



Best Practice -1

Title of the Practice: Water Conservation

Objectives

- 1) To drain the water horizontally.
- 2) To Raising the ground water table.
- 3) To make students understand the importance of water.
- 4) To Convincing students about the importance of water conservation in their respective villages.
- 5) To giving life to village farming process through water conservation activities.

Context:-

About 27% of this earth is water but only one percent of it is drinkable. Growing population and scarcity of drinking water in the world are two problems that are increasing day by day and our country is not an exception to this. In India, the use of water for agriculture and humans is increasing due to which the groundwater level has decreased very much. A similar idea emerged, that's implemented by NSS in the adopted villages.

Practice-

Recognizing the need for water conservation, public awareness was created among college students about water conservation. The National Service Scheme Department told the villagers of Ladghar that water conservation is the only solution to the summer water crisis. In the Ladghar village, crops were harvested only during the monsoon season. On the river flowing through the Ladghar and Navashi villages, dams were placed to block the water flowing in places. They tried to block the water by putting small dam on it, due to which the problem of summer drinking water and agricultural water gradually reduced. People were sensitized to store or recharge the rainwater, convincing them that recharge would increase the groundwater level and use it to increase the water level in borewells or wells. While interacting with the people of Ladghar village, elderly people use natural water sources to drink water from river, borewells, and wells. The students of our college decided to revive the closed spring this time as the fast-flowing rainwater washes away the soil and it becomes difficult to get drinking water from this spring after the monsoon. Every year after monsoon, the springs are closed due to mud flow. NSS started cleaning after the monsoon, so the water level has increased. Our college did the same work of water conservation in the village in Navashi. The water from this well is still used for cremation in the cemetery.

Limitation

While doing water conservation work in Ladghar village, problems arose from time to time. To convince the importance of water, every student went from house to house, but people did not take it very seriously. We succeeded in making the change and gradually the knowledgeable people of the village started coming to help.

Conclusion

- This activity made the students understand the importance of water conservation.
- In Ladghar village, agricultural production is being done in summer due to water conservation in the villages.
- As water was abundantly available in summer, the people of the village started farming as their main occupation.

- Ladghar Gram Panchayat also received an award of 10 lakhs for successfully implementing water conservation activities in Ladghar village.
- Students involved in water conservation also created awareness about water conservation in their village.

Best Practice -2

Title of the Practice: Career Counselling to First Generation Students

Objectives

- Introducing Vocational Curriculum to First Generation Students.
- Mental preparation of students for career choice.
- Conducting lectures for career guidance.
- To introduce competitive exam preparation.
- To qualify to identify opportunities in the job market.

Context:

The employment market is divided into two segments, organized and unorganized. 80 percent of students in our college are from first-generation in families to pursue higher education. Therefore, the objective of this initiative is to inform them about the employment market. To expose them to various competitive jobs in the organized sector as well as skill-based employment in the unorganized market.

Practice:

The college has set up various departments to develop skills and employability among the students. Such as the career counselling cell, competitive examination guidance cell, placement cell, planning forum, as well as department of commerce and economics, and other departments have also implemented various following activities in this regard.

- entrepreneurship development
- skill development Programmes
- Incubation Centre
- career in management
- career guidance
- LIC agent
- career guidance and skill development
- career opportunity in aviation sector
- personal financial planning
- investment and employment opportunities in securities market
- personal financial planning
- what next after graduation
- guidance on competitive examination
- Guest lectures of Successful entrepreneurs
- Campus Placement
- Visit to small scale industry etc.
- The competitive examination department gives lectures of English, Marathi, Mathematics and Social Science subjects to the students once a week. For the qualitative improvement of the students, competitive examination practice tests are conducted. Activities were held on the above topics. Through these various activities, the students were informed about the opportunities available in the job market and what students should do for them.

Evidence of Success or Outcome

- Due to the above activities conducted in the last five years, students have been admitted to various skill-based activities to acquire various employable skills.
- The placement cell provides students with opportunities such as Swatantra Finance Ltd., Scholar Katta,
- Guided the students by bringing various entrepreneurs to the incubation center. Few students set up their self-employment-based micro-enterprises.

- The Department of Commerce enlightens the students about the opportunities in the managerial field every year inviting mentors with different managerial skills. So many students took admission in management courses.
- The Department of Competitive Examinations has conducted various competitive examination guidance lectures in the last five years. The information required for the actual competitive examination was tested from time to time through the examination and guidance was given on how to face the examination. Some students are successful in this like in the police force and revenue department.

Limitations

As the students are the first generation in higher education in the families, they do not know the true situation of the job market. So, often students do not show positive participation even after conducting mentoring programs. So it has to be guided frequently.




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