



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

N.K.Varadkar Arts & R.V.Belose  
Commerce College Dapoli

- Name of the Head of the institution **Dr. Bharat Dagdoba Karhad**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **7385542946**
- Mobile No: **7038352474**
- Registered e-mail **nkva\_rvbc@rediffmail.com**
- Alternate e-mail **nkvarvbc@gmail.com**
- Address **Kalkai Kond, Dapoli**
- City/Town **DAPOLI**
- State/UT **Maharashtra**
- Pin Code **415712**

##### 2.Institutional status

- Affiliated / Constitution Colleges **Affiliated college**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **MUMBAI**
- Name of the IQAC Coordinator **Dr. Ganesh Mangade**
- Phone No. **7385542946**
- Alternate phone No. **7038352474**
- Mobile **7387372873**
- IQAC e-mail address **iqacvbdapoli17@gmail.com**
- Alternate e-mail address **nkvarvbc@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://varadkar-belose.org/wp-content/uploads/2023/01/AQAR\\_2020-21.pdf](https://varadkar-belose.org/wp-content/uploads/2023/01/AQAR_2020-21.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://varadkar-belose.org/wp-content/uploads/2023/05/academic-calendar-2021-22.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>-</b>	<b>2004</b>	<b>16/02/2004</b>	<b>15/02/2010</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.14</b>	<b>2010</b>	<b>28/03/2010</b>	<b>27/03/2016</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.72</b>	<b>2016</b>	<b>29/03/2016</b>	<b>28/03/2021</b>

**6. Date of Establishment of IQAC**

**16/11/2004**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 06

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

As per the initiative taken and guidance given by the IQAC - 1. The college Submitted proposal to start PhD course in commerce in the to help commerce postgraduates get the chance of research at rural level. 2. IQAC itself framed the policies namely research policy, Information technology policy, fundraising policy, credit policy, extension activities policy etc 3. IQAC encouraged the library to organize webinar on E-Learning Resources available Around Us. The Library procured / used / provided the facilities like Activated N List, e laboratory, e books, e journals, for reading awareness in the student and faculty, in addition this year the library started a book at doors scheme for faculty. 4. IQAC encouraged various programs for girls students in the college, especially women's development cell. Accordingly, NSS organize various programs and activities for the awareness of gender equality and rights of the women. 5. IQAC encouraged various extension activities. Accordingly, NSS organized a 10 days online YOGA camp during the COVID pandemic periods. NSS and NCC cadets help people of flood-affected areas in disaster time at Chiplun City.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>criteria I- To introduce new course in commerce faculty</p>	<p>Proposal submitted to university for a research center in commerce and accountancy, completed University process and documentation, requested the local enquiry committee from the university to approve the center.</p>
<p>Criteria II - To take initiative for transforming teaching, learning and assessment in the post-COVID era.</p>	<p>After the COVID era some changes were made in teaching learning and assessment, such as explaining some basic concepts to bridge the gap in learning, while also greatly increasing the use of information technology based tools. The students' responses were taken online through Google form on the basis of which teaching and learning is evaluated.</p>
<p>Criteria III- To Apply for a PhD center in commerce for a research facility in a remote area. Two promote facilities for research.</p>	<p>A proposal was submitted to Mumbai University for an independent research center in the Department of Commerce to provide scope for research in rural areas like Dapoli. The research center was approved by the university after conducting an inquiry through a local inquiry committee. Two professors acquired Ph.D. and two professors enrolled in Mumbai universities for PhD doctoral research.</p>
<p>Criteria IV - To allot new classrooms to B.Sc. (IT) and BMS To add new library resources.</p>	<p>New classrooms were constructed for B.Sc.IT and BMS sections, and also the necessary facilities were newly added in it. Like for example wifi and other update tools, Software for e-granthalaya with updated version, partially automated</p>

	database and allotted new computers for students.
Criteria V - 1. To make students aware about scholarships and free ship. 2. To organize programs to build soft skills and life skills and awareness about technology. 3. To empower career counseling	1. Created awareness about the scholarship through notices to the students or directly interacting with the students in the classes. 2. Various activities like Yoga Camp, Yoga Demonstration, Disaster Management, etc. were conducted by NSS and NCC department to impart life skills to the students. 3. The competitive examination guidance department guided the students regarding the competitive examination and conducted tests on the basis of some of their competitive examinations. Students were guided through Career Katta, an online portal of Maharashtra Government.
Criteria VI - To arrange meetings and discussion session for new guidelines on AQAR To conduct yoga camp for students and staff for physical and psychological health stability	1. IQAC organized six meetings and discussion sessions for criteria. Criteria wise discussion helps Professors to understand the new format of AQAR. 2. A 10-day yoga camp was conducted online during the Covid period for mental and physical fitness of students and faculty.
Criteria VII - To Organize and celebrate National and International days.	International Yoga Day, International AIDS Day, National Voters Day, Constitution Day etc are organized and celebrated through NSS department
To organize programs about ethics, human values, and Constitutional rights etc.	Various departments of the college organized lectures by various experts on human value, constitutional rights, women's equality etc. For example women laws, constitutional rights,

	right to vote.
To work towards awareness about Water Management.	Students of the National Service Scheme Department of the college created awareness about water management in the adopted village. They digged a well in the graveyard during the residential camp. Also cleaned the public well and the area of the village.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/05/2023

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	N.K.Varadkar Arts & R.V.Belose Commerce College Dapoli
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• Designation	Principal
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
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Year	Date of Submission				
2021-22	13/01/2023				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p><b>Multidisciplinary/Interdisciplinary:</b></p> <p>In order to develop the students' holistic abilities in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Education Policy 2020. Keeping in mind the local problems of students in mind, the college has planned to introduce short term and vocational courses. The aim is to equip students so that they do not have to depend on government jobs but instead opt for self-employment. As the college prepares itself for more multidisciplinary subjects, it seeks to identify program learning outcomes that includes specific knowledge, skills, attitudes and values that a student must acquire and ensure that each program achieves its goals.</p>					

**16.Academic bank of credits (ABC):****Academic Bank of Credits (ABC):**

Regarding the implementation of the Academic Bank of Credits, the institution has to wait for the approval of the Academic Council. The approach of the college is student centered where the educational approaches of the faculty are inquiry-based, collaborative and integrative. Summative and formative assessments and assignments are used to evaluate student learning outcomes.

**17.Skill development:****Skill Development:**

The approach of the college is promoting value-based quality education, hence the college strives to create positivity in the students. National festivals like Independence Day and Republic Day are celebrated in the college. Observance of various events like World AIDS Day, Environment Day, death anniversaries and birth anniversaries of our national leaders which help imbibe good qualities in students. Mentoring students is one of the methods of the college, which enables students to explore future job opportunities after graduation and help them get the most out of their studies.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****Proper Integration of Indian Knowledge System (Teaching using Indian Language, Culture, Online Curriculum):**

Regarding acceptance of Indian languages, the college offers various Indian languages like Marathi and Hindi and English subjects in degree courses. Preservation and promotion of languages is one of the future goals of the college.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****Focus on Outcome Based Learning (OBE):**

The college also strives to understand that the pursuit of knowledge is a life-long endeavor and to imbibe a positive attitude and other qualities that lead students to a successful life. Developing responsible and patriotic citizen are among the program outcomes for students.

**20.Distance education/online education:**

**Distance Education/Online Education:**

The college is already providing vocational courses through IDOL of Mumbai University and ODL (Open /Distance Learning) mode of Yashwantrao Chavan Maharashtra Open University Nashik. Keeping in mind the convenience of students, various technological tools used by professors since the pandemic lockdown are Google Classroom, Zoom, Google, use of videos as a teaching and learning tool etc. Few institutional efforts have been organized towards resource sharing and learning.

**Extended Profile****1.Programme**

1.1	256
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	873
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	227
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	308
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1	<b>24</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	<b>12</b>
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**4.Institution**

4.1	<b>22</b>
Total number of Classrooms and Seminar halls	

4.2	<b>4977124</b>
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	<b>40</b>
Total number of computers on campus for academic purposes	

**Part B****CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is consistently working for the overall development of the students. Enough care is taken for systematic teaching of the prescribed syllabus. Curricular and co-curricular activities are properly planned in the academic calendar to lead towards the set outcomes. In the very first principles address, students are

informed about the roadmap of the curricular and co-curricular activities.

The action based process involves following steps

**Academic Calendars:** Each Department prepares academic calendar. It contains the activities to be carried out during academic year the college academic calendaris prepared on the basis of departmental calendars of all departments and various committees. The final drafts are placed in the IQAC meeting at the end of the previous academic years for discussion and to incorporate additional inputs if any. Academic diary is the heart of our teaching learning process and the single point of academic evaluation every staff member prepared a lecture note one day in advance of their lectures to be engaged.

**Monitoring the Teaching Learning process :**The Implementation of the teaching plan and lectures notes are supervised regularly by the department every month the head of the department informally discuss with the principal about the progress of teaching & Learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://varadkar-belose.org/wp-content/uploads/2023/05/academic-calendar-2021-22.pdf">https://varadkar-belose.org/wp-content/uploads/2023/05/academic-calendar-2021-22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University uploads the annual calendar at the begining of the academic year on its website.IQAC prepares the college academic calendar based on inputs from co- ordinaters. Examination with its due importance becomes the focus of the activities for the semester. The examination schedule is prepared by the examination committee by taking into account the minimum number of working days recommended by the university. The third year & post graduate examination time-table are given by university, the first year & second year examination are conducted by the college. The following are the important aspects of the academic calendar.



1. Academic calendar of departmental activity.
2. Planning of multiple activities of respective committees.
3. Planning for extra Curricular activities of NSS, NCC, and DLLE & Cultural dept.
4. Sports Activities, prizedistribution function.
5. Planning of Examination department of the college.
6. Tentative Schedule of University Examinations.
7. University Schedule of holidays & Vacations, term start and end dates etc.

**Co- curricular Activities :**

Activities such as field visits, study tours & industrial visits are also planned in the calendar

**Extra-curricular Activities :**

The college has statutory and non-statutory committees, which deal with a wide range of issues from social responsibility language & culture. As the academic calendar is planned, events of various committees are co-ordinated to make holistic development of students.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
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**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/**

A. All of the above

<b>Diploma Courses Assessment /evaluation process of the affiliating University</b>	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
06	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
0	

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Human Values & Professional Ethics :**

Education is the fundamental right of every citizen. Quality education lays a Strong foundation for individual growth. Varadkar- Belose College Dapoli is committed to imports Quality education along with all-round development of all students to create skill man- power that will be able to contribute society and the nation.

Human values that we focus upon are :

1. Right Conduct
2. Communal Harmony
3. Peace
4. Truth
5. Love
6. Non-violence
7. Discipline
8. Integrity
9. Honesty
10. Respect for all

**Professional Values :**

In Commerce and Management professional ethics are inculcated through the subjects like insurance, fundamentals of entrepreneurship accounting, mercantile law, business environment & business communication. Also, in commerce faculty, business skills, multifaceted economic and commercial value are incorporated among the students. There is a compulsory paper of environmental science in which a detailed project reports is prepared based on the surrounding area.

**Gender Values:**

Woman Development cell promotes gender equality by accepting boys too as members.

Lectures etc.

**Environment & Sustainability :**

Environmental studies are compulsory subject a B.A. & B.Com Level and also Same Environmental issues included in the syllabi Economics, Geography and Commerce.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

27

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

232

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://varadkar-belose.org/wp-content/uploads/2023/05/FEEDBACK-REVIEW-OF-SYLLABUS-2021-22.pdf">https://varadkar-belose.org/wp-content/uploads/2023/05/FEEDBACK-REVIEW-OF-SYLLABUS-2021-22.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1680**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**487**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students with different levels of learning abilities and backgrounds come together at the college. Thus, the level of challenges they face is also different. However, during COVID 19 pandemic offline teaching was discontinued and all courses were run by using online mode during academic year 2020-21 and 2021-22 as per the Government orders.

For slow learners following Activities were undertaken:

- Extra coaching & individual guidance by the subject teacher.
- Arranging guest lectures for the students. .
- By solving question papers of previous university examination from students.
- Extra lectures, tutorials, assignments are conducted for slow learners.
- Motivating students to participate in seminars, quiz competition.
- Motivating students to write articles in the college magazine "Mandar" and Wallpapers.

In this direction, the College undertakes two proactive exercises, on a regular and continuing basis:

- Analyzing the entry level marks (Std. XII Board examinations) of students,
- Evaluating the performance of students in Internal Tests and Semester examinations.

A. Following measures are implemented to enhance the intellect of all students:

Induction Programmes are organized by all departments at the beginning of every academic year to develop a better learning environment. The College practices mentoring system where faculties help students with their personal and academic

challenges.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
748	24

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision & mission statement clearly states that the entire process of the college is student oriented & focused on their overall development. All the stake holders of the college are well aware about the aspirations of the students because majority of our students come from the hilly villages. Apart from chalk & talk or lecture method, teachers are more focused on the 'concept clarity' of their subject.

#### Experiential Learning

Apart from prescribed field each department encourages students to get an experience what they are exactly studying in the books. c.g. Geography, Commerce, Economics and History, Department of Marathi, Hindi and English share the experience of their novels, drama and poetry through the screening of selected movies.

#### Participative Learning:

In our college students participate actively in each & every department event such as seminar, group discussion, wallpapers and projects.



**Problem Solving Method:**

While teaching in the class, students participate in the learning process and experience those things in his/her practical field work or industry visit.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Academic year 2020-21 and 2021-22 runs in COVID an online mode due to the college has installed separate Wi-Fi institution encourages teachers to attend online training programmes, workshops, seminars & unit for the teachers & students inside the campus. All staff is well familiar with all the ICT tools. The conferences related to ICT use in teaching-learning. Social media is skillfully used by the college staff through its whatsapp group. The college has issued separate laptop PC to few department like Economics, Geography and Commers. The language departments regularly use film screening of the adapted Novels, Drama etc. Printers are available in B.Sc IT and Library.

**Response:**

1.All the faculties use Microsoft Team, Cisco Webex, ZOOM like interactive and collaborative methods for teaching, which is a complete package.

Faculty uploading of time table, academic calendar, workload and syllabus. Once established, this software is expected to optimize the teaching- learning outcomes by the presence of real time interactions.

The Institute endeavors to continuously improve the competence and efficiency in assessment of Teaching, Learning and Evaluation Processes. The student centric education is deployed through experiential, individual, participative and collaborative learning modes catering to the learning needs of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching learning process. Whileregular meeting & interaction of IQAC & Head of the departments, examination committee are taken to plan examduties.

In the academic year 2020-21 and 2021-22the internal assessment is done by using online mode. Teaching-learningand Evaluation process is also completed in an online & offline mode as per the government guidelines related to COVID-19 Pandemic.

#### Examination Committee

The Committee consists of Convener, Co-Convener and members from all Undergraduate departments. Non-teaching stafflend its support in administrative work.

Time table and seating arrangement for examination are displayed on the notice board well in advance.

Any unfair activity of the student is reported to Unfair Means Committee for appropriate investigation and action. Examination

Teachers update marks in result processing software "Graded"

Additional responsibilities for semester end examinations:- Such duties are assigned by the principal as per the requirements to the experienced.

Infrastructure for examination related work:

The College has designated a specific room having necessary equipments including Computer, Printer, Photocopier.

Frequency of the examinations

All Internal, re-internal, practical, semester end and supplementary examinations are conducted once in each semester and University exam as per their timetable.

Project evaluation is done as per requirement of Programme Structure. Additional examinations are conducted for eligible students for example NCC, NSS, Sports and Cultural Activities as per university guidelines.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In induction programme principal briefs about the examination system of the college. Examination committee consist of 4 experienced teachers those who elaborate CGPA and CBCS Pattern to UG and PGstudents.

From the academic year 2020-21 almost all examinations are conducted in a online mode as per Government and University guidelines.

Response:

The College has developed a culture which is highly supportive of students and strives to create an environment conducive to learning.

1) Time-table:

Transparent: The time-tables of all examinations are displayed on the Notice Board.

2) Hall ticket:

Hall tickets issued by the College reflect all relevant details of the examination.

Time-bound: Hall tickets are issued to students at the proper time.

3) Question paper.

Transparent: For the question papers generated / prepared by the College, the process, which ensures maximum security, is transparent among the faculty.

papers.

Efficient: Errors in question papers (if any) are brought to the notice of the Chief Conductor/Senior Supervisor of the examination who informs the University control room and necessary action is taken.

4) Prevention of Unfair means:

Efficient: The Committee gives an opportunity to the students to present their cases. Decision is taken based on the merits of each case and in consonance with University ordinances (0.5050)

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://archive.mu.ac.in/syllabus/0.5050.pdf">https://archive.mu.ac.in/syllabus/0.5050.pdf</a>

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, The Teachers and students are aware of the Programme and course conducted in the college and its outcomes.

The stated programs are communicated through various means such as college prospectus help desk, college website and in class room by concerned Head of the departments of each subjects and teachers.

Fortunately, some teachers are the members of syllabus framing committee at University level & theirfore the basic process of syllabus preparation & the spirit of each and every topic and its learning outcomes is clearly known to them, which helps in getting exactly same outcome perceived by the committee.

The result of the teaching learning process, which is the results of the exam, is displayed on the noticeboard for the students and the public. Whereas, the overall results are discussed by the HODS for each subjects with the principal and finally with the CDC for appreciation.

Programme specific and course specific outcomes

For certain programs, the University in the prescribed syllabi states PSOS/COS or objectives which deal with the need of the course and expected outcomes. In cases where outcomes or objectives are not specified in the syllabus, individual departments have stated the same.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://varadkar-belose.org/economics-rural-development/">https://varadkar-belose.org/economics-rural-development/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College Development Committee always puts emphasis on the output of student. It regularly directs the IQAC to execute it properly. The mission statement of the college itself clearly states the approach of the college towards the overall development of students,

From the First year of their college, the purpose of their academic journey is elaborated through principal address, induction programme, guest lectures and classroom interactions.

The PSOS and POS are displayed in the college campus at various locations. Home assignments, unit test, University assessment are substantially helping to evaluate the learning outcomes.

**Response:**

Assessment for Attainment of POs, PSOS and COS is the process carried out by the institution, that identify, collect and prepare data to evaluate the achievement of POS, PSOS and COs. Assessment methods are categorized as following.

Direct Method (80%)

Define POs, PSOS and COS

Setting the POS, PSOS and COS Target Articulation matrix

CO Assessment (setting and measurement):-Internal Assessment (25%) & External Assessment (75%)

Attainment of POS/PSOS

Indirect Method (20% )

Exit Survey

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://varadkar-belose.org/economics-rural-development/">https://varadkar-belose.org/economics-rural-development/</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

290

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://varadkar-belose.org/wp-content/uploads/2023/05/Students-Satisfaction-Survey-Report-2021-22.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**



**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- In online udan mohostav held on 8th march to 10 march three student participated in this .
- 04th June Organised Enviroment Day - Tree were Planted in the college premises
- International Yoga Day- 21st June through online zoom was organized Yoga Instructor mr. sandesh Chavan Demonstrated Surya Namaskar and Yoga.
- NSS volunteer participated in a workshop organized by ground water survey department
- Shramadan by volunteers to help to chiplun flood victims on 27 July 2021
- Organized From August 13, 2021 to 24 Jan 2022 various cleanliness programme in college campus organized.
- On 25 Jan 2022 Dr. Vishal Karpe , Nandurbar guided through Zoom meeting on occasion of National voters Day.
- University level Online leadership Qualities Training programme was organized by University three Students our college participated in it.
- NSS Residencial Camp Orgnised in adopted villege Navashi. During thecamp periodvarious programme and lecturewere organized such as awareness about disaster management, literacy, health hygienein village during this seven day camp. Alsovarious cultural programme were organized by volunteers participation in the camp navshi village . Construction of cesspits, digging of wells in villege and

repair of internal roads are the Mejour completed by the volunteers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

#### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

221

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### Response:

The college has adequate physical and academic facilities as specified by the university to run the different programs. The college has its own 9 acres land. The infrastructure and physical facilities of the college are as follows.

#### College Building

##### Ground Floor:-

Principal's Cabin -01, Management Committee Room -02

Administrative Office -03, Toilets -03, Classrooms -13- Room No. - 08,09,10,11,12,13,14,15,16,17,18,19,20, Inverters -04, Fire Extinguishers-07,

Multipurpose Hall -01, Girls' Gymkhana-01, Girls' Common Room with washroom facility -01, Boys' Gymkhana-01, College Canteen -01, College Tea / Coffee Vending Machine Room -01, Diesel Generator-01, Purified Water with Cooling System-03, Water Purifier - 03, YCMOU Centre Office-01, YCMOU Centre Store Room -01, Boys Toilet Block -01, Podium-11,

AC-04, English Lab-01, Library room-01,

##### First Floor:-

Classrooms-Room No.

**Air-Conditioned Examination Room with internet facility.**

Spacious Room meant for Information Technology Centre with Three AC - Room No. 15, I. T. Practical Room/ Online University Answer Book Assessment Centre with Two AC- Room No. 16, NCC Room-01, Two Store Rooms-02, Departmental Cabins-06, Boys Toilet with Bathroom.-01, Girls Toilet with Bathroom.-01, Sanitary Napkin Vending Machine -01, Purified Water facility. 01, Parking shed for staff and students separately, Open parking space for visitors and guests, Ola kachara, suka kachara, shosh khaadda.

Geography laboratory, Marathi department library, college well equipped library, computerized book exchange, student register; daily study register, computer room etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://varadkar-belose.org/about-institute/">https://varadkar-belose.org/about-institute/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Facilities for cultural activities:**

There is a recreation hall with capacity of 150 chairs for cultural events. It is used to conduct various cultural programmes such as, drama, dance, music, singing, one-act play, skit, elocution, folk arts, plays, mimes, skits etc. The sound system is available for cultural activities. Facilities for sports: The campus and infrastructure of the college creates a positive influence among the students. The college has an indoor stadium and a playground to provide platform to all those students who keep sparks of sports. The area marked for multipurpose indoor stadium is 200 sq. mt. The indoor stadium provides facilities for playing indoor games such as table tennis, badminton, chess, Judo, and carom, etc. For outdoor games there is a playground which is used for playing and practicing various games such as, volleyball, kabaddi, long jump, high jump, throwing disc, shot-put, javelin, etc.

Games (Indoor, Outdoor)

**Indoor:- Table tennis, carom board, Chess etc..**

**Outdoor:- Musical chairs, Badminton etc..**

**Yoga Centre:**

The recreation hall and Gymkhana ground is used for practicing yoga. Yoga day is celebrated every year in which students, faculty members and non-teaching staff participate. Students are given yoga training once a week.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://varadkar-belose.org/about-institute/#">https://varadkar-belose.org/about-institute/#</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**06**

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

**01**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**404893/-**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### E - Granthalaya Version :

It is an integrated, multi-user, multi-lingual Package, which computerizes all the in house operations of library. This software is used to operate and maintain library's reading materials in the digitized accession registers as well as records. It has many features such as online public access catalogue (OPAC), Admin, books Acquisitions, circulation, serials, micro documents, budgets, search, and status wise collection. This package is user friendly & can be handled/operated by the staff wise the beneficiaries of the system.

#### Library Automation:

Presently library is partially automated but entire library is gradually being automated at the remarkable extents. Almost all the housekeeping work is partially computerized.

#### OPAC ( Online Public Assess Catalogue):

It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system.

- All books are issued and returned via library software.
- In the library OPAC is used from all students and staff. OPAC is accessed online.

The library subscribes to 08 newspapers and 22 magazines.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://varadkar-belose.org/library/">https://varadkar-belose.org/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**151887**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**38**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading Information Technology infrastructure. The provision is made in the budget for annual maintenance of IT facilities in the college.

IT infrastructure is provided to the administrative section, library, examination section, 24 classrooms, one smart classroom, one seminar hall and two conference hall.

Internet facility is provided to all students and faculty. All these facilities are continuously upgraded in the form of hardware updating, addition of bandwidth, replacement of high capacity cables (CAT-6 cable for internet LAN), extension of continuous power supply facility, etc.

The campus is networked through LAN. The BSNL broadband 50 mbps has been replaced by (Hathaway) 100 mbps for high speed. The library campus is provided Wi-Fi facility.

The college has procured necessary licensed software's, especially for IT Lab. central library, administrative section, examination section and Language laboratories. There is INFLIBNET facility available in the library for students and faculty. The administrative office is connected through 3 online software's which are recently upgraded to meet the requirements through with LAN 8 computers. The administrative and examination section are provided backup facility through inverters. The Computer laboratory is well equipped with 40 desktop computers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

4977124

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established systems and procedures for maintaining and utilizing physical, academic and support facilities. The said work is monitored and controlled by the Office Superintendent.

The college has a Maintenance Committee for planning, organizing, supervising, directing, coordinating, reporting and budgeting for the maintenance work.

Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are utilized and maintained by certain academic and administrative committees and office staff.

**College Development Committee:**

According to Maharashtra University Act 2016, the College Development Committee-CDC (previously known as Local Managing Committee) comprising of representatives of management, teaching staff, administrative staff, community and students has been formed to take proper decisions and implement them for the betterment of the college and for the welfare of the students. The CDC monitors the overall functioning of facilities and services. The absolute and essential requirements of minor expenses of maintenance or replacements or construction are immediately sanctioned in the meetings. The requirements of large expenses are sent to the Management Council for approval and funding.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://varadkar-belose.org/wp-content/uploads/2023/07/Procedures-and-Policies-for-Maintaining-of-Infrastructure.pdf">https://varadkar-belose.org/wp-content/uploads/2023/07/Procedures-and-Policies-for-Maintaining-of-Infrastructure.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

130

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

59

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

59

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

42

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

24

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities detailed as under.

1) Administrative :IQAC-01 Member, CDC-01 Member,

2) Co-curricular

3) Extracurricular activities :

1. Student council-01Member
2. NSS-01 Member
3. Student Coucil GS-01 Member
4. NCC-01 Member
5. CDC (College Development Commitee) -01 Member
6. WDC (Women Development Cell)-01 Member

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the**



**Institution participated during the year**

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association has been working in the college since its inception. Alumni Association members regularly assist the college in various forms. The college gets this help in financial and service form. The number of alumni of the college is very large and the management of the college has decided to register the alumni association so that these students can benefit more for the development of the college and the registration process is underway. It has been decided to collect information of alumni through the separate web portal in the near future. Meanwhile, the alumni are in touch with the college, faculty and staff through WhatsApp. The college has already organized several meetings of the alumni association and the college has also received financial support. Already, many alumni have indirectly helped the college from time to time. Many alumni help by participating in the regular activities of the college. e.g. NSS camps, NCC, and provide training and guidance in sports, cultural activities to the present students. Many alumni are working on various committees and boards of the college.

File Description	Documents
Paste link for additional information	<a href="https://varadkar-belose.org/alumni-list/">https://varadkar-belose.org/alumni-list/</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload any additional information	No File Uploaded
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p><b>Vision</b></p> <p>To provide higher &amp; modern education to rural youth of backward hilly region at affordable cost for their all-round development.</p> <p><b>Mission</b></p> <ol style="list-style-type: none"> <li>1. To impart value based job oriented &amp; real life education</li> <li>2. To empower the students through modern learning techniques &amp; participation in co-curricular activities and extension.</li> </ol> <p>The leadership and governance at college based on participative management and decision making to ensure an environment for attaining the vision and mission of the college.</p> <ul style="list-style-type: none"> <li>• Delegation of authority to each departments regarding the enhancement of quality of personnel and department.</li> <li>• Formation of different committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college.</li> <li>• Policies and plans are prepared, monitored and evaluated by IQAC .</li> <li>• The Principal, HOD, Administrative, Coordinators of the various committees implement the plans and policies together.</li> <li>• Committees carry out activities and at the end of the academic year the committee head submits a report of the work done to the Principal of the college.</li> <li>• The students representatives are also nominated to carry out the Co-curricular and extracurricular activities.</li> <li>• By organizing meetings of all stakeholders institute decides plan &amp; policies and communicate through Notice to all</li> </ul>	

stakeholders for smooth functioning of the college.

File Description	Documents
Paste link for additional information	<a href="https://varadkar-belose.org/about-institute/#elementor-tab-title-2532">https://varadkar-belose.org/about-institute/#elementor-tab-title-2532</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The constitution of various committees and the delegation of authority and responsibility to the members and conveners of the various committees ensures a decentralized method of functioning there are nearly 20 committees which undertake various college activities. Some of the important committees are Exam committee, sports committee, cultural committee, national service scheme, NCC etc.

The effective leadership comprises the Principal, IQAC HODs of all departments, Heads of Curricular and co-curricular committee's leads to collectively for establishing a conducive academic atmosphere in the institute.

IQAC designs overall quality parameters For Institutional excellence. Additional bodies like CDC, IQAC there are 20 committees at work under broad divisions like curricular Aspects, Teaching-learning- Evaluation, students Activities, student support, Research and Extension, Infrastructure, Governance etc.

**A case study: Academic calendar of events**

Academic calendars are systems by which defines the landmark dates of day to day activities at academic institution. It is representation of planning of academic and other activities which are scheduled for whole academic year the calendar of events is effectively implemented and all the stakeholders are using it to the maximum extent.

Teachers have to submit lesson plan and IQAC reviews performance on the basis of feedback to improve teaching efficiency.

File Description	Documents
Paste link for additional information	<a href="https://varadkar-belose.org/wp-content/uploads/2023/05/academic-calendar-2021-22.pdf">https://varadkar-belose.org/wp-content/uploads/2023/05/academic-calendar-2021-22.pdf</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Strategic Plan 2022-27

Varadkar -Belose College Dapoli has prepared a strategic plan 2022-27 to develop socio-economic and human resources to achieve social justice and equity.

The scheme includes leadership training, teacher recruitment, staff training, new university courses, addition of courses, placement camps, social responsibility, collaboration, and student exchange and faculty exchange programs.

This scheme will be applicable from 1st July 2021.

#### Highlights of the scheme:-

- Leadership training includes developing leadership qualities through policy-related committee membership.
- Recruitment of teachers as per norms.
- Providing staff training for skill enhancement.
- Launching new university courses.
- Launching employment oriented and skill based courses.
- Conducting placement camps.
- To inculcate the importance of responsibility towards society in teachers and students.

- Entering into Memorandum of Understanding (MOU) for student exchange and faculty exchange programmes.
- Ensuring proper monitoring of teaching and learning system through active participation of faculty.
- Completion of course every semester by all teachers.
- Saving salary, time and energy by using on-line mode.
- Discussing examination results with HoDs and faculty and taking measures to improve results.
- Timely and regular up gradation of infrastructure.
- Encouraging students to pursue PhD course by research department.
- Organizing seminars and conferences.
- Alumni acting as ambassadors of the college and contributing towards CSR funds.
- Providing educational flexibility where necessary.
- Developing virtual classrooms.

The above plan will be modified every year as per need.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Internal Organizational Structure

##### The Institution

The organogram of College reflects the democratic character and

shared responsibilities with which governance takes place. While the overall supervision of administration and the regulation of finances of the college rests with the Governing Body, the administration and execution of everyday functions lies with the Principal. The functions of the Principal in turn are supported by the faculty and the non-teaching staff. The Internal Quality Assurance Cell also works with the Principal in ensuring a quality teaching and learning environment in the college. The Governing Body under the leadership of the Chairperson gives direction to the administration and decision-making, finances and regulation, purchases and development, and quality assurance of the college. The Principal, as the chief administrator of the college, supervises and manages the overall functioning of the college. The teachers-in-charge work in collaboration with the Principal and their respective departments in accomplishing the academic, financial and co-curricular requirements of the departments. The first authority in the college is the Principal. The principal monitors workload time-table to the departments. The Administrative Staff of the college is also characterised by a well-defined organisational structure, with positions according to the University rules and the UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://varadkar-belose.org/about-institute/">https://varadkar-belose.org/about-institute/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has following welfare measures for teaching and non- teaching staff :-

- Teacher's welfare fund & Non-Teaching staff welfare fund.
- If a teacher wants a loan from a bank, the bank guarantees timely deposits to the borrower bank every month by deducting the instalment from their salary.
- Appointment of successor or legal heir in case of unfortunate death of any employee of the college on Anukampa Principle.
- Free use of the Library, Computer, Internet to teachers conducting research.
- Duty leave granted to teachers to participate & present paper in seminar/conferences.
- Grievance Redressed Cell takes care of the complaints of the staff & students. Welfare schemes for Teaching.
- Sexual Harassment policy for addressing complaints regarding sexual Harassment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02



File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Delegation of authority to each departments regarding the enhancement of quality of personnel.

The evaluation of the teachers by the students is done every year for improvement of Teaching Quality.

The performance based assistance system (PBAS) is adopted for the appraisal of teachers.

The evaluation of teachers, office library & principal by the students is done every year for improvement of teaching quality.

The college has an online feedback system which it utilizes to take feedback from students and teachers regarding the teaching learning process. Suggestions are invited from them for identification of issues and to support continuous improvement.

File Description	Documents
Paste link for additional information	<a href="https://varadkar-belose.org/wp-content/uploads/2023/03/FEEDBACK-ANALYSIS-OF-THE-TEACHERS-2018-19-to-2021.pdf">https://varadkar-belose.org/wp-content/uploads/2023/03/FEEDBACK-ANALYSIS-OF-THE-TEACHERS-2018-19-to-2021.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

### Internal Audit

Institute has defined Mechanism to excersies internal control on financial transtions carried out at institute level. The Principal checks every financial transtion before any bill is passed for payment.

### Financial Audit:-

Institute maintains finance and accounts systematically. Management take periodic review of financial position of the organization. Institution conducts financial audit regularly. External audit conducted after end of accounting period. Audit report & Audited statements of accounts are discussed in College Development Committee (CDC) and also Queries are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

18000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives funds from the UGC , university and Maharashtra Government. Funds are also generated from certain components of students' fees, etc. Self-financed courses are another source for resource mobilization. Apart from the above sources, funds are also mobilized from private donors, and members of teaching/non-teaching staff for development of college. College sports ground is developed and fund utilized for maintenance of sports grounds and sports activities. For efficient and optimum utilization of resources available. Teachers-in-charge are asked to provide their requirements at the beginning of the session. This is to ensure timely and routine maintenance and up gradation of library, computing facilities, classrooms, and equipment and facilities. According to the requirements submitted by teachers-in-charge, a budget is prepared and submitted to the Competent Authority (Principal) for approval. The college committees follow the procedure of procurement of funds as per the general financial rules. All financial documents and bills are processed by the accounts section, Office and the Principal. Transparency is maintained through the entire process and allocated funds are optimally utilised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. IQAC conduct time to time meeting to form polices under this different activities planned and implemented like training programs for teaching and non- teaching staff , online webinars, field visit etc

Improving Students Quality :

1. career in banking and insurance :-

Webinar on 7 july 2021 on google meet webinar organized on career in banking and insurance guest: Mr. Vikas Sawant . Net school academy , ratnagiri

2. Introduction of share market : On 16 Oct. 2021 online webinar -

WebEx platform . Dr. Sarika luhana

3. Webinar on E-Learning Resources : On 20 July 2021 Webinar - Dr. Manjusha Ahirarao .

Improving Research Culture among Faculty:-

1. Our institution is always proactive in the Field of education Realizing the need of the time. The institute has started many new Programs our institute has made proposal of PhD Research centre (Commerce) in the year 2021-22.
2. Local Inquiry committee (LIC) Visited the institution regarding Ph.D. Research Centre on 16/04/22. To create and promote a research culture among the Faculty and research students.
3. Two teachers has been granted recognition as a teacher to guide student for the PhD degree in the subject of Commerce and Accountancy.

File Description	Documents
Paste link for additional information	<a href="https://varadkar-belose.org/wp-content/uploads/2023/05/Meeting-Minutes.pdf">https://varadkar-belose.org/wp-content/uploads/2023/05/Meeting-Minutes.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Teaching learning process

The IQAC at College encourages and ensures continual reforms in teaching-learning methodologies. It lays initiative on the adoption of ICT in teaching practices. COVID-19 time's teaching-learning has been supported by various virtual platforms. These tools are used for video-lecture and interaction, sharing study materials, and assessing assignments. Library facilities like INFLIBNET-NLIST for teaching and research purposes. To experiential learning takes place through industrial visits, and webinars.

#### Structures & methodologies of operations

A part from this IQAC ensure academic activities like timely

submission of workload requirement for forthcoming session; timely distribution of time table among faculty; course completion according to lesson plan; academic and extracurricular work delegation within the department; use of ICT in teaching practices analysis of end-semester examination results, and so on.

**Learning outcomes**

The college conducts semester wise examination smoothly. The seating arrangement of the students is provided online to avoid confusion on the examination day for T.Y.B.A. / B.Com. students. Notices related to exams are also posted and updated on priority basis. Thus the exam committee in college ensures transparency and quicker methods of conducting exams. College conduct time to time review meeting of examination results, and necessary instructions are given for better results.

File Description	Documents
Paste link for additional information	<a href="https://varadkar-belose.org/wp-content/uploads/2023/01/FYBA-BCOM_BMS_BSCIT-AND-SYBA-SEM-II-AND-SEM-IV-Result-.pdf">https://varadkar-belose.org/wp-content/uploads/2023/01/FYBA-BCOM_BMS_BSCIT-AND-SYBA-SEM-II-AND-SEM-IV-Result-.pdf</a>
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

On the topic "What are the women laws?" a workshop was organized in the college provide detailed information about how woman are protected under this act, Mrs. Madhavi Palkar and PSI Mr. Mohan Patil informed the students about women act if there is injustice to women in the society or if there are problems while working in public places under which law can protection be sought? Detailed information about this was given to the girls in this workshop.

A Lecture on gender equality was organized through the national service scheme. In order to create equality between women and men, it is necessary to bring about a change in the social trend in the society information was given through this program to create equality of opportunity for women with men while living in the society. How Women can become financially empowered through women's self-help group in order to make the students aware of the women's self-help group, the students of TYBA economics and SYBA were given detailed information about the women's self-help groups.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**1. Solid waste management-**

There are different types of trees in the campus of the college.

Some of them are defoliation trees. NCC cadets, on every second Saturday & NSS volunteers, on every last Saturday of each month, collect fallen leaves and store them in a special pit. After the decomposition process, the compost fertilizer is used as fertilizer for trees in the college campus.

Garbage is collected from each classroom and also from the college canteen and is dumped in a special pit for decomposition. The same manure used for the plants as fertiliser

**2. E-Waste Management-** Old and outdate computers are kept in separate rooms. It is written off from the Dead-Stock Register. The e-waste that cannot be processed at the college is given to the concerned organizations for further processing.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	<b>B. Any 3 of the above</b>



**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**In order to increase the knowledge of the subject of language and to develop interest in language .The department of Marathi**

language has celebrated kavivarya kusumagraj birthday on 27th February 2022 as raj bhasha day on behalf of department of Marathi and libraries the activity ' Pustak Apalya Dari' was organized to create interest in reading on the occasion of "Marathi bhasha sanvardhan pandharwada 2022" on the occasion of " Marathi bhasha savardhan Pandharwada" all the teaching and Non-Teaching a book to read for fifteen days.

On 23rd February 2023 a poetry meeting was organized on the theme "kavitevar Bolu kahi" by the department of culture and department of Language .

On 18th December 2021 minority rights day program was organized by planning forum department NCC department organized Rakhi Tying Program by NCC Girls On The occasion of Raksha Bhandhan Festival to all polic brothers in dapoli police Station.

The event was organized by NSS and NCC Department on 1st December 2021 on World AIDS Day Dr. Rajesh Shirke and Dr. Pandurang Ubale Guided The Students About HIV And AIDS IN This Program. On the occasion of world AIDS Days, many Students of the college were tested for HIV.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In a program organized of the occasion of constitution day on November 20 2021 the preamble of the constitution was read In this Program Mr. Manoj Pawar Journalist of Tarun Bharat Newspaper guided the students on the subject of Indian constitution.

On the occasion of national voter's day on 24th January 2022 I will exercise my right to vote because"... An essay competition was organized at the college level on this topic. On the occasion of national polling day a lecture by Dr. Vishal Karpe Divisional co-ordinator of National Service Scheme was organized in the college. In This Program Dr. Vishal Karpe said that everyone should participate in the voting process to keep Democracy alive.

A lecture was organized on the topic of fundamental rights and duties of the constitution of India. In this program Dr. Maheshwari Vichare said that the rights given by the Indian constitution create, equality for all human beings in this country. It was suggested that the rights and duties given by the constitution of India should be followed by all the people of the society.

On the occasion of the birth anniversary of former president of India Dr. APJ Abdul kalam on 15th October "Reading Inspiration Day" Program were organized by Marathi and library department. In this program the activity of reading stories novels and Poems was organised.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On the occasion of environment day on 05th June 2021 various types of trees were planted in the college premises on behalf of NSS and NCC Departments.

- The program was organized on 21st June 2021 on the occasion of international Yoga Day.
- On 26th June 2021 Chha. Rajshree Shahu Maharaj Jayanti was celebrated as social justice day in the college.
- World population day was organized on 11 July 2021 by the department of economics and planning forum.
- Constitution Day programs were celebrated in the college on 26 November 2021. Program conducted on fundamental rights and duties of the constitution.
- The national voting day program was organized by the NSS. An essay competition was organized on this topic in which "I exercise the right to Vote"
- Republic day was celebrated in the college on 26th January 2022. A parade was conducted by NCC cadets in the college grounds on the occasion of republic day.
- On March 8, 2022 the international women's day program was organized by the department of women's development cell.
- Chhatrapati Shivaji Maharaj and Dr. Babasaheb Ambedkar, architect of the Indian constitution birth anniversary was celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Fight against Corona pandemic (2021-22)

COVID-19 pandemic in India is a part of the worldwide pandemic of

coronavirus disease 2019 (COVID-19) caused by severe acute respiratory syndrome coronavirus. As of 21 May 2023, according to Indian government figures, India has the second-highest number of confirmed cases in the world with 44,983,152 reported cases of COVID-19 infection. To tackle the corona the college has taken various precautions.

- Objectives of the Practice

1. To raise awareness about the Corona pandemic in the college and nearby community.

2. To trained students to explain to others about the corona virus, take precautions.

- The Context

A nationwide curfew was imposed on March 22. Schools and colleges were closed. Colleges started after the first wave subsided and the college took measures to control COVID 19.

- Evidences of success

Online education was being imparted in the college at the time of COVID infection. We followed all the rules to prevent the spread of the disease during this period.

- Constraints / limitations

Lack of cooperation from the community.

1. Online Education (2021-22)

- Objectives of the Practice

- Reaching students through online learning.
- Creating infrastructure in colleges for online education.

- The Context

Online education is the newly evolved form of education where students study from their homes with the help of computers and the internet.

- **The Practice**

The following activities were implemented in online education.

- 1) Professors were given online education training.
- 2) Students were taught through Zoom, Google Classroom and Google meet.

- **Evidence of Success**

We completed the syllabus of all the classes.

**Problems: LACK OF RESOURCES**

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is located in a hilly and socio-economically backward Konkan region. The College was started on 1st July 1974 with the Mission of, 'To Provide higher & modern education to rural youth of backward hilly region at affordable cost for their all-round development'.

To provide higher & modern education at affordable cost:

**A. Modern Education.**

Initially the college started BA and B.Com classes and recognizing the need of the time started offering modern education like BSc IT and BMS. Further, MA and M.Com Class started.

**B. Affordable cost:**

The college knows that people in this area are poor and if their

education is expensive, they will not educate their children. With this in mind, the college started further activities for poor students.

### 1. Student Welfare Fund

The college provides financial assistance to the financially weaker students every year.

### 2. Eklavya Fund

College teachers take care that the education of poor students will not be stopped by providing financial assistance for examination fees and other reasons to many needy students.

### 3. Admission to non-grant subjects with low fees.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Future action plan for next academic year 2022-23

1. Preparing for NAAC's 4th cycle evaluation / Accreditation.
2. Construction, repair etc. of separate building for B.Sc.IT and B.M.S.
3. Imparting IT training to non-teaching staff of the college.
4. Center for PhD research in Commerce.
5. Developing online class room/digital classroom.
6. Construction of new gymnasium building and development of grounds.
7. Publishing research papers in national and international level journals.