AQAR_2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.varadkar-belose.org/iqac/calender

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.14**	**2010**	**28-Mar-2010**	**27-Mar-2015**
3	**B**	**2.72**	**2016**	**29-Mar-2016**	**28-Mar-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Nov-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Scholarship	State Government	2019 365	969977

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Submission of AQAR 2017 2018 to NAAC • Dr. Ganesh Mangade , lecturer in Economics elected as member for three year period on the Indian Economics Fourum (?????? ??????????? ?????) • Mr. Darshan Jagade (F.Y.B.A.) won Bronze medal in Decathlon competition . • Three Minor research proposals sanctioned by Mumbai University (Commerce, Economics and Geography) • PPT Preparation Handson training organized on 30 Jan. 2019 and 32 students participated as well organized PPT competition . • Green and Energy Audit

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
plan	yes

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**19-Dec-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**24-Jan-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System State Govt. and Universities are facing constantly changing problems, diverse managerial styles, and ever present information needs offer a challenging context for developing computer based information systems. To portray the status of higher education in Maharashtra State, Department of Higher and Technical Education, Govt. of Maharashtra has endeavored to collect higher educational statistics through webbased Management Information System. This system covers all the Institutions in the State which are pertaining higher education in streams Arts, Science, Commerce and other NonAICTE Courses. Details of Under Graduate and Post Graduate Courses. A management information system (MIS) is a computer system consisting of hardware and software that serves as the backbone of an organization's operations. An MIS gathers data from multiple online systems, analyzes the information, and reports data to aid in management decisionmaking. The MIS collects the data, stores it, and makes it accessible to managers who want to analyze the data by running reports. System collect the information students**

enrollment like details of research activities in the institution, details minority students, educational and allied facilities like hostel facility, available scholarship students, physical education facilities, details of library and Number of Physically Handicapped Students availing various supportive facilities with the expenditure incurred thereon, Categorywise and Genderwise Enrollment of Students in the Colleges students information. The purpose of an MIS is improved decisionmaking, by providing uptodate, accurate data on a variety of organizational assets, including: Financial information like Expenditure status of plan/NonPlan Scheme. Data is being collected on several parameters staffing information such as approved teachers and nonteaching faculty, Number of Sanctioned, Filled and Vacant Teaching Posts in the Colleges/ Institutions classified, Categorywise. staffing salary details, programmes, details of examination results, like as (Registered students, Appear students and no. of Pass and Fail students. Office infrastructure (Computer, Printer and Scanner with Internet), teacherstudents ratio, aided and unaided division, Certificate/Diploma, PG courses offered in University Departments. etc. MIS taking information such as Status of Surplus Teachers in aided Colleges, Teaching Workload of Various Subject in Aided Colleges, Statement Showing Status of Court Cases, Status of Accountant General Audit Paragraphs. This web based MIS uses computer technology to provide information and decision support to Universities and helping them becomes more effective.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to the University of Mumbai. University offered syllabus is planned by each department. Each department allocations the time table & it is presented to the time table committee. Periods are engaged according to this time -table in our college, all the faculties write their report about their teaching activities in the daily diaries. At the end of the

semester diaries are submitted to the college. Attendance of the students is taken in each teaching period. Attendance department informs in writing to the parents of the students who have poor attendance. A separate meeting is called of such students. In such meetings poor attendance students are strictly warned to improve their attendance. Separate meeting are held with the parents of absent students. The principal & head of attendance department attend these meetings. Faculties attend the seminars, discussions etc. if arranged their expenses are borne by the college. At the end of the semester a joint meeting of staff is convened and is given an opportunity to present academic problems if any. The report of syllabus completion is asked for by the college at the end of the semester or at the end at the year. Likewise each faculty submits his report to the Principal. The management, principal, faculties co-operate for implementation of the syllabus. If there are any problems & difficulties in the field of education they are raised in the meeting of the college Development committee by the faculty representatives. These issues are resolved through committee. Students representatives can also raise their academic difficulties in this meeting.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1) Certificate course in Accounting	-	01/07/2018	365	Yes	Yes
2) Certificate course in Direct indirect taxation	-	01/07/2018	365	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hindi, Marathi, Geography, Economics, History	18/06/2018
BCom	Commerce & Accountancy	18/06/2018
BMS	Management	18/06/2018
BSc	Information Technology	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	14	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	RD II	54
BA	RD V, VI	33
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedbacks are taken from the students after the term end. Each student is given a separate form for writing feedback. Students are asked to write the feedbacks about principal, faculties non-teaching staffs feedbacks are taken from approximately 25 students who are always present in the class. These feedbacks are checked get explained by the experts. They are evaluated categorized as very good, good, average, below average. Faculties who have poor performance are issued notice letter asked to improve their performance. Faculties with performances are given appreciation letter.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics Hindi Geography Marathi Hindi	360	246	246
BCom	Accountancy	720	593	593
BMS	Finance Marketing HR	60	39	39
BSc	Information Technology	180	41	41
MA	History Marathi	60	7	7

MCom	Accountancy	60	69	69
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	919	76	23	8	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
29	11	Nill	5	1	1
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A batch of 50 students class wise/subject wise/is assigned to one faculty member who would be officiating as a mentor. As soon as classes started, we organize a meeting of newly admitted students. For first year students, detailed information is supplied about existing semester system, examination pattern, passing standard tentative examination schedule. Every faculty did the work of counselling through out every semester. Issues which can be resolved at the faculty level would be taken care off and those beyond their capability will be referred to higher authorities for resolutions. The counseling would be centered around issues pertaining to student performance in academics, overall development of their personality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
919	23	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	Nill	Nill	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	FYBCom	Semester II	04/05/2019	20/05/2019
BA	TYBA	Semester VI	04/05/2019	14/06/2019
BA	SYBA	Semester IV	04/05/2019	18/05/2019
BCom	SYBCom	Semester III	05/11/2018	15/01/2019
BCom	FYBCom	Semester I	05/11/2018	01/02/2019
BA	TYBA	Semester V	05/11/2018	21/02/2019
BA	SYBA	Semester III	05/11/2018	15/01/2019
BA	FYBA	Semester I	05/11/2018	01/02/2019
BCom	TYBCom	Semester V	05/11/2018	29/01/2019
BA	FYBA	Semester II	04/05/2019	20/05/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Faculty evaluate the levels of examination questions set by the department/himself . It helps to identify the gaps to be made up to meet the requirements of course. The faculty in some subjects where projects or assignments are prescribed, completed accordingly. To administer uniformity, we conduct internal tests of first year classes as per the calendar.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared at the beginning of the every year. This includes the academic activities at the college level. The draft is discussed in Head of Department meeting and approved in the meeting of IQAC. All the internal assessment tests are conducted subject wise/class wise. For some subjects, where projects are prescribed, competed accordingly. All other activities like Cultural day, Prize distribution, N.S.S. Camp, Sports day etc are celebrated as per the plan.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.varadkar-belose.org/economics-rural-development/economic-department-facility

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
U.G.	BSc	Information	16	11	68.75

		Technology			
U.G.	BMS	Finance HR Marketing	10	8	80.00
U.G.	BCom	Accountancy	145	113	77.93
U.G.	BA	Economics Geography Hindi History Marathi	86	58	67.44
P.G.	MA	Marathi History	4	4	100
P.G.	MCom	Accountancy	29	26	87.66

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	0.9	0.36

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	3	5.76
National	Hindi	1	4.12
International	Geography	1	6.26
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Accountancy and Commerce	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	Nill	Nill
Presented papers	1	2	Nill	Nill
Attended/Seminars/Workshops	Nill	Nill	Nill	4
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanness Programme - D.L.L.E.	Police Station	1	60
Cleanness Programme - N.C.C.	Civil Hospital	1	25
Cleanness Programme –N.S.S.	Bus stand	3	100
Tree plantation – D.L.L.E.	JCI Organization	1	40
Tree plantation –N.C.C.	JCI Organization	1	20
Tree plantation –N.S.S.	JCI Organization	3	95
Gender Survey Programme – N.S.S.	Panchayat Samiti Dapoli	3	112
Gender Survey Programme - N.C.C.	Panchayat Samiti Dapoli	Nill	Nill
Gender Survey Programme - D.L.L.E.	Panchayat Samiti Dapoli	1	65
		[View File](#)	

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
D.L.L.E.	Tahasil Office Dapoli	Mahasul Day	1	25
N.C.C.	Tahasil Office Dapoli	Mahasul Day	1	17
N.S.S.	Tahasil Office Dapoli	Mahasul Day	3	66
D.L.L.E.	Department of forest	Vruksha Dindi in Dapoli City	1	46
N.C.C.	Department of forest	Vruksha Dindi in Dapoli City	1	20

N.S.S.	Department of forest	Vruksha Dindi in Dapoli City	3	115
N.S.S.	Sub District Hospital Dapoli	Health Checkup camp	3	97
N.C.C.	Sub District Hospital Dapoli	Health Checkup camp	1	18
D.L.L.E.	Sub District Hospital Dapoli	Health Checkup camp	1	35
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Organ Donation Awareness Rally	Organ Donation Awareness Rally	Tahasil Office Dapoli	11/02/2019	11/02/2019	80
Voters Awareness Rally	Voters Awareness Rally	Tahasil Office Dapoli	21/01/2019	21/01/2019	95
Tree Plantation	Tree Plantation	JCI Social Institute	01/07/2018	06/07/2018	155
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICS College Khed	23/06/2019	Develop academic educational coloration and promote matual under standing	12
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
175000	135012

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalay	Partially	3.00	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25044	2250268	1158	61036	26202	2311304
Reference Books	723	298000	28	13140	751	311140
e-Books	3135000	Nill	Nill	Nill	3135000	Nill
e-Journals	6000	Nill	Nill	Nill	6000	Nill
CD & Video	9	Nill	Nill	Nill	9	Nill
Library Automation	14	23200	Nill	18993	14	42193

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	20	20	0	0	5	2	50	0
Added	13	13	13	0	0	2	0	20	0
Total	38	33	33	0	0	7	2	70	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

70 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
300000	78122	109847	75000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Computer Lab Internet facility is provided in the computer room of the college. Also its speed is 20 to 300 mbps. In addition wifi facility is available. The number of computers has been increased to 30. There is also air conditioning in the computer room. The computer room is made of the finest quality furniture that is durable. Also, in order to take care of the computer and to prevent power outages, ups Inverter battery (storage) has been provided. LCD projectors and screens are also available for online teaching. Library The college library has a separate study room, 300 mbps internet facility wifi. This allows students to get information online immediately. Also students are exchanged books daily. The library has provided internet facility to the students as well as the teachers. ICT BASE training is provided for the students. In the library students get regular study along with other competitive exam books, newspapers, journals, fortnightly, monthly e. The library has software called N-List to get a lot of other information along with online regular study. The library has a separate study room for the students. There is a wash basin for drinking water and freshening. Teachers are given separate department wise rooms. The library building has two separate sections, NCC and NAAC. Adjacent to the library is a bathroom, toilet and wash basin for college staff. Sports Facilities for carom, chess, table tennis for students to play indoor games in college, separate gymnasium for students to exercise, football field, cricket, kho-kho, wide field for kabaddi etc. Different materials are available for athletics. Sanjay Belose Arts Academy is an independent academy to promote the artistic talents of the students. Sarkhel

Kanhoji Angre Natyagruh is also available to present his artistic talents. A sports coach has been appointed for all these. There is a separate canteen for college students, teachers and non-teaching staff.

https://www.varadkar-belose.org/nkv-college/infrastructure

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Fund	20	30000
Financial Support from Other Sources			
a) National	Government Scholarship Scheme	840	969977
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	16/07/2018	840	Nill
Yoga	21/06/2018	60	Nill
Personal Counselling Cell	02/07/2018	840	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Guidance	50	50	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof	Number of	Number of	Nameof	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
Scholarkatta	15	4	Nill	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	9	90	Arts	Varadkar Belose College	M.A.

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	University	32
Sports	University	65

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has students Association for undergraduate programmee. They have been activity engaged in the academic and administrative function as the college strongly believes in democratic values and gives opportunity to students in supporting the Co-curricular and extracurricular activities Conducted in the college. The various academic and administrative bodies and their activities which have students representation on them are 1. Sports committee: Under the Chairmanship of the Principal the Physical education Iptstruae and members from the faculty of U.G. this committee has students players as representatives who take the lead in organizing various sports and games competitions apart from Annual sports day for U.G. students. 2. Culture Committee: The cultural committee are constituted annually by the principal separately for U.G. students committee has a coordinator and one member from all department of U.G. programmee and student representatives to look in to all

Cultural aspects of the Campus and to organize all cultural programmes and event like fresher day, fest, and Annual Day etc. in the college The student council activity engage in drawing up the programme. Conduct and support the various extract curricular activities. 3. NSS :- The NSS wing of the college is activity organizing various activates with the motto of NOT ME BUT YOU. Amount NSS camp is held every year where in the active involvement cleaning of village with the active. Further the NSS wing also organizes awareness programmes and capacity building activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

171

5.4.3 – Alumni contribution during the year (in Rupees) :

11000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Delegation of authority to each departments regarding the enhancement of quality of personnel and department. Formation of different committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Policies and plans are constituted monitored and evaluated by IQAC . The Principal, HoD, Administrative, Coordinator and the various committees implement the plans and policies together. The committees prepare action plan and submit to the IQAC. The committees carry out the activities and at the end of the academic year committee Head submit the report of the work done to the Head of the institution. The students representatives are also nominated to carry out the Co-curricular and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission is on merit basis and transparent procedure. ? Institute has adopted online admission procedure of University of Mumbai. ? Reservations are strictly followed.
Industry Interaction / Collaboration	? MOU with ICS Khed regarding research and faculty exchange for academic excellence. ? MOU with Konkan

	Cashew Factory Dapoli. ? MOU with multiply institute of Co-operation promotion and networking of institution quality assurance cell for standardization of policies and procedures. ? MOU with esperanza academy Mumbai of CA Foundation (CPTC).
Human Resource Management	? Delegation of authority to each departments regarding the enhancement of quality of personnel. ? The evaluation of the teachers by the students is done every year for improvement of Teaching Quality. ? The performance based assistance system (PBAS) is adopted for the appraisal of teachers. ? The evaluation of teachers, office library principal by the students is done every year for improvement of teaching quality.
Library, ICT and Physical Infrastructure / Instrumentation	? Library has an adequate no. of books, journals and internet connectivity. New book are purchased every year as per the requirements of the department of the college. ? Institute has one smart classroom Computer Lab. ? Institute has separate building of Women Hostel, Library, College has playground for outdoor games.
Research and Development	? Teachers have published Research paper in the national International Journal with ISSN. ? To develop research aptitude among both faculty students. Institute has Research Cell. ? The PG students of M.Com. are doing project work.
Examination and Evaluation	? University of Mumbai has home examination of F.Y., S.Y., B.A. B.Com. so institute has form a exam committee which conducts the exam and has the control supervision over the exam. ? Result is prepared within stipulated time. ? Institute has unfair meanse committee following are the members of the unfair meanse committee: 1) Prof. Gunjal B.P. 2) Prof. Kharat S.S. ? The facility of Revaluation is available students are provided with photocopy of their answer book. ? Active participation of each faculty in Evaluation of answer book by On Screen Marking (OSM) of T.Y.B.A. B.Com. and M.A. M.Com. organized by University of Mumbai. ? University of Mumbai delivers the online question papers by DEPD (Digital Exam Paper Delivery) for all

	faculty.
Teaching and Learning	? Participatory teaching through ICT, Internet, Survey Field study. ? Vigilance on attendance performance of academic calendar. ? Teachers are encouraged to attend the Refresher courses and orientation programme
Curriculum Development	? As an affiliated college of University of Mumbai, Institute has adopted syllabus incorporated by University. ? The departments of institute attend workshop on Revised syllabi organized by the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	By organizing meetings of all stakeholders institute decides plan policies and communicate through Notice to all stakeholders for smooth functioning of the college. The IQAC created Whats app group to post updates Notice related to academic official documents.
Administration	The college makes continuous efforts to go paperless in all its administrative and official works. All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments.
Finance and Accounts	Fully equipped computerized methods are followed to keep records of all finances of the college. Advanced software is used to keep scanned documents, e-filing and budget transactions accurate. Management checks, verifies and guides the finance and accounts section time to time.
Student Admission and Support	Online admission procedure followed by student as per requirement students inform notify about different academic and official activities.
Examination	The college conducts semester wise examination smoothly. The sitting arrangement of the students is provided online to avoid confusion on the examination day for T.Y.B.A. / B.Com. students. This also saves time control stress of the students during examinations. Notices related to exams are also posted and updated on priority basis. Thus the exam committee in college ensures transparency and quicker methods of conducting exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. S.T. Nimbalkar	International conference	By Institution	4030
2019	Prof. D.R. Koli	Workshop	By Institution	1000
2018	Dr. R.D. Jadhav	Workshop	By Institution	746
2018	Prof. N.R. Garde	Workshop	By Institution	386
2018	Prof. D.R. Koli, Prof. L.S. Sitafule	Workshop	By Institution	1640
2018	Prof. S.S. Shinde	Workshop	By Institution	1000
2018	Dr. G.B. Mangade, Dabhilkar, Sable	Workshop	By Institution	2274
2018	Prof. D.D. Gadkar	Workshop	By Institution	480
2019	Dr. G.B. Mangade	Workshop	By Institution	1000
2019	Prof. B.P. Gunjal, Prof. N.R. Garde	Workshop	By Institution	4130
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

1) Refresher Course in Economics	1	13/06/2019	24/06/2019	12
1) Refresher Course in Commerce	1	10/12/2018	30/12/2018	21

<div align="center">No file uploaded.</div>

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	25	9	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Welfare scheme	Employee Welfare scheme	Students Welfare scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management take periodic review of financial position of the organization institution conducts financial audit regularly. External audit conducted after end of accounting period. Audit report Audited statements of accounts are discussed in College Development Committee (CDC) and also Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni	11000	Development

<div align="center">No file uploaded.</div>

6.4.3 – Total corpus fund generated

<div align="center">No Data Entered/Not Applicable !!!</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal office
Administrative	No	Nill	Yes	Principal office

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<div align="center">Institute organizes parents meeting once in a year.</div>

6.5.3 – Development programmes for support staff (at least three)

Development programmes for support staff (at least three)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Landscape Gardening 2. Construction compound Wall 3. ICT Class room

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Induction Program	03/07/2018	03/07/2018	03/07/2018	144
2018	Pre-knowledge test	01/08/2018	01/08/2018	31/08/2018	189
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	02/02/2019	02/02/2019	35	20
Karate training for students	07/02/2019	07/02/2019	39	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Sr. No. Title of programme Duration No. of Participation 1) Water conservation 30 December 2018 110 2) Tree plantation 01 July 2018 80 3) Vrukshdindi 09 July 2018 75 4) Cleanliness of costal area Ladghar 16 December 2018 80

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Scribes for examination	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1

Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	2	12/01/2019	01	Polio Rally by NSS and NCC	Polio awareness	126
2018	Nill	1	26/09/2018	01	Election card	Help to society for Election card	22
2018	Nill	2	01/12/2018	01	AIDS Rally By NSS NCC	Blood Checkup of students and AIDS awareness Rally	115
2018	Nill	1	14/12/2018	01	Employment opportunities	From district skill development organized on employment opportunities for students	102
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE of Conduct For Students	02/07/2018	Code of conduct for student On july 2018 code of conduct or Handbook created for students in that handbook mentioned rules regarding behavior of students should attend all the class regularly. During the lecture time

			students should not go to cantine or ground. Students should not do the sound of motorcycle or horn in college campus or keep silence in college campus. Also do not Smoking and student should follow all the rules of library and strictly follow all the rues of college. Instructions are given to the Non - Teaching Staff to support students during admission process when they needed and students should complete all document requirement to the Office these kind of information is mentioned in the handbook. If students face any problems regarding any subject they should contact to the concern subject teacher and solve their problem all these information in handbook or code of conduct for students.
CODE of Conduct For Teaching and Non teaching staff	02/07/2018		Code of Conduct as per FRAMED UNDER SECTION 72 (10) READ WITH SECTION 71 (20) OF THE MAHARASHTRA PUBLIC UNIVERSITIES ACT, 2016] S.94. Code of Professional Ethics (1) Teachers and their rights : The Teachers shall enjoy full civic and political rights as provided by the Indian Constitution. The teachers shall have a right to adequate emoluments, and academic freedom, social position, just conditions of service, professional independence and adequate social insurance. (2) The Code of Professional Ethics : (a) The teachers and their responsibilities: Any person who takes teaching

as profession assumes the obligation to 65 conduct himself in accordance with the ideals of the profession. The teacher is constantly under the scrutiny of his/her students and the society at large. Therefore, every teacher shall see that there is no incompatibility between his/her precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals, duly reflecting in his conduct. The profession further requires that the teacher shall be calm, patient and communicative by temperament and amiable in disposition. A teacher shall : i. adhere to a responsible pattern of conduct and demean or expected of him/her by his/her peers and the community. ii. manage his/her private affairs in a manner consistent with the dignity of the profession. iii. seek to make professional growth continuous through study and research, writing and decent conduct. i. express free and frank opinion by active participation at professional meetings, seminars, conferences, etc. towards the contribution of knowledge. ii. maintain active membership of professional organizations, subscribing academic/subject periodicals, and strive to improve education and profession through them. iii. perform his/her

duties in the form of teaching, tutorial, practical and seminar work conscientiously and with dedication. iv. co-operate and assist in carrying out functions relating to the educational responsibilities of the University such as: assisting in appraising applications for admission, advising and counselling students as well as assisting in the conduct of University and College examinations, including supervision, invigilation and evaluation, and v. participate in extension, co-curricular and extracurricular activities including community service. (b) Teachers and the students : The teacher shall i. respect the right and dignity of the student in expressing his/her opinion. ii. deal justly and impartially with students regardless of their religion, caste, sex, political, economic, social and physical status. iii. recognize the difference in aptitude and capabilities among students and strive to meet their individual needs. iv. encourage students to improve their attainments, develop their 66 personalities and at the same time contribute to community welfare. v. inculcate among students scientific, progressive and rational outlook and respect for physical labour and ideals of democracy, patriotism and peace. vi. be affectionate to the students and not behave

in a vindictive manner towards any of them for any reason. vii. pay attention to only the attainment of the student in the assessment of merit. i. make himself available to the students even beyond their class hours and help and guide them without any remuneration or reward. ii. aid students to develop an understanding of our national heritage and national goals, and iii. refrain from inciting students against other students, colleagues or administration. (c) Teachers and Colleagues : The teachers shall always i. treat other members of the profession in the same manner as they themselves wish to be treated, ii. speak respectfully of other teachers and render assistance for professional betterment, iii. refrain from lodging unsubstantiated allegations against colleagues to higher authorities, iv. refrain from exploiting considerations of caste, creed, religion, race or gender in their professional endeavour, v. be thoroughly social and humane, democratic and rational, towards other teachers, vi. strive at any cost to remove and wash out the local tensions and controversies and disputes. i. believe in union and unity of the colleagues. (d) Teachers and authorities : The teachers shall i. discharge their professional responsibilities

according to the existing rules and adhere to procedure and methods consistent with their profession in initiating steps through their own institutional bodies and/or professional organizations for change of any such rule detrimental to the professional interest. ii. not undertake any other employment and commitment including private tuitions and coaching classes iii. co-operate in the formulation of policies of the institution by 67 accepting various offices and discharge responsibilities which such offices may demand iv. co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with dignity of the profession v. should adhere to the conditions of contract vi. give and expect due notice before a change of position is made and vii. refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule. (e) Teachers and nonteaching employees : i. the teachers should treat the non-teaching employees as colleagues and equal partners in a co-operative undertaking, within every educational institution. ii. the teachers should help in the function of joint staff council covering both teachers and the

nonteaching employees. (f) Teachers and guardians: The teachers shall try to see through teachers bodies and organizations that institutions maintain contact with the guardians of their students, send report of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of social Justice day (Shahu Maharaj Jayanti)	26/06/2018	26/06/2018	97
World Population Day	11/07/2018	11/07/2018	108
Celebration Annabhau Sathe Jayanti	01/08/2018	01/08/2018	88
Constitutional Day	26/11/2018	26/11/2018	95
Mahaparinirwan Din of Dr. Babasaheb Ambedkar	06/12/2018	06/12/2018	112
Celebration of Sawitribai Phule Jayanti	03/01/2019	03/01/2019	115
Swami Vivekanand Jayanti and Jijau Jayanti	12/01/2019	12/01/2019	117
Shivaji Maharaj Jayanti	19/02/2019	19/02/2019	130
International Women Day	08/03/2019	08/03/2019	150
Dr. Babasaheb Ambedkar Jayanti	14/04/2019	14/04/2019	50

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantation on 01 July 2018 2) Rainwater harvesting 27 December 2018 3) Solar Lamp 4) Decomposition 5) Improved Sanitation System and reuse of water

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I 1) Title - 'Vasundhara dut' 2) Objectives – 1) To create awareness of environment among students and society. 2) Maintaining the environment by planting trees and bringing the students closer to nature. 3) To provide information about wild plant and plantation of wild plant in required area. 4) To make arrangement of training of production of organic fertilizer. 5) To protect various rare wild plant trees. 6) To make guidance on separation of wet waste and dry waste. 3) The Context - ? Under the activity of 'Paryavaran Chawadi' create awareness about the environment among the society. ? Workshop organized on the issue of Environment under 'Vasundhara dut' program and filled questionnaire from participants. ? Training program organized to provide information about wild plant other plant seeds. Also provide information about Nursery, Dung, compost manure etc. 4) The Practice - The Institute has selected 70 B.Com. students with their own interest in creation of awareness of environment. Nivedita Pratisthan and Institution arranged training program for these 70 students. These students works as 'Vasundhara dut' in nearby villages in Dapoli taluka. Each Vasundhara dut distributed responsibility as follows – 1) Each Vasundhara dut should organize at least one awareness program in their own village about environment, plantation of trees, separation of wet waste dry waste etc. 2) Distributed 10 wild seeds to each vasundhara dut and they submitted 10 wild plant by each dut to institute for tree plantation. 3) Active participation of each student in production of organic fertilizers. 4) To make collection of waste plastic for processing at Nivedita Pratisthan. 5) Each Vasundhara dut should create at least three absorbent in their village. 5) Success - Under 'Paryavaran chawadi' program created awareness among students and in Dapoli taluka about environment. Planting 200 trees with 60 success ratio. Each student submitted 10 wild plant to institute. It was used for plantation . Under this program produced organic fertilizers. Students has collected waste plastic which is used for processing at Nivedita Pratisthan. 180 absorbent created by Vasundhara dut in nearby villages. Through this project protected various rate wild plant trees. Provided guidance on separation of wet waste and dry waste. Best Practice - II 1) Title - Help to Needy poor students 2) Objective – To bring poor students into the stream of education. 3) The Context – College has provided Financial help to needy poor student through students welfare fund some students admission fees contributed by professors of college. 4) Success – ? In the year 2018-19, 20 students Rs. 3000/- help provided to poor students. ? Two Poor students of S.Y.B.A. Exam fees was waived by college. ? Some students admission fees contributed by professors of college. ? It helps to bring poor students into the stream of education.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.varadkar-belose.org/storage/app/media/IQAC%20Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Most of the students of the institute living in a hilly rural area they are economically backward. As per vision and Mission of institute, Institute always try to bring poor and needy into the stream of education. In the year 2018-19, 20 students Rs. 30,000/- help provided to poor students. Two poor students of S.Y.B.A. Exam fees was waived by college. Some students admission fees contributed by professors of college. T.Y.B.A. Entire Geography, Hindi, History and Marathi subjects are Non-Grantable. But Institute gives admission to

T.Y.B.A. students in a minimum fees as like a Grantable students fees as like a Grantable students to help students and keep poor students in a stream of education.

Provide the weblink of the institution
https://www.varadkar-belose.org/nkv-college/profile

8.Future Plans of Actions for Next Academic Year

Plan for the year -2019-2020 Submission of Annual Quality Assurance Report (AQAR) to NAAC Collection of feedback from the various stakeholders. Arrangement of field trips/ industrial visits/ other experience based activities. Organization of career based programme . Organization of Alumni and Parents Meeting. Completion of classrooms and other construction work. Organization of Induction programme for newly admitted students First year students' Pre knowledge Test. Participation of students in sports, Cultural and other activities and competition. Organization of Placement Drive.