YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	N K VARADKAR ARTS AND R V BELOSE COMMERCE COLLEGE, DAPOLI
• Name of the Head of the institution	DR.SURESH TUKARAM NIMBALKAR
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02358-282104
• Mobile No:	7385542946
• Registered e-mail	nkva_rvbc@rediffmail.com
• Alternate e-mail	nkvarvbc@gmail.com
• Address	Kalkai Kond, Post.Tal.Dapoli Dist. Ratnagiri - 415712
• City/Town	DAPOLI
• State/UT	Maharashtra
• Pin Code	415712
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Mumbai University**
• Name of the IQAC Coordinator	**Prof. N. R. Garde**
• Phone No.	**02358282104**
• Alternate phone No.	**7385542946**
• Mobile	**9420909351**
• IQAC e-mail address	**iqacvbdapoli17@gmail.com**
• Alternate e-mail address	**nkvarvbc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://varadkar-belose.org/wp-content/uploads/2023/01/aqar-19-20-pdf-final-31-08-20-1.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://varadkar-belose.org/wp-content/uploads/2023/01/Academic-Calender-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.14**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**B**	**2.72**	**2016**	**29/03/2016**	**28/03/2021**

6.Date of Establishment of IQAC	**16/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Varadkar-Belose Commerce College Dapoli	**DBT**	**Govt. of India**	**2020 365**	**767468**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Durig the current year IQAC inititated different activities and gave training to concern, motivated them & also reviewed the outcome of each activity. The main acrivities are- Online teaching and conducting online examination. * Energy and Green Audit. * Conducting offline classes with precaution against Covid 19 pandemic in the second term. * Faculties attended webinars. * College Organized Webinars

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To train the teachers for online teaching	Trainning programme of online teaching was organized with the help of IT department in the college.
To develop infrastructure for online teaching.	College made arrangement of wi-fi connection for every class .
To conduct online classes, examination, Meetings etc.	College organized online classes of all classes and every subject in the college. College organized online examination of all classes of both terms. As well college conducted online meetings for the students regarding examination and other extracurricular activities.
To provide study materials to students.	All teachers provided study materials to their respective subjects in the form of videos, pdf files, books photographs etc. to the students.
To take measures against Covid-19	College made essential arrangement against Covid 19 college throughout year. When offline college was started college building was sanitized and students were admitted after the temperature checkup. Seating arrangement was made with the guidelines.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Cell	24/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	09/03/2022

15.Multidisciplinary / interdisciplinary

In order to develop the students' holistic abilities in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Education Policy 2020. Keeping in mind the local problems of students in mind, the college has planned to introduce short term and vocational courses. The aim is to equip students so that they do not have to depend on government jobs but instead opt for self-employment. As the college prepares itself for more multidisciplinary subjects, it seeks to identify program learning outcomes that includes specific knowledge, skills, attitudes and values that a student must acquire and ensure that each program achieves its goals.

16.Academic bank of credits (ABC):

Regarding the implementation of the Academic Bank of Credits, the institution has to wait for the approval of the Academic Council. The approach of the college is student centered where the educational approaches of the faculty are inquiry-based, collaborative and integrative. Summative and formative assessments and assignments are used to evaluate student learning outcomes.

17.Skill development:

The approach of the college is promoting value-based quality education, hence the college strives to create positivity in the students. National festivals like Independence Day and Republic Day are celebrated in the college. Observance of various events like World AIDS Day, Environment Day, death anniversaries and birth anniversaries of our national leaders which help imbibe good qualities in students. Mentoring students is one of the methods of the college, which enables students to explore future job opportunities after graduation and help them get the most out of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding acceptance of Indian languages, the college offers various Indian languages like Marathi and Hindi and English subjects in degree courses. Preservation and promotion of languages is one of the future goals of the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	

The college also strives to understand that the pursuit of knowledge is a life-long endeavor and to imbibe a positive attitude and other qualities that lead students to a successful life. Developing responsible and patriotic citizen are among the program outcomes for students.

20.Distance education/online education:

The college is already providing vocational courses through IDOL of Mumbai University and ODL (Open /Distance Learning) mode of Yashwantrao Chavan Maharashtra Open University Nashik. Keeping in mind the convenience of students, various technological tools used by professors since the pandemic lockdown are Google Classroom, Zoom, Google, use of videos as a teaching and learning tool etc. Few institutional efforts have been organized towards resource sharing and learning.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**304**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**941**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**590**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**335**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**24**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**0**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**35.58**
4.3 Total number of computers on campus for academic purposes	**40**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to the university of Mumbai. University

offered syllabus is planned by each department. Each department allocations the time table & it is presented to the time table committee. Periods are engaged according to this time table in our college, all the faculties write their report about their teaching activities in the daily diaries. At the end of the serest diaries are submitted to the college. Attendance of the students is taken in each teaching period attendance department informs in writing to the parents of the students who have poor attendance a separate meeting is called of such students. In such meeting poor attendance students are strictly warned & improve their attendance. Separate meeting are held with the parents of absent students. The Principal & head of attendance department attend these meetings. Faculties attend the seminars, discussions etc. If arranged their expenses are borne by the college. At the end of the semester a joint meeting of staff convened and is given an opportunity to present academic problems if any. The report of syllabus completion is asked for by the college at the end of the semester or at the end of the year. Likewise each faculty submits his report to the Principal. The management, principal, faculties co-operate for implementation of the syllabus. If there are any problems & difficulties in the field of education they are raised in the meeting of the college Development committee by the faculty representative. These issues are resolved through committee. Students representative can also raise their academic difficulties in this meeting.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://varadkar-belose.org/b-com-2/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University prepares the annual calendar at the beginning of the academic year and uploads it on university website. In accordance with the university calendar, the IQAC prepares the college academic calendar, based on inputs from coordinators, which is uploaded on the college website. Examination due to its importance becomes the focus of the activities for every semester. The examination schedule is prepared by the examination committee by taking into account the minimum number of teaching days recommended by the University. While the third year & post graduate examinations time-table are given by University, the first year & second year examination are conducted by the college. The following are the important aspects of the

academic calendar.

1. **Academic calendar of departmental activity.**
2. **Planning of multiple activities of respective committees.**
3. **Planning for extra Curricular activities of NSS, NCC, and DLLE & Cultural dept.**
4. **Sports Activities,**
5. **Prize distribution function.**
6. **Planning of Examination of the college.**
7. **Tentative Schedule of University Examinations.**
8. **University Schedule of holidays & Vacations, term start and end dates etc.**

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://varadkar-belose.org/wp-content/uploads/2023/01/Academic-Calender-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13	

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values & Professional Ethics

Education is the fundaments right of every Citizen. Quality education lays a strong foundation for individual growth. Our college is committed to impart quality education along with overall department to all students to create skilled man power that will be able to contribute to society and the nation.

Humans Values that we focus upon are:

1. Right Conduct
2. Communal Harmony
3. Peace
4. Truth
5. Love
6. Non-violence
7. Discipline
8. Integrity
9. Honesty
10. Respect for all

Professional Values

1. Integrity
2. Credibility & Responsibility
3. Loyalty
4. Commitment
5. Attitude
6. Valuing time

Gender Values:

Woman Development cell promotes gender equality by accepting boys too as members. It conducts various gender related activities like lectures etc. on the topic.

Environment & Sustainability

Environmental studies is compulsory subject at F.Y.B.Com semester-I. Many environmental issues included in the syllabus of Economics, and Geography. The college promotes environment related consciousness in the following manner:

1. NSS and NCC students undertake tree plantation and Swachha Bharat Abhiyan.

2. The Different committees in the college undertake the environment awareness related activities like -

- **Cleaning of campus.**
- **Exhibition of posters.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

135

File Description	Documents
Any additional information	*View File*
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	*View File*
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	*View File*
URL for feedback report	https://varadkar-belose.org/wp-content/uploads/2023/03/FEEDBACK-ANALYSIS-OF-THE-TEACHERS-2018-19-to-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1812

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

590

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initially, college used to distinguish slow and advance learners on the basis of marks scored by the students at his entry level examination. However, in the post accreditation period college took innovative steps such as personal interaction with students about their area of interest, interviewing, question-answer session and the quiz on general knowledge etc. The academic performance in the previous academic year is a good indicator to identify the slow and advance learners. The admission committee maintains separate register for each class with details such as marks obtained in previous examination and subjects opted for the course. The heads of the concerned department prepare list of slow & advance learners to bridge up the knowledge gap of the enrolled students.

However, during COVID -19 pandemic offline teaching is discontinued and all courses are run by using online mode during academic year 2020-21.

For slow learners following Activities are undertaken:

• Extra coaching & individual guidance form the subject teacher.

- **Arranging some guest lectures for the students.**

- **By solving question payers of previous university examination from students.**

For Advance Learners following Activities are undertaken:

- **More books are provided to such students.**

- **Motivation for them to participate in seminars, quiz competition.**

- **Motivation for them to write articles in the college magazine "Mandar" and Wallpaper.**

- **Open access facility for advanced learners in the library.**

  - **Motivation for them to appear for competitive examination.**
  - **Wherever required teachers use real life materials, Conversation and debate, Focus on pronunciation, Give advanced writing assignments, Resources etc.**

File Description	Documents
Link for additional Information	https://www.facebook.com/pages/category/Education/Unique-Teachers-Academy-104193084669706/
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
941	**24**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision & mission statement clearly states that the entire process of the college is student oriented & focused on their overall development. All the stake holders of the college are well aware about the aspirations of the students because majority of our students come from the hearty villages. Apart from chalk & talk or lecture method, teachers are more focused on the concept was clarity of their subject. Entire teaching-learning and evaluation process undergoes through all the above mentioned methods. Teacher elaborates the difficult concept in their local context as visualize them what they are studying. CDC and IQAC encourage teachers to organize and attend the FDP's related to innovate teaching methodologies.

Experiential Learning: - Apart from prescribed field each department encourages students to get an experience what they are exactly studying in the books. e.g. Geography, Commerce, Economics and History. Department of Marathi Hindi and English shares the experience of their novels, drama and poetry through the screening of adapted movies.

Participative Learning :- This type of learning is clearly visible in the actual learning process of our college where students participate actively in each & every department event such as seminar, group discussion, wall papers and projects.

Problem – Solving Method :- While teaching in the class, students participate in the learning process and experience those things in his/her practical field work or industry visit. Faculties encourage students to lead their learning towards solving of their problems & satisfaction.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://varadkar-belose.org/about-institute/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Academic year 2020-21 runs in COVID a online mode due to the college has installed separate Wifi unit for the teachers & students inside the campus. All staff is well familiar with all the ICT tools. The institution encourages teachers to attend online training programmers, workshops, seminars & conferences related to ICT use in

teaching-learning. Social media is skillfully used by the college staff through its whatsupapp group. The college has issued separate laptop PC to few departments. The language departments regularly use film screening of the adapted Novels, Drama etc. printers are available in BSc-IT And Library.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/watch?v=9wysw3RYUac

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`01`

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

`10-30`

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Evaluation is an integral part of teaching learning process. White regular meeting & interaction of IQAC & Head of the departments, examination committee plan & workout for reforms in evaluation system. The college adjust academic calendar by including internal assessment and university examination, wherever applicants. As per the academic calendar tentative schedule is prepared & displayed on the notice-board and on the Whatsup app group of classes.**
- **Internal assessment is done regularly by using different methods such as field work, presentation, group discussion, project work. etc.**
- **In the academic year 2020-21 the internal assessment is done by using online mode. Teaching-learning and Evaluation process**

is also completed in a online & offline mode as per the government guidelines related to COVID-19 Pandemic.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://varadkar-belose.org/wp-content/uploads/2023/01/FYBA-_BCOM_BMS_BSCIT-AND-SYBA-SEM-II-AND-SEM-IV-Result-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In induction programme principal briefs about the examination system of the college. The college conducts field work, presentation, group discussion, project work, tutorial, home assignments etc. to assess the performance of students. Examination committee consist of 4 experienced teachers those who elaborates CGPA and CBCS Pattern to the students. All examination related grievances are addressed by the examination committee and then Principal. However, internal supervisorsare deputed for smooth conduct of examinations. Examination committee discusses with the concerned teacher and handlesgrievances at theprimary level.

From theacademic year 2020-21 almost allexaminations are conductedin a online mode as per Government and University guidelines.

The college has Grievance committee to address the complaint received from the students, teachers in transfrant timebound and efficient manner. e.g. Exam. related grievance are addrerssed in more than one month.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, The Teachers and students are aware of theProgramme and course condected in the college and its outcomes.

The stated programmsare communicated through various means such as college prospectus, parents and alumni meet and in class room by concerned Head of the departments of each subjects and teachers.

Fortunately, some teachers are the members of syllabus framing committee at University level& theirfore the basic process of syllabus preparation &the spirit of each and every topics and its learning outcomes is clearly known to them, which helps in getting exactly same outcomes perceived by the committee.

The results of the teaching learning process, which is the results of the exam, is displayed on the noticeboard for the students and the public. Whereas, the overall results are discussed by the HODs for each subjects with the principal and finally with the CDC for appreciation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://varadkar-belose.org/economics-rural-development/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CDC always emphasis on the output of student. It regularly directs to the IQAC to execute it properly. The mission statement of the college itself clearly states the approach of the college towards the overall development of students.

From the First year of their college, the purpose of their academic journey is elaborated through principal address, induction programme, guest lectures and classroom interactions.

In order to focus on the outcomes, they are categorized in slow, average and advance learners on the basis of their entry level marks.

The CDC, PSOS and POs are displayed in the college campus at various locations. Home assignments, unit test, University assessment are substantially helping to evaluate the learning outcomes.

Programme specific outcomes are matured through both academic & non-

academic performances of the students, however academic year 2020-21 run in an online mode.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://varadkar-belose.org/economics-rural-development/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

350

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://varadkar-belose.org/wp-content/uploads/2023/01/Student-Satisfaction-Survey-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organises number of extension activities -to promote institute neighbourhood community needs; and to sensitize the students toword community needs leading to their overall development.

The college runs effectively National service scheme and National cadet crops units. Through these units the college undertakes various extension activities in the neighbourhood community.

NSSorganisesvarious activities in adopted village and college campus. Water conservation, Blood Donation camp, Aids Awareness programme, Gender equity issues, Health chequing programme, clean ness programme, Tree plantation, women impartment, National integrity, Beti Bachao Beti Padhav etc.

The N.C.C. unit of the college comes under B.N. N.C.C. Satara. It aims at developing qualities of leadership, patriotism, Maintaindiscipline, character building, spirit of adventure and ideal of self service.

The N.C.C. units of the college organises various extension activities as tree plantations, Road Safety awareness, Ekta daud for health, save fuel save country programme, pared of Independence Day and Republic day, Swachta Abhiyan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities as specified by the university to run the different programs. The college has its own 9 acres land.

College Building

- **Principal Cabin -01**
- **Meeting Room-01**
- **Administrative Office -02**
- **IQAC Room - 01**
- **Classrooms – Room No. –26**
- **Inverters -04**
- **Fire Extinguishers-07**
- **Multi-purpose Hall -01**
- **Girls' Gymkhana-01**
- **Girls' Common Room with washroom facility -01**
- **Boys' Gymkhana-01**
- **Canteen -01**
- **Pantry-01**
- **Generator-02**
- **Water Cooling System-03**
- **Water Purifier – 03**
- **YCMOU Centre Office-01**
- **YCMOU Centre Store Room -01**
- **Podium-11**
- **AC-04**
- **English Lab-01**

- Library Building-01
- Examination Room with internet facility.- 01
- Xerox / Photo Copier- 4
- I. T. Practical Room - 01
- Information Technology Centre with AC facility (Room No. 15) -01
- Assessment Centre with Two AC- (Room No. 16) - 01
- NCC Room-01
- Store Rooms-02
- Departmental Cabins (Library)- 06
- Office Staff - Toilet - 02
- Boys Toilet Block with Bathroom.-01
- Girls Toilet Block with Bathroom.-01
- Sanitary Napkin Vending Machine -01
- Purified Water facility.-01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://varadkar-belose.org/about-institute/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

The cultural committee is to motivate and guide students for cultural activities. There is a recreation hall with capacity of 150 chairs which is used to conduct cultural programmes such as, drama, dance, music, singing, one-act play, skit, elocution, folk arts, plays, mimes, skits etc. The college has necessary instruments including percussion and non- percussion for cultural events such as harmonium, dholaki and tabla. Some instruments like dhol, tasha, halagi, ghumke, zang, tuntune, pakhawaj, synthesizer are borrowed on special occassions

Facilities for sports:

The Gymkhana Committee oversees the sports activities. The college has an indoor stadium with all facilities. The area marked for multi-purpose indoor stadium is 200 sq.m. Table Tennis, Badminton, Chess, Judo and Carrom etc. Outdoor Sports Ground: There is an outdoor ground for volleyball, kabaddi, long jump, high jump. Jump, throwing disc, shot-put, javelin etc. There is a gymkhana office and a

gymkhana store room.The college has physical director Every year college organises intra-collegiate as well as intercollegiate sports competitions.

Yoga Centre:

The recreation hall is used for practicing yoga forstudents, faculty members and non-teaching staff. Yoga training arranged once a week from 7.00 am to 8.00 am. Two faculty members work as yoga trainers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.facebook.com/pages/category/Community/N-K-Varadkar-Arts-R-V-Belose-Commerce-College-Dapoli-190417551113012/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://varadkar-belose.org/about-institute/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

217151/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	*View File*
Upload Details of budget allocation, excluding salary during the year (Data Template)	*View File*

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation:

Presently library is partially automated but entire library is gradually being automated at the remarkable extents. Almost all the housekeeping work is partially computerized.

OPAC (Online Public Assess Catalogue):

It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system. The books can be searched on the basis of various criteria like: title, author, subject, place of publishing, publisher, year of publishing, with the exact details and the status of the books present in library.

- **All books are issued and returned via library software.**
- **In the library OPAC is used from all students and staff. OPAC is accessed online.**

The library subscribes to 08 newspapers and 22 magazines and has a rich collection of reference, texts such as encyclopedia, dictionaries, atlas, and yearbooks.

File Description	Documents
Upload any additional information	*View File*
Paste link for Additional Information	https://varadkar-belose.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

119819/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6.10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college frequently updates its IT facilities including Wi-Fi in following manner;

IT infrastructure is provided to the administrative section, library, language laboratory, examination section, 27 classrooms, one smart classroom, one seminar hall and two conference hall. All these facilities are continuously upgraded in the form of hardware updating, addition of bandwidth, replacement of high capacity cables (CAT 6 cable for internet LAN), extension of continuous power supply facility, etc. Resources from various websites and web links are used by the faculty and staff for regular teaching learning and administrative process. The administrative office is connected through LANonline software which is recently upgraded to meet the changing requirements.The entire examination system is administered through e-governance with regularly updated software .The administrative and examination section are provided backup facility through inverters.The Computer laboratory is well equipped with 40 desktop computers and Inverters for backup in case of electricity power failure (Luminus 3.5 KVA with 8 hr battery backup).Antivirus softwares are installed. The college website administered and maintained by the IT Technician and a professional agency. It is updated regularly. Biometric system is introduced for recording the attendance. There are 38 CCTV cameras for security and surveillance purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the	A. ? 50MBPS

Institution	

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3388731

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established systems and procedures for maintaining and utilizing support facilities:

Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are utilized and maintained by certain academic and administrative committees and office staff. According to Maharashtra University Act 2016, the College Development Committee-CDC (previously known as Local Managing Committee) comprising of representatives of management, teaching staff, administrative staff, community and students has been formed to take proper decisions and implement them for the betterment of the college and for the welfare. For drinking water supply the college has a water cooler which is maintained by the

support staff. The high-end instruments are mainly maintained by the service engineers of the respective agencies who visit the institute for maintenance on call. Library Committee and Book Bank Committee to monitor the smooth and effective functioning of all the services provided and for the overall development of library. Gymkhana committee takes care of utilization and maintenance of playground and indoor stadium and all the sports material with the help of support staff. For Maintenance and utilization of support facilities Like Website, Biometric machine there is AMC.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://varadkar-belose.org/wp-content/uploads/2023/07/Procedures-and-Policies-for-Maintaining-of-Infrastructure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

306

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.varadkar-belose.org
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

57

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

57

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The collegefacilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities detailed as under.

1)Administrative

IQAC-01 Member

CDC-01 Member

2)co-curricular

3)extracurricular activities

IQAC-01 Member

Student council-01 Member

NSS-01 Member

GS-01 Member

NCC-01 Member

CDC-01 Member

WDC-01 Member

File Description	Documents
Paste link for additional information	https://varadkar-belose.org/wp-content/uploads/2023/04/IQAC-Composition-21-22.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association has been working in the college since its inception. Alumni Association members regularly assist the college in various forms. The college gets this help in financial and service form. The number of alumni of the college is very large and the management of the college has decided to register the alumni association so that these students can benefit more for the development of the college and the registration process is underway. It has been decided to collect information of alumni through the separate web portal in the near future. Meanwhile, the alumni are in touch with the college, faculty and staff through WhatsApp. The college has already organized several meetings of the alumni association and the college has also received financial support. Already, many alumni have indirectly helped the college from time to

time.

Many alumni help by participating in the regular activities of the college. e.g. NSS camps, NCC, and provide training and guidance in sports, cultural activities to the present students.

Many alumni are working on various committees and boards of the college.

File Description	Documents
Paste link for additional information	https://varadkar-belose.org/alumni-list/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To provide higher & modern education to rural youth of backward hilly region at affordable cost for their all-round development.

Mission

1. To impart value based job oriented & real life education
2. To empower the students through modern learning techniques & participation in co-curricular activities and extension.

The leadership and governance at college based on participative management and decision making -ensure an environment for attaining the vision and mission of the college.

- ○ Delegation of authority to each departments regarding the enhancement of quality of personnel and department.

- Formation of different committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college.
- Policies and plans are constituted monitored and evaluated by IQAC .
- The Principal , HOD, Administrative, Coordinators of the various committees implement the plans and policies together.
- The committees prepare action plan and submit to the IQAC. The committees carry out the activities and at the end of the academic year committee Head submit the report of the work done to the Head of the institution.
- The students representatives are also nominated to carry out the Co-curricular and extracurricular activities.

- By organizing meetings of all stakeholders institute decides plan & policies and communicate through Notice to all stakeholders for smooth functioning of the college.

- The IQAC created Whats app group to post updates & Notice related to academic .

File Description	Documents
Paste link for additional information	https://varadkar-belose.org/about-institute/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The constitution of various committees and the delegation of authority and responsibility to the members and conveners of the various committees ensures a decentralized method of functioning there are nearly 20 committees which undertake various college activities. Some of the important committees are Exam committee, sports committee, cultural committee, national service scheme, NCC etc.

A case study: Academic calendar of events

Academic calendars are systems by which defines the landmark dates of day to day activities at academic institution. It is representation of planning of academic and other activities which are scheduled for whole academic year the calendar of events is effectively implemented and all the stakeholders are using it to the

maximum extent.

Teachers have to submit lession plan and IQAC reviews performance on the basis of feedback to improve teaching efficiency.

File Description	Documents
Paste link for additional information	https://varadkar-belose.org/iqac-committee/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

STRATEGIC PLAN IMPLEMENTED BY THE COLLEGE FOR THE SMOOTH FUNCTIONING OF THE COLLEGE.

- Teaching - Learning :

Such strategic plan implemented by the college is the teaching-learing proocess of the institution. Academic calender is prepared by the institution and calender of events is effectively implemented through the departments. In a covid-19 pendamic teaching-learning has been supported by various virtual platforms. these tools are used for video-lectures and Interacting, sharing study material & assessing assignments. Experiemental learning take place through the Field visit. For the proper guidance of the Students, there is mentor and mentee system.

- Infrastructure - Academic -

Apart from this strategic plan college has implemented some other Strategic plans like computerisation of library, Installation of projectors, computers, board etc. in classroom.

- Infrastruture Physical -

Construction of new classroom, Landscaping in college campus.

- New Courses :

To start New courses like BMS, BSCIT

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://varadkar-belose.org/wp-content/uploads/2023/01/Academic-Calender-2020-21.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Internal Organizational Structure

The Institution

General Body-------- Election

Governing Body

President Vice President Trustees Secretary Joint Secretary Council Member 1 2 3 1 1 16

The organogram of College reflects the democratic character and shared responsibilities with which governance takes place. While the overall supervision of administration and the regulation of finances of the college rests with the Governing Body, the administration and execution of everyday functions lies in the charge of the Principal. The functions of the Principal in turn are supported by the faculty and the non-teaching staff. The Internal Quality Assurance Cell also collaborates with the Principal in ensuring a quality teaching and learning environment in the college. The Governing Body under the leadership of the Chairperson gives direction to the administration and decision-making, finances and regulation, purchases and development, and quality assurance of the college. The Principal, as the chief administrator of the college, supervises and manages the overall functioning of the college. The teachers-in-charge work in collaboration with the Principal and their respective departments in accomplishing the academic, financial and co-curricular requirements of the departments The librarian also works with the Library Committee in upgrading the academic resources and facilities in the library. The first authority in the college is the Principal, who precedes decisions related to academic, workload time-table to the

departments. The IQAC of the college plays a key role in assessing and assuring quality in the teaching- learning and evaluation process. The Administrative Staff of the college is also characterised by a well-defined organisational structure, with positions according to the University rules and the UGC.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://varadkar-belose.org/about-institute/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1

- **Teachers welfare fund & Non-Teaching staff welfare fund.**
- **Appointment of successor or legal heir in case of unfortunate death of any employee of the college on Anukampa Principle.**
- **Free use of the Library, Computer, Internet to teachers conducting research.**
- **Duty leave granted to teachers to participate & present paper**

- in seminar/conferences.
  - ○ **Grievance Redressed Cell takes care of the complaints of the staff & students. Welfare schemes for Teaching.**

Sexual Harassment policy for addressing complaints regarding sexual Harassment.

File Description	Documents
Paste link for additional information	https://varadkar-belose.org/wp-content/uploads/2023/02/1406982_Public-Notice-on-Grievance-redressal.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Delegation of authority to each departments regarding the enhancement of quality of personnel.**
- **The evaluation of the teachers by the students is done every year for improvement of Teaching Quality.**

- The performance based assistance system (PBAS) is adopted for the appraisal of teachers.
- The evaluation of teachers, office library & principal by the students is done every year for improvement of teaching quality.
- The college has an online feedback system which it utilizes to take feedback from students and teachers regarding the teaching learning process .suggestions are invited from them for identification of issues and to support continuous improvement

File Description	Documents
Paste link for additional information	https://varadkar-belose.org/wp-content/uploads/2023/01/Student-Satisfaction-Survey-2020-21.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

Institute When define macanisum to excersies internal control on financial transctions carried out at institute level. The Principal checks every financial transction before any bill is passed for payment.

Financial Audit

Institute maintains finance and accounts systematically. Management take periodic review of financial position of the organization institution conducts financial audit regularly. External audit conducted after end of accounting period. Audit report & Audited statements of accounts are discussed in College Development Committee (CDC) and also Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

50000

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives funds from the UGC , university and Maharashtra Government. In the year 2020-2021 on 3 june 2020 NISARGA cyclone damaged various infrastructure of college, university and principals Association allotted NISARGA cyclone fund RS. 400000 in cash and instruments of Rs. 600000 , Instruments like computer ,printer ,fan, black boards ,light tubes, sanitary vending machine etc. Funds are also generated from certain components of students' fees, etc. Self-financed courses are another source for resource mobilisation. Apart from the above sources, funds are also mobilised from private donors, and members of teaching/non- teaching staff for development of college. College sports ground is developed and fund utilised for maintenance of sports grounds and sports activities. For efficient and optimum utilisation of resources available. teachers-in-charge are asked to provide their requirements at the beginning of the session. This is to ensure timely and routine maintenance and up gradation of library, computing facilities, classrooms, and equipment and facilities. According to the requirements submitted by teachers-in-charge, a budget is prepared and submitted to the Competent Authority(Principal) for approval. The college committees

follow the procedure of procurement of funds as per the general
financial rules. All financial documents and bills are processed by
the accounts section, Office and the principal. Transparency is
maintained through the entire process and allocated funds are
optimally utilised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Sr.no

Activities

date

Participants

1

IQAC meeting

03/11/2020

07/11/2020

17/06/2021

19/06/2021

25/06/2021

all members of committee

2

Field visit at cashew factory , valne

23/03/2021

25

3

Online zoom training

August 2020

15

4

Basic Computer training to non teaching staff

23/06/2021

11

5

Online National webinar on Recent trends in Research in Accounting

09/8/2020

180

6

Online National webinar on impact of covid 19 on Indian Economy

11/08/2020

843

File Description	Documents
Paste link for additional information	https://varadkar-belose.org/wp-content/uploads/2023/04/meting-minutes-20-21.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities	

Teaching learning process

The IQAC at College encourages and ensures continual reforms in teaching-learning methodologies. It lays initiative on the adoption of ICT in teaching practices. Teachers use Online platform like Zoom ,Google meet. free and trial versions like Google classroom, you tube. In these on-going COVID-19 times, teaching-learning has been supported by various virtual platforms. These tools are used for video-lecture and interaction, sharing study materials, and assessing assignments. library facilities like INFLIBNET-NLIST for teaching and research purposes. To experiential learning takes place through industrial visits, and webinars.:

Structures & methodologies of operations

Apart from this IQAC ensure academic activities like timely submission of workload requirement for forthcoming session; timely distribution of time table among faculty; course completion according to lesson plan; academic and extracurricular work delegation within the department; use of ICT in teaching practices analysis of end-semester examination results, and so on. Such detailed institutional parameters have been instrumental in strengthening the competitive spirit on campus and streamlining the entire process of teaching-learning.

Learning outcomes

The college conducts semester wise examination smoothly. The seating arrangement of the students is provided online to avoid confusion on the examination day for T.Y.B.A. / B.Com. students.Notices related to exams are also posted and updated on priority basis. Thus the exam committee in college ensures transparency and quicker methods of conducting exams. College conduct time to time review meeting of examination results, and necessary instructions are given for better results.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the	B. Any 3 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://varadkar-belose.org/iqac-meeting/#
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Measures initiated by the Institution for the promotion of gender equity during the year**

- **There is a women development cell in the college for female students. This cell organized various programs related to gender equality.**

  1) Conducted programs on self-defence, proper diet and fitness.

  2) Lectures were organized on Constitutional Provisions and Women Protection Act.

  3) On the occasion of International Women's Day on 8th March 2021, a talk was organized on 'Menstruation' and girls are informed about safe menstruation.

4) A program was organized on topic to 'stop the rate of female foeticide'.

5) 33% seats are reserved for girls in NCC. But our college admits 44% girls in NCC. Students are guided to get opportunities in Air Force, Army, NDRF, BSF and Police Force.

6) Girls are given opportunity to participate in college cultural, sports and N.S.S.

7) The college has ladies' common room for the safety of girls. The college has girls' common room with attached toilet where soap, sanitizer and towels for hygiene is provided.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management-

There are different types of trees in the campus of the college. Some of them are defoliation trees. NCC cadets, on every second

Saturday & NSS volunteers, on every last Saturday of each month, collect fallen leaves and store them in a special pit. After the decomposition process, the compost fertilizer is used as fertilizer for trees in the college campus.

Garbage is collected from each classroom and also from the college canteen. And the said garbage is dumped in a special pit for decomposition. The same manure is applied to the plants.

2. E-Waste Management-

Old and outdated computers are kept in separate rooms. It is written off from the Dead-Stock Register. The e-waste that cannot be processed at the college, is given to the concerned organizations for further processing.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Yes
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Promoting activities related to health, nutrition, self-protection and entrepreneurship among female students. Various programs are organized in the college to maintain cultural, regional, language, communal, social, economic and other diversity. All students are invited to the college on 15th August Independence Day and 26th January Republic Day. Various programs are organized by different departments of the college to create social harmony. The department organized various programs to get the thoughts of the students on this great leader of India. The Language Forum organizes various programs for the promotion and development of the language. College professors also communicate with students in Hindi and English while teaching where necessary. The Marathi department published four posters on the occasion of 'Marathi Language Fortnight'. Through these programs students are taught the importance of language and its uses. World 'Marathi Language Day' was celebrated on 27th February 2021 by Marathi Mancha. In this program students were given information about the importance of Marathi language, its development and the future of the language. The College strives for the academic and qualitative growth of minority students. Cultural programs are organized in the college for the promotion of culture and to make the students aware of the importance of culture. The Cultural Department organizes traditional costume days of various religions, folk art from Konkan and other regions, culinary competitions from Konkan and other regions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human Values & Professional Ethics.

The Preamble of the indian constitution is displayedin the main entrance of the college.

In the college different programmes are organised to acquaint students about constitutional values & duties on 26th Nov 2021 constitutional of NCC& NSS. read out the preamble to the constitution. Students were informed about what are the rights & duties given by contrition to the people. Preamble wall-paper was published on this occasion. To acquaint the students with the laws, college organised the lectures of Lawyers. Students were informed about constitutional laws & rights.

Students of NSS& NCCundertook the 'Voting Awareness' programme & five families from their respective villages were made aware about voting. These students convinced the villagers about the importance of voting cards & AADHAR Cards. Also they convinced the villagers why they must keep driving license with them while driving vehicles. For this students made various programmes.

Law & order in the society.

Ratnagiri district police superintendent Mr. Girg delivered a speech on maintaining law & order in society, knowing their rights & duties by the people & on minimising the criminalise. He gave the information about the scyber crime, 7 how it is increasing day by day.

Values,-Historical, Constitutional, Modern, Traditional

Fundamental Rights -

Duties & Responsibilities of citizen

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various national & international days are celebrated to convince the students about the importance of those days.

1) 21st June, 'International Yoga' was celebrated virtually. N.C.C. cadets took part in this online programme.

2) 15th August, 'The Independence Day' was celebrated in the college. All the teaching & non-teaching staff was present for this programme.

3) 26th November, 'The Constitution Day' was celebrated virtually. N.C.C. cadets prepared posters based on Indian Constitution. These

posters were uploaded on social media for the students, to study it.

4) 26th January, 'The Republic Day' was celebrated in the college. 20 N.C.C. cadets were present for this programme.

5) 8th March, 'The World Women Day' was celebrated in college. Hon. Mahesh More delivered the speech on 'Women's safe menstruation'. It was explained to the girl students that how they should take care during the menstruation period. Hon. Chairman of the society Smt. Jankitai Belose presided over the programme. In her address she said that in the present era what are the opportunities for women & what problems they face today. The programme was arranged by the 'Women Development Cell' & 'Planning Forum' departments jointly.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Fight against the Covid 19 Pandemic.

Objective: To create awareness about Corona virus in the college and in the surrounding community.

Challenging issues: As Covid Precaution are measure on March 22, 2021 colleges were closed. Students were not available. Then also, the college took following measures.

Practice: As no one was fully aware about the fight against Corona epidemic, college took initiative, learned and spread awareness about it in the community through NSS students.

Fight against corona epidemic: Activities taken against corona epidemic include spreading awareness about 1) Thermometer, 2) Sanitizer, 3) Social distance, 4) Oxy meter, 5) Hygiene, 6) Healthy

diet, 7) Adequate sleep etc.

Outcome: Our efforts reduced the fear of corona in people's minds, they started following mask, sanitizer and social distancing rules, kept their house and surroundings clean and took care of their health.

On behalf of the college, sanitizers, masks, gloves were distributed to the sub-district hospital.

Best Practice 2

Topic: Online Education

Objective: To create infrastructure in colleges to reach out to students through online education, create awareness, and conduct online education and examinations through it.

Practice of Online Learning:

During the curfew, activities like online education access, lectures, computer training etc. were implemented. In which teaching was done through Zoom App, Google Meet. WhatsApp was used during technical difficulties. Everyone is encouraged to participate in the online webinar.

Outcome: Teachers and students learned educational facilities like Google Classroom and PPT. Online distribution of study material has been arranged. As a result, educational loss of students was avoided.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness :-

Our college is located in the hilly and socio-economically backward Konkan region. The College was started on 1st July 1974 with the

Mission, 'To Provide higher & modern education to rural youth of backward hilly region at affordable cost for their all-round development'. From last 48 years, the college is running BA and BCom classes. In the meantime, we started MA and MCom PG Course. BSc IT and BMS which have been added in the last decade. An Open university centre has been started in the college for BA, BCom and MA. The college provides financial assistance to the financially weaker students every year for expenses like travel, uniforms, books, examination fees etc. College teachers ensure that education of poor students will not be stopped by providing financial assistance for examination fees to needy students. Entire History, Hindi and Geography are non-grant for which very less fees are taken. 90% of the students are outstation, and they come to college from a distance of 5 km to 25 km. The college helps such a student to get ST Bus pass. The college also offers the Extra- Curricular Activities such as NSS, NCC, Sports and Cultural.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year (200 words)

1. **Preparation for NAAC forth cycle accreditation**
2. **Separate building to B.Sc.IT and B.M.S**
3. **Non teaching staff IT Training**
4. **PhD research center**
5. **Online class room/Digital classroom**
6. **Construction of new Gymkhana Building.**
7. **Publication of Research Papers.**