



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**N K VARADKAR ARTS AND R V BELOSE COMMERCE
COLLEGE DAPOLI**

**KALKAI KOND DAPOLI AT POST TAL DAPOLI DIST RATNAGIRI
415712**

www.varadkar-belose.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

N K Varadkar Arts and R V Belose Commerce College Dapoli is started in 1974. Presently the college is affiliated with Mumbai University. R V Belose Education Foundation established this college under the guidance of public leader Ramchandra Vitthal Belose, from the initial donation of Rs. 51000/- by the Social Worker Shri. Narhari Kashinath Varadkar.

The college is situated in a hilly area with having scattered population set in small villages having a lot of problems regarding access to electricity, the internet, and education. The college has resulted in solving these problems day by day now it has become a prominent college giving education of Arts, Commerce, and Science courses from 11th to Post Graduation. The college has completed 49 years this year. The college has been graded three times by NAAC and currently, the college has a B grade. Our college has been proven on various occasions to be better than other colleges in terms of sports, cultural activities, results, etc. The college has the reputation of being the best taluka-level college in the Ratnagiri district. The college has also received ISO: 2015 certification.

As suggested by the previous NAAC peer team during the visit to the college, the college has made many improvements in its facilities and procedures. The Alumni Association of the college has been registered this year.

Alumni of the college and many social workers and education lovers of this area have given financial help to the college from time to time. Major donors like N K Varadkar, Razak Kazi, Najma Heptulla, Hussain Dalwai, Niranjana Dawkhare, Urban Bank, Central Bank, Indumati Yadav, Shantilal Jain have donated to the various buildings and other facilities of the college.

At present, the repair work of the college building is going on along with the construction of the playground. This year we have submitted proposals to the University for the New Courses LLB and PhD. Last year our college got a new course, PhD in Commerce.

the college has shown its merit in different examinations, it has also excelled in NSS, NCC, and sports on several occasions. The well-trained and qualified faculty members like Dr. Jaishri Gavhane who has been looking after NSS for more than 10 years. The program officer Dr. Mangade G. B. has taken training from TOC Ahmadnagar. NCC in-charge Dr. L.S. Sitafule completed his NCC Commanding Officers Training at Kamothi Nagpur which is supposed to be very rigorous.

In sports under the guidance of a PT teacher, the college has shown its performance in sports like Kabaddi, Volleyball, Kho-kho, etc. in different tournaments organized at the college, intercollegiate, Zonal, University, and state level.

The cultural unit of the college has developed a galaxy of different artists ranging from TV, singing, poetry, script writing, public speakers, debating, instrument playing, *Tabala, Mrudang*, etc.

The number of students which decreased during Corona is now slowly improving. It is hoped that the college will see days like before in the future. Belose Education Foundation is doing its best for the College.

Vision

Education itself develops the overall social, moral, emotional, physical, mental, and spiritual development of a person.

- Education is needed for a productive society.
- Higher education includes institutions that provide study beyond the secondary education level, such as colleges and universities.
- Research at college and university helps students enhance their problem-solving abilities and logical thinking skills while also deepening their understanding of the interconnectedness between different areas of study.

Keeping the above philosophy in mind, our public leader RV Belose formed the following vision for the Education Foundation and its colleges and schools.

- **To provide higher and modern education to the rural youth of backward hilly regions at an affordable cost for their all-round development.**

Mission

The college has the following aims and objectives:

1. To impart value-based job-oriented and real-life education.
2. To empower the students through modern learning techniques and participation in co-curricular activities and extension.

The governance and leadership at the college are based on participative management and decision-making to ensure an environment for attaining the vision and mission of the college.

Objectives:

- 1) To impart quality and Valuable services in the field of education.
- 2) To attain community and social development
- 3) To aim at the overall personality development of the students
- 4) To help the students in discovering their talents.
- 5) To instill awareness about social issues among students & help them to be socially conscious citizens.

6) To inculcate moral values among the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

S1. N.K.Varadkar Arts & R.V.Belose Commerce College, Dapoli is located at Dapoli in Ratnagiri District. Three Bharat Ratnas P. V. Kane, Maharshi Dhondo Keshav Karve & Dr. B. R. Ambedkar belong to Dapoli itself.

S2. The college has been providing education in rural areas, especially for the weaker sections of the society. At present our college has more than 1300 students both at junior college, U.G. & P.G. level(History & Marathi).

S3. Along with academic excellence, the college has promoted N.S.S., Sports, Cultural, Adult Education and extracurricular activities for the students. The college has started Y.C.M.O.U. Nashik's study centre for B.A./B.Com. & B.C.M. for needy students.

S4. At present, the college offers all facilities such as modern teaching aids. Well-equipped Library, sports facilities, Gymkhana, Gymnasium, Canteen, Ladies' Common room, Gents' Common room, Cultural Centre & Computer training Centre.

S5. Motivated and highly qualified principal and committed experienced teaching staff.

S6. Sufficient owned and leased land for exiting and for starting new courses on the campus.

S7. Library with adequate reference books and IT-enabled services.

S8. NSS, DLLE, and Women Development Cell to promote social responsibility among students.

S9. Opportunities for students to participate in sports and Cultural Activities in University, state, national and international and open competitions.

S10. Regular guidance to encourage participation in seminars, conferences, research activities and publications.

S11. Student counselling and Student Grievance Cell to meet the needs of the students regarding their studies.

S12. Wi-Fi Campus and unrestricted access to regular staff and for others on request.

S13. Aqua Guard purified drinking water.

Institutional Weakness

W1. Hostel accommodation for girls, but no students are enrolled in the hostel.

W2. Inconvenient bus or public transport facility for students coming from rural areas.

W3. Power failure or load shedding problem, sometime during the rainy season.

W4. Poor internet connectivity in nearby villages due to hilly terrain.

W5. Communication barriers are widely seen among students due to a lack of English-speaking courses.

W6. Poor earning capacity of parents due to lack of jobs locally.

W7. Fewer placements due to lack of industrial sector.

W8. Recruitment of staff on a self-financing basis.

Institutional Opportunity

O1. Enhancing student enrolment by increasing college results or results.

O2. Multi-disciplinary higher education law, MBA, etc for rural students.

O3. Possibility of increasing educational research in rural areas.

O4. Possibilities of MOU with various Government Organizations and NGOs for placement, training, and practical education.

O5. Starting add-on course.

O6. Introduction of Spoken English Course for all students.

O7. Introduction of need-based soft skill programs for undergraduate students.

Institutional Challenge

C1. The challenge of maintaining student strength due to the increasing number of new colleges in the city.

C2. The challenge of recruiting and retaining staff for self-funded or unaided courses.

C3. To develop a research center in Accounting, Economics, etc.

C4. Declining demand for arts/humanities courses in the field.

C5. Fewer placement and employment opportunities due to underdevelopment in industry and service sector.

C6. The unwillingness of parents to help in the development of the college.

C7. Funding for research projects for students and faculty members has been reduced by the government.

C8. Collaboration and relationships with industry and entrepreneurs on paper, need to be realised.

C9. Economics problems among students to use ICT-based tools and technologies.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1.3.1 Curriculum Aspects

1.3.1.1 Curriculum enrichment:

Our college is affiliated with Mumbai University and hence the curriculum is provided by the university. The college offers arts and commerce programs as well as self-finance programs BMS and BSc.IT in the last five years in UG Courses and MA Marathi, History, and MCom Accountancy three PG courses. the college has a research center for a PhD in Commerce. Recently we have also submitted a proposal for starting PhD in Accountancy.

In the last five years, the institution has conducted 03 certificate courses. In curriculum aspects, project work is conducted in various subjects. A feedback system is effectively developed to collect feedback from the stakeholders.

1.3.1.2. -Planning & Implementation of Curriculum:-

The Curriculum is effectively circulated through proper planning and documentation process. The Institution has formed a timetable committee which prepares regular schedules for the academic year session. The institution's academic calendar is prepared through our active involvement of the teachers our teachers maintained daily academic records and attendance in diaries and notebooks most of the faculty members have been representing the member of university level as the board of study members, VC nominees, Subject experts, Local inquiry committee members for new college affiliation, CAS promotion experts and paper setter and also Chairman of the paper setting at University level committees.

1.3.1.3. – Including the moral values:-

The institute places a high emphasis on teaching human values. The curriculum covered cross-cutting issues related to sustainable environment and human values. The institute follows the guidelines of IQAC and college feedback from all the stakeholders on the curriculum annually. The college takes inclusive values and ethics through NSS, Women's Development Cell, Placement Cell, Career orientation program, and course.

1.3.1.4. - Assessment and improvement of quality: -

The actions taken based on the feedback analysis include improving infrastructure, implementing value-added courses, and enhancing student's facilities such as tutoring and other resources available to students. College

classified students into three levels slow learners, average learners, and advanced learners.

A teacher regularly gives remedial coaching to slow learners. Special supports are taken by our faculty to reduce education dropouts by adopting visits and counseling sessions.

Teaching-learning and Evaluation

1.3.2 Teaching-learning And Evaluation

1.3.2.1 Teaching - The college prospectus contains detailed information about courses offered, eligibility criteria, admission procedure, scholarships, infrastructural facilities and academic calendar etc. The institution practices transparent process of admission for all programmes as per the rules and regulations, laid-down by University of Mumbai and government of Maharashtra and UGC.

1.3.2.2 Learning - Traditional teaching methods go hand in hand with more creative and innovative ideas of facilitating knowledge development of students. Chalk & talk, videos, seminars, workshop etc resources are used as the instructional methods. IQAC has taken steps to enhance the potential of ICT enabled teaching and learning. There are 40 computers for office and students. Our 6 classrooms have OHP facility. The college campus is supported with Wi-Fi facility of Hathway width of 300 mbps. There is a large generator for the college and three inverters have been installed in the office, computer lab, and library to avoid power failure.

- The teachers are recruited as per the policies of Government of Maharashtra and UGC. The institution has 10 permanent and 10 temporary faculties. Total 6 faculties are PhD holders.
- Student centered learning has been carried out through interaction and various activities engaged in solving problems. The Students are guided and promoted to participate in inter-collegiate competition, sports etc. Students have been given an opportunity and space beyond the classroom.

1.3.2.3 Evaluation - Continuous Internal education (CIE) system has been carried out in some of the departments. Student's academic skills and intellectual development is evaluated through assignments, tests and group discussion. An examination committee is constituted to handle the issues regarding the evaluation process.

- POs, COs and PSOs are displayed on the college website and communicated to the students in the induction programme.

There is a system of felicitation and award for meritorious students. To deal with students grievances a mechanism of grievances Redressal is adopted through a Grievance Redressal committee.

Research, Innovations and Extension

1.3.3. Research innovations and extensions

The college has started taking the initiative in establishing various platforms for research, innovation, and extension activities.

1.3.3.1 Research profile: - 03 Teaching staff are the recognized research guides, 06 faculties have PhD degrees

and 02 faculties are pursuing PhD degrees.

1.3.3.2 Research Project: - 04 minor research projects were undertaken and completed. Total funds of 1,35,000/- have been received in the last five years. College is the recipient of Mumbai University grants for minor research projects from time to time.

1.3.3.3 Research publications: During the last five years, the faculty published research articles in national, international, and UGC-approved journals. Chapters in Books with ISBNs and in the proceedings of international and national conferences have been published.

1.3.3.4 Collaborations: The institution has 15 MOUs with academic institutes and industry most of them are active. It helps to conduct student and faculty-centered activities. workshops and conferences are being organized regularly to develop awareness about research.

1.3.3.5 IPR and patent workshop: To promote research and awareness for innovation and patenting, the college has been organizing workshops on Career Guidance, Management Studies Entrepreneurship of MBA Guidance, Changing Trends of research Accounting, Introduction to security Market, Personal Financial Planning, Demands of Education Systems, Library Webinar E-learning Resources around us and organized guest lecture from eminent professors.

1.3.3.6 Consultancy: The college took the initiative to do consultancy services for industries and local society.

1.3.3.7 Extension activities: The college actively participated in various extension activities to help society. Inculcation of Awareness on Research Activities, Publications. Extension Activity has relevance to the local society. NCC cadets and NSS Volunteers organized Blood Donation Camps, Swacha Bharat Abhiyan, Woman Safety and Empowerment, Organ Donation Awareness Rally, Voters Awareness, AIDS Awareness, Women Health Checkup Camp, Tree plantation, Covid Pledge, Beach Cleaning, Mask distribution, Heavy Rain Floods Chiplun, Disaster management Awareness, Surya Namaskar Yoga Demonstration, Cyber Crime and Road Safety, NCC cadets and NSS volunteers have played a very important role in organizing street shows for social awareness. Inculcation of awareness on Research activities, and publications. Extension activity has relevance to the local society.

Infrastructure and Learning Resources

1.3.4.1 Infrastructure and Learning Resources

The college campus is 3 acres with 7/12 in the name of R. V. Belose Education Foundation. The remaining area is 6 acres and it is registered 7/12 in favor of the Government of Maharashtra. Area 3 acres are 12140 sq. Meters out of which 3728.06 have construction and physical facilities of the college in this area. College work has become easy and smooth. There are adequate physical facilities and learning facilities for the students. Facilities like 1 multipurpose hall, 1 seminar hall, computer lab, geography lab, 6 LCD projectors, 37 classrooms, well-equipped library, gymnasium, etc.

There are toilets for visitors, faculty, and students and basic facilities like a common room for girls and a canteen for all, parking.

1.3.4.2 Gymnasium and cultural facilities

A gymnasium department is functioning in the college for sports competitions and other competitions organized by the university. Necessary materials for indoor and outdoor sports are available for the students. Sports teachers are working on a stipend for student participation in various competitions. Activities such as college competitions, university sports competitions, International Yoga Day, and Yoga Camp are conducted.

The cultural department provides facilities for Dance, Mehndi, one-act plays, Drama, Storytelling, etc. In the cultural department singing, theatre material, and guidance are provided.

1.3.4.3 Library and E-learning facilities:

The College Library is named "Dapoli Urban Co. Op. Bank Ltd. Central Library". E - GRANTHALYA and OPAC systems are available in the library. It has 28,833 books, 10 newspapers, and subscriptions to over 20 periodicals of various disciplines, a good stock of e-books and e-journals through N-List. The library has provided an Integrated Library Management System (ILMS). Two separate study rooms are available in the library.

Canteen facility:

A canteen facility is available on the college premises for faculty members, students, and visitors.

Student Support and Progression

1.3.5. Student Support and Progression

The college has the facility of Scholarships and free-ship from the government and non-government agencies. The college has a Student Grievance Redressal cell, an Anti-Ragging committee, Unfair Means Committee, and the college makes an effort to place the students. An initiative program has been organized by the placement cell and competitive Examination Guidance cell, as a result, 34 students are placed on campus.

A student mentoring system is implemented. Prizes are given to cast and kind to students for their achievements in academic Cultural and sports activities for the holistic development of the student Institute organizes various competitions, Essay writing, beautiful handwriting, Recipe competitions, etc students are encouraged to participate in the youth festival and University Sports events 74 students given university level prizes and one students International level prizes.

The College is making many efforts to enhance the all-around progression of students. It has a competitive examination cell and study center, career counseling, and career-oriented courses. For the development of soft skills, ICT tools, language, and communication skills for students. Various value-added courses, certificate courses, and yoga training have been organized. Students have been selected for various posts in different organizations.

Our students are getting jobs in the country and outside the country and some are successful in doing business based on the skills acquired during the student period.

- **Contribution of Alumni Association.**

Institutions have a registered Alumni Association. Members of the Alumni Association actively help the

institute. The ex-students of the Sports and Culture department come to the college and guide the students on different types of events organized by the Cultural department. For the OHP projectors and cupboards, Alumni donations of Rs. 11,000/- were given to the college. Shri Darpan Palkar, an alumnus of the college, provides a permanent facility of drinking water to the students of the college with a bore well and pump of Rs. 1,50,000/-. Poor, needy, and talented students are financially helped by Alumni by paying admission fees, and examination fees.

Governance, Leadership and Management

1.3.6.1: Vision, Mission, and Leadership of the Institute:

The vision of the college emphasizes providing higher & modern education to the rural youth of backward hilly regions at affordable cost for their all-round development. The Governing Body of R.V.Belose Education Foundation Dapoli has been working in the education field for 50 years and it has a clear vision and objective for this institute. The Governing Body is strongly committed to integrity, ethical values, openness, and stakeholder engagement. Involvement of all stakeholders in the decision-making process. A college Development Committee (CDC) is formed which actively participates in discussions with the management.

1.3.6.2 Strategy Development and Deployment

The institute prepares a strategic plan. It is approved by the CDC and Governing Body. The strategic plan which is part of the prospective plan was implemented by the college for the smooth functioning of the college. The plan provides for the construction of Wall compound, a new ICT classroom, landscaping /gardening construction of new classrooms for BSc IT and BMS courses, a green campus, etc.

1.3.6.2: E-Governance:

The college makes continuous efforts to go paperless in all its administrative and office work. MIS system is implemented for Office management, Library management, Examination work finance and accounts, and student admission support.

1.3.6.3: Faculty Empowerment Strategies: The Institute provides financial aid to faculty for participating in workshops, conferences, and seminars and also motivates them to participate in Faculty Development Programs.

1.3.6.4: Financial Management and Resource Mobilisation:

The institute maintains books of accounts as per the Bombay Public Trust Act 1950 the financial audit is conducted after the end of the accounting period by the qualified chartered accountant in practice appointed by the management council of the trust. The college is part of the trust, and the audit is done by the trust auditor as required.

1.3.6.5: IQAC Initiatives:

IQAC plans for the development of quality parameters for the various academic and administrative activities.

IQAC conducted an induction program for students in 1st year BA, B.Com, BSc IT, and BMS to introduce the all activities of the college during the completion of the degree of the students.

Institutional Values and Best Practices

1.3.7.1 Institutional Values and Best Practices

The college, located in rural areas, focuses on educating poor students from rural communities, offering preferential admission to SC/ST, NT, and OBC students, and promoting gender sensitization. With 50-60% of admitted students from economically and socially backward sections, the college provides adequate infrastructure, sports activities, and environmental awareness through programs like tree planting and rainwater harvesting. The college has made significant progress in infrastructure and facilities to meet globalization demands, with no untoward incidents in the last five years.

Best Practice -1

The National Service Scheme Department (NSS) implemented water conservation activities in Ladghar and Navashi villages to address the summer water crisis. By storing or recharging rainwater, the water level in borewells and wells increased. The students also revived closed springs, which were difficult to access after the monsoon season. The NSS cleaned these springs after the monsoon, resulting in increased water levels. The Ladghar Gram Panchayat received a 10 lakhs award for successfully implementing water conservation activities in Ladghar village. The students involved in water conservation activities also created awareness about water conservation in their villages.

Best Practice -2

The practice focuses on career counseling for first-generation students, introducing vocational curriculum, mental preparation for career choice, conducting career guidance lectures, introducing competitive exam preparation, and identifying job market opportunities. The college has established various departments to develop skills and employability among students, including career counseling, competitive examination guidance, placement cell, planning forum, and Department of Commerce and Economics. Activities include entrepreneurship development, skill development programs, incubation centers, management careers, personal financial planning, investment opportunities, and competitive examination guidance.

Students have been admitted to various skill-based activities, such as placement cells, mentorship programs, and competitive examination guidance lectures. However, due to the lack of knowledge about the job market, students often do not show positive participation, requiring frequent guidance. The college aims to expose students to both organized and skill-based employment opportunities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	N K VARADKAR ARTS AND R V BELOSE COMMERCE COLLEGE DAPOLI
Address	KALKAI KOND DAPOLI AT POST TAL DAPOLI DIST RATNAGIRI
City	DAPOLI
State	Maharashtra
Pin	415712
Website	www.varadkar-belose.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Bharat Dagdoba Karhad	02358-7038352474	9421142946	02358-28210 4	nkva_rvbc@rediff mail.com
IQAC / CIQA coordinator	Ganesh Bajirao Mangade	02358-7385542946	7387372873	02358-28210 4	iqacvbdapoli17@g mail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	31-03-2004	View Document
12B of UGC	31-03-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	KALKAI KOND DAPOLI AT POST TAL DAPOLI DIST RATNAGIRI	Semi-urban	8.29	4673.23

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce And Accountancy	36	HSC or Equivalent	English,Marathi	480	360
UG	BA,Arts,Economics Geography Hindi History Marathi	36	HSC or Equivalent	English,Marathi	360	153
UG	BSc,Information Technology,Information Technology	36	HSC or Equivalent	English	180	38
UG	BMS,Management Studies,	36	HSC or Equivalent	English	180	51
PG	MCom,Commerce And Accountancy, Accountancy	24	B.Com	English	120	87
PG	MA,History, History	24	B.A.	Marathi	120	20
PG	MA,Marathi, Marathi	24	B.A.	Marathi	120	0
Doctoral (Ph.D)	PhD or DPhil,Phd Research Centre In Commerce,Commerce	36	PET NET SLET	English	4	4

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				11			
Recruited	0	0	0	0	2	0	0	2	9	1	0	10
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				11			
Recruited	0	0	0	0	0	0	0	0	1	7	0	8
Yet to Recruit	0				0				3			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	9	0	0	9
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	7	0	0	7
Yet to Recruit				1

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	4	1	0	6
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	1	0	0	2	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	7	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1	1	0	2	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

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Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	294	0	0	0	294
	Female	349	0	0	0	349
	Others	0	0	0	0	0
PG	Male	23	0	0	0	23
	Female	84	0	0	0	84
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	3	0	0	0	3
	Others	0	0	0	0	0
Certificate / Awareness	Male	11	0	0	0	11
	Female	5	0	0	0	5
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	30	28	21	34
	Female	47	39	35	40
	Others	0	0	0	0
ST	Male	3	3	2	1
	Female	2	2	2	2
	Others	0	0	0	0
OBC	Male	175	179	171	176
	Female	216	234	198	165
	Others	0	0	0	0
General	Male	152	170	184	170
	Female	190	198	215	149
	Others	0	0	0	0
Others	Male	79	63	57	67
	Female	92	60	61	69
	Others	0	0	0	0
Total		986	976	946	873

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Institutional Readiness for NEP - New Educational Strategy for Varadkar Belose College, Dapoli. Multidisciplinary courses have been started as per the policy of Mumbai University. Department wise students are given information during the admission process. In the CBCS pattern, students are taught the subjects of commerce and arts in an interdisciplinary manner in optional courses. Some certificate courses have been introduced which are offered to all discipline students. The New Education Policy is regularly discussed in faculty meetings for its implementation. Study projects in different disciplines are done by students and research projects by professors about different societal issues. While</p>
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	research students are doing research according to various questions of society.
2. Academic bank of credits (ABC):	Regarding the implementation of the Academic Bank of Credits, the institution has to wait for the approval of the Academic Council. The approach of the college is student centered where the educational approaches of the faculty are inquiry-based, collaborative and integrative. Summative and formative assessments and assignments are used to evaluate student learning outcomes.
3. Skill development:	The approach of the college is promoting value-based quality education, hence the college strives to create positivity in the students. National festivals like Independence Day and Republic Day are celebrated in the college. Observance of various events like World AIDS Day, Environment Day, death anniversaries and birth anniversaries of our national leaders which help imbibe good qualities in students. Mentoring students is one of the methods of the college, which enables students to explore future job opportunities after graduation and help them get the most out of their studies.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Proper Integration of Indian Knowledge System (Teaching using Indian Language, Culture, Online Curriculum): Regarding acceptance of Indian languages, the college offers various Indian languages like Marathi and Hindi and English subjects in degree courses. Preservation and promotion of languages is one of the future goals of the college.
5. Focus on Outcome based education (OBE):	Focus on Outcome Based Learning (OBE): The college also strives to understand that the pursuit of knowledge is a life-long endeavor and to imbibe a positive attitude and other qualities that lead students to a successful life. Developing responsible and patriotic citizen is among the program outcomes for students.
6. Distance education/online education:	The college is already providing vocational courses through IDOL of Mumbai University and ODL (Open /Distance Learning) mode of YashwantraoChavan Maharashtra Open University Nashik. Keeping in mind the convenience of students, various technological tools used by professors since the pandemic lockdown are Google Classroom, Zoom, Google, use of videos as a

teaching and learning tool etc. Few institutional efforts have been organized towards resource sharing and learning.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, Coordinating faculty is appointed by the college as per instruction by state government. Electoral Literacy Club is active and work for awareness about voting right.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Voter awareness programme and rally, voter ID registration activity, Essay Writing Competition, EVM hands on training etc. programmes conducted by college.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Voter awareness rally organized publicly in town. Guidance lecture session organized about voter right in college. Hand on training about EVM conducted with Tahshil Dapoli. Teachers also participated in election process, working as election officers in assembly election, Local Bodies etc.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Yes, The ELC and NSS department of the college helps the Dapoli Tehsil office every year to extract the voter ID of the students above eighteen years of age. Officers of the Election Cell of the Tehsil Office come to the college and appeal. College NSS (Election Literacy Club) fills election applications form of the college students above 18 years and submits it to Tehsil Office.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
748	925	925	878	920

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 32

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	22	23	24	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
44.02	44.35	25.95	44.84	84.48

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College is affiliated to Mumbai University and teaches the syllabus prescribed by them. The College Time Table Committee prepares the timetable for each class and teacher. Attendance of students is taken in every period. The Attendance committee informs the parents of students with poor attendance in writing. A separate meeting is called for such students. These meetings are called by the Principal and Head of the Attendance Department, in which students are warned to improve their attendance. Teachers maintain a regular diary and submit it to the college at the end of the year.

At the end of the semester, a joint staff meeting is convened to report on academic performance and present any academic issues. If there are any problems and difficulties in the academic field, they are raised by faculty and student representatives in the College Development Committee (CDC) meeting. ICT and library resources are continuously upgraded to ensure an effective teaching-learning process.

Academic planning:

IQAC ensures effective course delivery through a well-planned process and systematic implementation of a prescribed syllabus. Curriculum and co-curricular activities are planned for specific outcomes in the academic calendar. Departmental meetings are held at the beginning of the semester, in which the following are discussed and finalized:

1. Allocation of workload to teachers according to their subject approval and university guidelines.
2. Academic and co-curricular activity schedule based on the guidelines given by IQAC.
3. IQAC finalizes the academic activities and prepares the academic calendar detailing the responsibilities assigned to the teachers during each session.

The teacher prepares a 'Teaching Plan', which includes the details of the teacher, the number of lectures required to complete the different modules in each subject (according to the weightage given by the university), and the actual dates for completing the modules. Teachers are very careful to complete the syllabus on time.

Teacher programs:

1. The college ensures that the teachers participate in syllabus revision workshops to keep the students up to date with the syllabus.

2. Programmes are organized to keep employees up to date with new technologies for teaching and learning and effective use of ICT tools.

Student Programs:

1. Orientation/ Induction Programs are conducted for first-year students to familiarize them with the learning environment and support facilities, examination, attendance, and institutional rules.
2. Classroom lectures are supplemented with doubt-solving sessions and Mentoring.

Teaching Techniques:

1. Teachers supplement classroom teaching with PowerPoint presentations, seminars, group discussions, storytelling, quizzes, videos, and short films wherever required.
2. Assignments are given to the students to keep them up to date with the developments in their subject.
3. Google Classroom and Zoom meeting app. have been used by teachers for e-content delivery to students during the COVID-19 pandemic.

Teaching Infrastructure: ICT and library resources are continuously upgraded to ensure an effective teaching-learning process.

Internal assessment: Internal assessment that is Classroom assignments and Class tests are conducted as per the requirements of the program.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 03

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 1.18

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	11	06	7	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

- **Professional Ethics:** - In commerce and management professional ethics are inculcated in the syllabus of subjects like Insurance, fundamentals of entrepreneurship, Accountancy, Mercantile Law, Business Environment, and Business communication, and soft skill has a place in many of these courses. Professional ethics are also an integral part of the curriculum in all programs. In commerce faculty, business skills, and multifaceted economic and commercial values are incorporated among the students. There is a compulsory paper on the foundation course and Environmental Studies in which a detailed project report is prepared based on the surrounding area. Apart from these issues included in the syllabi of affiliating Mumbai University, the college has taken various steps to inculcate these issues among the Students following are the activities carried out by the college NSS & NCC unit of the college activity actively participate in the national flagship programmes and address Cross-Cutting issues at community level. To strengthen mentally and physically, yoga training is provided to girls and boys through the NSS dept. The college organizes enough lectures on Career awareness. The College organizes an International Women's Day program etc.
- **Gender Values:-** The foundation course taught in all programs focuses on gender issues such as female feticide and dowry. The college integrates this into the personality of the students in the following ways:
 - Women's Development Cell promotes gender equality. It organizes various gender-related activities such as awareness programs on gender sensitization, women's rights, and women empowerment & self-defense workshops.
 - The Disciplinary Committee keeps a strict watch to prevent incidents of sexual harassment of female students.
 - Women Development cell organizes lectures of experts from the Police department about preventing sexual harassment in the workplace & colleges.
 - Guidance programmes are arranged for the recruitment & selection of male and female employees.
- **Human Values:** Education is the fundamental right of every Citizen. Quality education lays a strong foundation for individual growth. The college is committed to imparting quality education along with all-round development of the students to create skilled manpower that will be able to contribute to society and the nation. Lectures are organized on the topics like 'how to behave in a group?', 'how to control human - behavior?' Importance of organizational behavior.' 'How to maintain industrial relations & so on.' A memorandum of understanding is prepared for-
- **Human values that we focus on are:**
 - 1.Right Conduct
 - 2.Communal Harmony
 - 3.Peace
 - 4.Truth
 - 5.Love
 - 6.Non-violence
 - 7.Discipline
 - 8.Integrity
 - 9.Honesty
 - 10.Respect for all
- **Environment & Sustainability:-**

'Environmental Studies' is a compulsory subject at F.Y.B.Com and some environmental issues are

included in the Syllabus of Economics and Geography. The college promotes environmental consciousness in the following manner:

- Awareness programs are arranged for pollution control.
- Save the trees and save the earth.
- Rallies are organized to create public awareness about the environment, social responsibility, and the environment.
- Street plays are performed on the environment and Save Trees.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 78.74

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 589

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 51.55

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
255	303	341	373	429

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
660	660	660	660	660

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 47.94

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
147	172	189	193	172

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
333	333	407	407	341

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 37.4

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The vision & mission statement clearly state that the entire process of the college is student-oriented & focused on their overall development. All the stakeholders of the college are well aware of the aspirations of the students because most of our students come from small hilly villages. Apart from chalk & talk or lecture methods, teachers are more focused on the concept was clarity of their subject. The entire teaching-learning and evaluation process goes through all the above-mentioned methods. The teacher elaborates on the difficult concept in their local context and visualizes what they are studying. CDC and IQAC encourage teachers to organize and attend the FDPs related to innovative teaching methodologies.

Experiential Learning:

Apart from prescribed books, each teacher encourages students to get an experience. what they are exactly studying in the books. i.e. Geography, Commerce, Economics, and History Teachers of Marathi, Hindi, and English share the experience of their novels, drama, and poetry through the screening of adapted movies.

Participative Learning:

This type of learning is visible in the actual learning process of our: college where students participate actively in each & every department event such as guest lectures, group discussions, wallpapers, and projects.

Problem Solving Method:

While teaching in the classroom, the student participates in the learning process and experiences it in his/her practical fieldwork or industry visits. Teachers encourage students to direct their learning towards problem-solving and solutions.

The academic year 2020-21 runs in COVID-19 online mode due to the college having installed separate Wi-Fi facilities for the teachers & students inside the campus. All staff is well familiar with all the ICT tools. The institution encourages teachers to attend online training programs, workshops, seminars & conferences related to ICT use in teaching-learning. Social media is skillfully used by the college staff through its WhatsApp group for all classes. The college has issued separate laptops, PCs to some departments. The language departments regularly use film screening of the adapted Novels; Drama etc. Printers are available in BSc IT And Library.

Teachers use ICT tools for the effective teaching-learning process. Today, the students need to learn and become familiar with the latest technologies to be corporate read. Teachers are using technology with traditional modes of instruction to engage students in long-term learning. Teachers are using the following ICT tools:

- Projectors: All classrooms have WiFi facilities and some classrooms have projectors that teachers use in teaching and learning processes.
- Desktop and Laptops: ICT facilities are supplied to the Geography, Commerce, and Economics departments.

- Faculty conducts online classes using Zoom, Google Meet, Google Classroom, YouTube platforms, etc.
- Students are provided information, study material, and syllabus with the help of the college Website, WhatsApp app, and E-mail.

The faculty members are frequently using these teaching-learning methods in teaching. Experiential learning methods bring self-confidence and leadership skills among the students. Participative learning methods improved the communication skills of students. The case study method brings stability to problem-solving skills among the students.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 93.33

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	24	24	24	24

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 29.46

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	07	05	06	07

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- Evaluation is an integral part of the teaching-learning process. Regular meetings & interaction of IQAC & Head of the departments, examination committee plan & work for reforms in the evaluation system. The college adjusts its academic calendar by including internal assessments (BMS & BSc- IT Courses) and university examinations, wherever applicable. As per the academic calendar, a tentative schedule is prepared & displayed on the notice board and the WhatsApp group of classes and website.
- Internal assessment is done regularly by using different methods such as field work, presentation, group discussion, project work, etc.
- In the academic year 2020-21, the internal assessment is done by using online mode. Teaching-learning and Evaluation process is also completed in an online & offline mode as per the government guidelines related to the COVID-19 Pandemic.

The examination process is transparent and compliant with the University of Mumbai guidelines. Students and their parents are informed about the examination process through the induction program for the First Year students. Semester end and internal examinations of Undergraduate programs are handled

by the examination committee.

Examination Committee

The Examination Committee consists of a Convener, a Co-Convener, and members from all undergraduate and postgraduate courses. Non-teaching staff also lend their support in administrative work. The examination committee performs the following functions to maintain transparency and robustness of the examination procedure:

For internal and semester-end examinations:

Notices, Timetables, and seating arrangements for examination are displayed on the notice board adequately in advance.

For internal examination, the syllabus is declared by the subject teacher, and the semester-end examination is conducted on the entire syllabus.

The question papers are verified to eliminate errors and stored in sealed envelopes. A supervision duty chart is drafted and informed to teachers in advance.

Separate seating arrangement is made for students with learning disability and the College also provides writing help and extra time to such students as per university guidelines. Requisite copies of question papers are printed just 1 hour before the examination.

Attendance record of students is maintained properly as per university guidelines.

Any unfair means activity of the student is reported to the Unfair Means Inquiry Committee for appropriate investigation and action. The Examination Committee determines the deadline for the assessment of answer books.

Infrastructure for examination-related work:

The College has an Examination Control Room having necessary equipment including a Computer, Printer, and Photocopier for examination work. The room has restricted access and is under CCTV surveillance.

Frequency of the examinations

All Internal, practical, semester-end, and supplementary examinations are conducted once in each semester.

Project evaluation is done as per the requirement of the course structure.

Additional examinations are conducted for eligible students as per university guidelines. All practical examinations, internal evaluation of projects, and internal examinations of Postgraduate programs are carried out by individual departments as per university guidelines.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Yes, Teachers and students are aware of the Programme and course conducted in the college and its outcomes.

The stated programs are communicated through various means such as college prospectus, parents, alumni meetings, and in the classroom by concerned heads and counselors.

Fortunately, some teachers are members of syllabus framing committees at the University level & therefore the basic process of syllabus preparation & the spirit of every topic and its learning outcomes are known to them, which helps in getting the same outcomes perceived by the committee.

The result of the teaching-learning process, which is the results of the exam, is displayed on the noticeboard for the students and the public. Whereas, the overall results are discussed by the HODs for each subject with the Principal and finally with the CDC for appreciation.

Response:

Programme-specific and course-specific outcomes

For certain programs, the University in the prescribed syllabi states PSOs/COs or objectives that deal with the need of the course and expected outcomes. These syllabi are available to all stakeholders on the University website, College website, College library, and Departments. In cases where outcomes or objectives are not specified in the syllabus, individual departments state the same.

PSOs and COs have been uploaded on the institutional website. While developing the POs, PSOs, and COs, teachers attended workshops organized by the College to gain conceptual clarity. The College takes many steps in the dissemination of the vision, mission, and program outcomes among students and other stakeholders.

The vision and mission statements are displayed at all Important locations in the College, college prospectus, and website.

The Outcomes of all graduate and post-graduate programs offered by the Institution are displayed on the College website. During the admission process, the teachers counsel the prospective students and parents

on the expected outcomes of programs for selecting their courses for admission.

Orientation program organized for all first-year students to acquaint the students with the vision, mission, and expected outcomes of their selected programs.

The meeting held for parents of first-year students is also used to guide parents to understand the expected outcomes.

Members of the syllabus framing sub-committee, know the basic process of perception and outcomes precisely take place and excel in the quality of teaching-learning. Teachers actively participated in workshops on the curriculum organized in Universities and colleges. Naturally, teachers of every department interact with students about what they are supposed to get at the end of the program. The Programme outcomes of all the subjects are known to the students. Successful alumni students are invited to interact with the students at specific events.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The College Development Committee always emphasizes the output of students. It regularly directs the IQAC to execute it properly. The mission statement of the college itself clearly states the approach of the college towards the overall development of students.

From the First year of their college, the purpose of their academic journey is elaborated through Principal address, induction program, guest lectures, and classroom interactions.

To focus on the outcomes, they are categorized as slow, average, and advanced learners based on their entry-level marks.

The PSOs and POs are displayed on the college campus at various locations. Home assignments, unit tests, and University assessments are substantially helping to evaluate the learning outcomes.

There are four programmes in the college viz. Arts, Commerce, BMS and B.SC. IT. Arts and Commerce are traditional in nature. Our college continuously working on the attainments of these outcomes. Very systematically, from the first year of their college, the purpose of their academic journey is elaborated through Induction programme, guest's lectures and classroom interactions.

The COs, POs and PSOs are displayed in the college campus at students notice board and on website.

Basic conceptual clarity, practical exposure and their behavioral change are few of the parameters to recognize or evaluate the attainment of their course outcomes. Online mode like Zoom, Google Classroom, MCQs, Home Assignments, Unit Tests and university assessment are substantially helping to evaluate the learning outcomes.

The college provides subject related courses to inculcate the actual outcomes at the end of the course and extend it through their life. Lectures on competitive examinations and career counseling are playing crucial role in the overall development of the students. To evaluate the outcomes of the above programmes, each and every activity is pre-planned. Employability Enhancement Programme was conducted in collaboration with Scholar katta and Swatantra Micro Finance LTD (Mahindra).

Program specific outcomes are measured through both academic and non-academic performances of the students. The performance of the students in the internal and external examinations, in the practical and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Students are also encouraged to take part in various competitions. Their performance within and outside the college in the various academic events provide another index of their learning-levels. Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations. Students are measured continuously based on their regularity, their participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcome.

As an institute of Higher education, we measure the success of POs/COs/ PSOs not only on the basis of marks obtained and job secured by students but also in terms of the confidence and discipline we instill in them.

File Description	Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 85.44

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
187	300	324	313	202

2.6.3.2 Number of final year students who appeared for the university examination year-wise

during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
307	329	329	317	270

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1	
Online student satisfaction survey regarding teaching learning process	
Response: 3.85	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.35

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	0.45	00	0.90	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

1. Innovation: Innovation and research are the needs of the present education era. The college takes initiatives related to innovation and research as follows.

- Eminent personalities who have significantly contributed to subject and research activities are invited as guest lecturers.
- The College research committee motivated faculty members and students to undertake research projects.
- The College motivated faculty members to do research in their field. The most welcome thing is that the till date five teachers have received their PhD and three have received research guidship recently.
- Received permission from the University of Mumbai to set up a Research Center in Commerce in our college, accordingly the research Centre is established in our college.

- The college provided financial support for publishing research papers and attending seminars organized by other organizations at state, national, and international levels.
- The college provides infrastructure like a library, reference books, study rooms, and also guidance to research/project students.
- The college provides financial, library resources and infrastructure like internet, WIFI, etc.
- The meeting of the research committee is conducted to support the research and innovation activities of the students and teachers of the college.
- Four teachers namely 1) Skandha Khedekar, 2) Pritesh Joshi, 3) Vrushali Kadu, and 4) Tejas Rewale of our college are doing PhD, and their work is in progress. Workshops, seminars, Industrial visits, and study tours are organized to impart practical knowledge to the students.

2. Indian Knowledge System (IKS): IKS has evolved over the millenniums. It has a wide range of several beaches such as Astronomy, Ayurveda & Yoga, Mathematics, Languages and Linguistics, Public Administration, War Technology, Management Science, and many more. Every topic taught in the classroom is introduced with the help of our traditional Indian knowledge system by the teachers.

3. Intellectual property rights (IPR): It refers to the legal rights given to the inventor or creator to protect his invention or creation for a certain period. The college teacher guides the students relating to IPR.

4. Incubation Centre: It is the center that assists emerging entrepreneurs in developing their skills and solving problems associated with their enterprises, especially in the initial stages, by providing an array of business and technical resources and services. The college teacher guides the students who have a business mind and wants to take start-up as a career.

5. Other Initiatives:

- Essay writing, paper presentations, poster and model competitions, and Awareness programs are organized by several departments that provide a platform for the students to showcase their ideas and innovations.
- Many wallpapers are displayed by the various departments the students are encouraged to express their views.
- Students are encouraged by faculty to participate in academic and co-curricular activities so most of the students of various departments participate in inter-collegiate, state-level seminars and poster competitions conducted by the university and colleges. They brought laurels from this competition to the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship conducted during the last five years**Response: 19****3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	05	04	03	03

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1****Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response: 0.81****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	09	01	04	11

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.25

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	02	03	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and

sensitizing the students to social issues for their holistic development during the last five years.**Response:**

- The College organizes many outreach activities in the neighboring community in terms of impact and sensitivity towards social issues and holistic development. Students in our College's activities participate in leading social service activities in their all-around affairs. Also, the college effectively runs the National Service Scheme (NSS) and the National Cadet Corps Unit (NCC), these units, the college undertakes various extension activities in the neighboring community.
- The National Service Scheme of the college is a group of two hundred volunteers. It organized various extension activities during the academic year. It also organized a residential seven-day special camp in a nearby adopted village. The special camp was held at Ladghar village in 2019-20, Social awareness rally was arranged during the camp period. Several extension activities were carried out by NSS students addressing social issues which included the cultural program Swachh Bharat Abhiyan, tree plantation, cleanness of Ladghar sea beach, datta mandir swachhta, health checkup program, water conservation through the construction of *bandhara*, road construction, *shramdan*, social interaction, group discussion, environmental awareness, woman empowerment, equality and national integration, cashless transaction, paperless work awareness, cleanness drive, disaster management, AIDS awareness, blood donation camp, farmer meets, awareness of farmers, various lectures organized in the special camp. The NSS students interacted with the village regarding issues, covid-19 awareness program, mask distribution and awareness, and street play. They surveyed to collect information on their basic amenities.
- The National Cadet Corps (NCC) works under MAH-BN NCC Satara (Karad). It is a unit of 50 cadets. It aims to develop qualities of leadership. Patriotism maintains discipline, character building, a spirit of adventure, and the ideals of self-service among the students. The NCC unit of the college organizes various extension activities such as Tree Plantation, Road safety, Awareness about female feticides, Ekta Daud (Run for Unity) for Health, saving fuel, Swachh Bharat Abhiyan, National Equality Awareness, plastic Eradication, Water Conservation, etc.
- As part of NSS and NCC units, all the departments of the institution are conscious of the responsibilities for shaping students into responsible citizens of the country.
- The Department of Life Long Learning and Extention (DLLE) conducts various programs in the college such as the Status of Women survey, lectures, Industrial project survey, Street play, etc.
- Over the past five years, DLLE of the college has organized various programs and events, including participation in various events such as College Foundation Day, World Population Day, Lokmanya Tilak's death anniversary, and Vigilant Awakening. Bank Manager Mr. Patil guided students during these events. The college also participated in Constitution Day, AIDS rallies, and Second Semester training programs. In 2019, a street play, Udan Mahotsav, Save Water Week, and Bank of Maharashtra Dapoli branch visits were organized.
- All the above-mentioned activities have a positive impact on the students and develop students' community relationships, leadership skills, and self-confidence of students. It also helped in cultivating the hidden personality of students and created among students.

File Description	Document
Provide Link for Additional information	View Document

3.4.2**Awards and recognitions received for extension activities from government / government recognised bodies****Response:**

N.K. Varadkar and R.V. Belose College In the five years from 2018-19 to 2022-23, the National Service Scheme Department has implemented various social welfare activities such as road cleaning under Swachh Bharat Abhiyan in Adoption Area, Nagar Panchayat Dapoli City and College, cleaning of villages, digging wells, repairing roads, building potholes, women's health check-ups, conducting blood donation camps, conducting eye examination camps, digging wells in graveyards, keeping primary school premises clean, creating public awareness through streetplay, rallies, creating public awareness etc. came Voter awareness. Nagar Panchayat Dapoli Gram Panchayat Ladghar Gram Panchayat Navashi for the work of organ donation awareness, AIDS awareness, uprooting of trees, awareness about pollution, awareness among people during COVID-19, distribution of masks, distribution of sanitizers, awareness about sewage system, organization of health screening camp etc.

The work is appreciated.

- Appreciation for sending rakhis to Indian soldiers on the occasion of Raksha Bandhan.
- The national flag fund is collected from the faculty and students every year and deposited to the respective office regularly.
- On appeal of the Indian Association for the Blind, the fund is also collected from the faculty and students every year and deposited to the respective office on time.
- In the year 2020, on appeal of the National Foundation for Communal Harmony, the fund is also collected from the faculty and students every year and deposited to the respective office.
- The government has taken notice of the deposit of Rs 51,000 cheque by college professors, NSS, NCC, and other departments.
- The Collector appreciated the College on behalf of the Election Commission of the Government of India for its special contribution in the context of voting awareness and election awareness.
- On behalf of the Election Commission, the Collector appreciated the college for its special contribution in the context of election awareness, and the college is honored with a certificate on the occasion of World Women's Day.
- The college appreciated the donation of 502 students of the college in a blood donation camp organized jointly by GS Medical College and KEM Hospital under the NSS Department in 2019.
- The college has been awarded a certificate by the organization for participating in the IAB Blind Empowerment Campaign. NSS, NCC, and other departments of the college participated in the above activities and made excellent contributions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 60

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	10	7	13	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 14

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute has classrooms, well-equipped labs, computer equipment, Library, indoor/outdoor game spaces, an 8.29-acre campus, and a main building occupying 1500.39 sq. m. Canteen, parking, Gymkhana is available.

Principal Cabin and Administration Office

The College has a Principal Cabin, administration office, meeting room, office store room, A Store room 212.63 Sq. m. This aids front- and back-office operations. A Principal cabin has a smart TV and desktop with internet.

Classrooms

The college has 37 classrooms covering **2018.32 sq. m.** area. These classrooms are equipped with Wi-Fi, 7 projectors, 1 smart classroom.

Library:

The college has a Library consisting of 28833 books, 20 periodical/ magazine, 10 News Papers and its first floor is a reading hall for Users.

Reading room & periodical hall with a seating capacity of **80** students at a time. A **library** is available for students with Computers with internet connection & Wi-Fi.

LABORATORIES:

Computer lab and Geography Lab these **02** laboratories of the College have advanced tools, instruments, and equipment with the latest Software and A Computer lab has full air conditioning and Wi-Fi. **Lab coordinators** and **lab attendants** are appointed to ensure the effective Utilization of the infrastructure.

About IT Tools:

There are a total of **40** Computers of which 25 computers and one printer for IT lab with 2 AC.

2 laptops, 1 computer, 2 printers with Scanner for IQAC department,

Office 8 Computers, 8 printers, 3 laptops, 2 Xerox machines and 1 mobile.

Library 2 Computer, 1 printer.

02 computers, 1 printer, 3 Xerox machines for Exam department.

In the Principal Cabin 01 Computer and 01 AC.

Computing Equipment and Facilities:

40 computing systems with 300 Mbps speed out of which **06 are dedicated for online assessment.**

Research Centre:

Ph.D. research Centre in Commerce with academic facility, library, computer etc.

SEMINAR HALL:

The college has a seminar/ cultural hall cum-classroom with LCD projector having a seating capacity of 200.

FACILITIES for DIVYANGJANS:

Wheelchair and alternative path to stairs for *Divyangjan at an entrance.*

Facilities for cultural activities:

There is a recreation hall for cultural events. It is used to conduct various cultural programmes such as drama, dance, music, singing, one-act plays, skits, elocution, folk arts, plays, mimes, skits etc. The sound system is available for cultural activities. A full-time cultural committee is appointed to motivate and guide students to participate in cultural activities. The cultural committee organises several activities throughout the year. Cultural days are celebrated as 'Yuvamahotsva' with great enthusiasm. The students of the college have represented at Zonal University, State and National level cultural events. The college has necessary instruments including percussion and non-percussion for cultural events such as harmonium, dholaki and tabla. Some instruments like dhol, Tasha, Halagi, Zhumke, Zanj, Tuntune, Mrudang, and synthesizers are borrowed on special occasions. With the changing times, colleges have realized that cultural activities are not only to entertain or exhibit one's performing skills but they can provide ample career opportunities. Some of the students have got the benefit of cultural unit. They are working as professional artists in Marathi television serials and movies. For example ex- students Suraj Pille, Anand Pille, and Gouri Mahajan.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 10.65

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.31	3.33	2.09	2.87	15.35

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Response:

ILMS software for automation	Software for E-Granthalaya
------------------------------	----------------------------

Status of automation	Partially Automated. All books and Students/Users Database Created in E--Granthalaya Software, Issues-Return, Report Generation, etc.
A version of ILMS software	E- Granthalaya Version 3.0 (Network Edition) Developed & powered by National Informatics Center, New Delhi.
Year of Automation	2015- 2016
OPAC	OPAC is available in LAN http://localhost/OPAC/
Bar- Coding	All textbooks are bar-coded & Barcode Generated through E-Granthalaya
Electronic Resource Management	Available through UGC INFLIBNET
Package for e-journals.	N-LIST
Library Email ID	varadkarbeloselibrary@gmail.com
In-house access to E-Publications.	Available through N-LIST INFLIBNET
Total number of computers for public Access.	02 computers for students and another computer as a server for library Automation.
Internet bandwidth/speed	Broadband with 20 Mbps Internet (Hathway) 300 Mbps
Wi-Fi	Available (open access)
Services Provided by the Library	Home lending, In-house Issue Return, Inter-Library Loan, Internet facility, Reference Service, Open Access Service, Periodicals & News Paper Service, etc.
Total Library Collection on 31 March 2023	Print Collection - 28,833 (books), 20 Magazine, 10 News Papers etc. E-Collection - 1,99,500 + E-books, 6,000+ E-Journals etc.

E - Granthalaya Version :

It is an integrated, multi-user, multi-lingual Package, that computerizes all the in-house operations of the library. This software is used to operate and maintain the library's reading materials in the digitized accession registers as well as records. It has many features such as an online public access catalog (OPAC), Admin, book Acquisitions, circulation, serials, micro documents, budgets, search, and status-wise collection. This package is user-friendly & can be handled/operated by the staff the beneficiaries of the system. Most of the activities/work of the library is done through online E-Granthalaya library software.

Library Automation:

Presently library is partially automated but the entire library is gradually being automated to a remarkable extent. Almost all the housekeeping work is partially computerized.

OPAC (Online Public Assess Catalogue):

It is highly versatile and user-friendly software in operation used for simple and advanced searches for

books available in the library. The bibliographic information about the collection is made available through the library OPAC system. The books can be searched based on various criteria like title, author, subject, place of publishing, publisher, year of publishing, the exact details, and the status of the books present in the library.

The library has taken N-list membership for e-books and E-journals. All E-Journals, E-books, e-ShodhSindhu, and Shodhganga (N-LIST Database) links are given on the College website. For accessing E-Journals and E-Books User IDs and Passwords are generated and given to all users through their email IDs.

- All books are issued and returned via library software.
- In the library, OPAC is used by all students and staff. OPAC is accessed online.

The library subscribes to 10 newspapers and 20 magazines and has a rich collection of reference books, competitive exam books, ancient religious and mythological literature, and textbooks such as encyclopedias, dictionaries, and yearbooks. Previous Year question papers, news clippings from the college activities newsletter, and syllabi of all subjects are available in the library. We have a special collection of Urdu literature in our library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has a well-established mechanism for upgrading Information Technology infrastructure. The provision is maintenance of IT facilities in the college.

IT infrastructure is provided to the administrative section, library, examination section, **37** classrooms, and one seminar hall.

Internet facility is provided to all students and faculty. All these facilities are continuously upgraded in the form of hardware updating, addition of bandwidth, replacement of high capacity cables (CAT-6 cable for internet LAN), extension of continuous power supply facility, etc.

The campus is networked through LAN. The BSNL broadband 50 Mbps has been replaced by (Hathway) 300 Mbps for high speed. The library campus provides a Wi-Fi facility. The college has 5 Laptops, 40 computers, 6 LCD projectors, 13 Printers out of 5 Scanners cum printers, 1 Digital camera and 5 Xerox machines. All computers are provided backup in the form of an inverter with UPS.

Old computer systems are upgraded to new versions wherever possible. Resources from various websites and web links are used by the faculty and staff for regular teaching learning and administrative processes.

The college has procured licensed Software, especially for the IT Lab, central library, administrative section, and examination section. All these software are regularly updated. The central library is partially automated with E-Granthalaya and upgraded to the latest version. There is an INFLIBNET facility available in the library for students and faculty. The administrative office is connected through 2 online software (Biyani technology) which were recently upgraded to meet the requirements through LAN 8 computers. The entire examination system is administered through e-governance with regularly updated software (**Austle Management Pvt. Ltd**). The administrative and examination sections are provided backup facility through an inverter with UPS. The Computer laboratory is well equipped with 25 desktop computers and an Inverter with UPS backup in case of electricity power failure (Luminous 3.5 KVA with 8 Hours battery backup). Antivirus software is installed and upgraded regularly. The college has an active website administered and maintained by the college staff and a professional agency. It is updated regularly. A biometric system is introduced for recording the attendance of teaching and Non-teaching staff. There are 38 CCTV cameras for security and surveillance purposes. A generator facility is available on campus in case electricity power fails.

PA system:

A public address system (or PA system) is an electronic system consisting of microphones, amplifiers, speakers, and related equipment. It amplifies the loudness (loudness) of the human voice, musical instrument, or recorded voice or music for a large group of students.

This system has been installed in all the college classrooms to make general announcements like the National Anthem, Disaster Management, Cyclones, etc. simultaneously for all the students.

File Description	Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 18.7

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 40

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 84.91

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
38.54	36.35	22.91	39.08	70.00

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 31.64

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
165	147	317	347	415

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 44.88

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
704	358	169	338	404

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 2.79

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	03	00	09	15

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
187	300	324	313	202

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.48

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	03	00	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 32

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	03	00	12	10

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	10	0	2	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college Alumni meets every year. Our college has recently registered an Alumni Association, which always motivates the students by arranging Alumni meetings and allowing interaction between past & regular students. Their purposeful interaction with regular students as well as such alumni association provides a platform to create and maintain a friendly atmosphere with people of similar backgrounds. Though an active and vibrant Alumni Association the college continues the bond with the students even after they had formally passed out from the college, the college has a functional Alumni Association.

The main objectives of the Association.

- 1) To organize alumni meetings of Varadkar Belose College Alumni Service association, Dapoli Ratnagiri.
- 2) To organize cultural programs in collaboration with existing students and alumni in the college, and to organize lectures by dignitaries for the same.
- 3) Exchange of educational information, organization of various educational programs for students studying in the college in collaboration with alumni.
- 4) Conducting study classes and imparting new information to present students and alumni in the field of education.
- 5) Making efforts for the development of the college. Organizing seminars on social issues in the college, increasing participation of alumni.
- 6) Tree plantation and developing medicinal and educational garden in the college premises.
- 7) Celebrating birth anniversary of noble persons and organizing competitions on that day, for example - organizing essay competitions, debate competitions, sports competitions etc.
- 8) Encouraging students and organizing felicitations for the same, helping needy students for education.

The Alumni Association brings people from various fields such sectors software, Education etc. They provide a Single platform to support the progress of all endeavours of the college. It works to build up

Industrial & academic ties between the institutions & the alumni. They contribute to the college by organizing various activities.

Contribution of Alumni Association

The contribution of the Alumni Association in various activities of the college is valuable for the welfare of the college.

The Alumni Association of the college is active. Alumni meetings are held as per requirement.

Alumni are connected to the college in various ways and help directly or indirectly.

Assistance includes:

1) Help students for sports, cultural, and employment guidance.

2) Alumni of the National Service Scheme help current students, for example-

- Shri Manoj Mane donated cooking utensils for the NSS camp.
- Vaibhav Pate and Ratnakar Pagde provided Godrej cupboards for NSS office.
- Shri Sameer Narwankar provided accommodation and financial support for the NSS unit.
- Jayant Chogle gave satranji to NSS unit.

- A Poem reading and book publication program was organized in the college. Mr Manohar Jadhav, Mr Nilesh Pawar, Mr Pandurang Jadhav contributed a necessary amount for the program.
- A group of alumni donated projectors and Rs. 11,000 to the college.

The Alumni Association has given the following help to the college till date in cash and in kind.

Sr. No.	Name of the Alumni (Donner)	Donation details	Amount (estimated)
1	Mr. Darpan Palkar	Tube wells with Electric Pump	150000/-
2	Batch 2018-19	DD	11000/-
3	Batch 2020-21	Still Cupboard:- 1	10000/-
4	Batch 1999-2000 Year	OHP Projectors:- 2	60000/-
5	Mr. Manohar Jain	College buildings Tiles	100000/-
6	Mr. Manohar Kolthare	Cultural hall tiles	100000/-
7	Mr. Mehendale	Projector	35000/-
Total			466000/-

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:

To provide higher and modern education to the rural youth of backward hilly regions at an affordable cost for their all-round development.

Mission:

1. To impart value-based job-oriented and real-life education.
2. To empower the students through modern learning techniques and participation in co-curricular activities and extension.

The governance and leadership at the college are based on participative management and decision-making to ensure an environment for attaining the vision and mission of the college.

- The college enhances teaching and non-teaching staff quality through delegation of authority to departments.
- Committees, representing all stakeholders, coordinate important administrative activities. Policies and plans are formulated, monitored, and evaluated by IQAC.
- The Principal, HOD, Administrative, and Coordinators implement these plans together. Committees prepare action plans and submit them to IQAC.
- They carry out activities and report their work to the Principal at the end of the academic year.
- Student representatives are also nominated for co-curricular and extra-curricular activities.
- The college formulates plans and communicates them to all stakeholders for smooth functioning.
- The IQAC has created a WhatsApp group to post updates & notices related to academic activities.
- The College practices **decentralization and participative management** in several areas of administration.
- A **College Development Committee (CDC)** is formed which actively participates in discussions with the Management.
- The CDC is the highest decision-making body in the college.

The IQAC of the College ensures participative management. The College adopts a multi-stakeholders approach with the participation of the Head of the Institution, Management representatives, IQAC members, alumni, parents, and external experts like people from the industry, NGO, etc., guiding the college in its journey towards achieving its mission and vision.

In keeping with the above principles, the **Principal** along with the HODs of the College offer effective leadership by motivating all staff and students to do their best. Decentralization is practiced throughout the College.

To implement the National Education Policy 2020 at the college level, the principal and head of the department are making all the necessary preparations with repeated guidance from the university, and the preparations for implementing most of the courses under this policy are being completed in the coming years.

The mission of the Institution is the guideline for the objective of the college.

The program coordinators and members of the committees are changed periodically to bring in innovation and versatility.

The constitution of various committees and the delegation of authority and responsibility to the members and conveners of the various committees ensure decentralized functioning. There are nearly 26 committees that are-

1. Alumni Cell
2. Annual Magazine Committee
3. Anti-Ragging Committee
4. Commerce Association
5. Counselling Cell
6. Cultural Committee
7. Debate Committee
8. EBC Cell
9. Exam Committee
10. Feedback Committee
11. Geography Association
12. Green and Maintenance cell
13. Grievance Redressal Cell
14. Health Care Committee
15. History Association
16. Internal Complaints Committee
17. Library Committee
18. Minority Cell
19. National Service Scheme
20. NCC
21. Parents Teachers Association
22. Research Cell
23. SC, ST, and OBC Cell
24. Information Technology Cell
25. Sports Committee
26. Woman Development Committee

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The strategic plan which is part of the perspective plan was implemented by the college for the smooth functioning of the college. In the college perspective plan, we planned for the following major activities/projects and completed them as detailed below:

- 1) **Construction of wall compound:** About 40 percent of the wall compound construction work has been completed and the remaining work will be completed soon.
- 2) **New ICT classroom:** Information and communication technology (ICT) facility is provided in eight classrooms of the college, for all the students of different courses run by the college.
- 3) **Landscaping / Gardening:** Levelling and landfilling work in progress and most of it is 80 percent complete. The rest of the work has stalled due to complaints from surrounding communities who fear their homes will be damaged due to rock blasting to level the land area.
- 4) **Construction of new classroom for BSCIT and BMS course:** The Construction of new classroom for BSCIT and BMS courses was an urgent need and therefore during the last three years we have completed that work with the following specifications. Construction of 10 classrooms during the last five years, from the donations received from the donors and society. All these classrooms are now equipped with the necessary furniture and other facilities like lighting, fans, drinking water, etc. Also, the classrooms and offices including a library are now connected with the Wi-Fi facilities.
- 5) **Green campus** - Solar energy, rainwater harvesting, sewage management, compost manure etc. were also planned, but due to heavy rains, the Nisarga Cyclone, Tokte Cyclone, the Covid Pandemic, and other issues, there are difficulties in completing these works. There are many difficulties in doing the said work due to rocky and firm ground.
- 6) Teachers with good academic backgrounds and professional competence are appointed through a fair method of the selection process. Apart from this, reservation policy, eligibility as per UGC regulations, and selection committee report are important in teacher recruitment.

Such a strategic plan implemented by the college is the teaching–learning process of the institution. The academic calendar is prepared by the institution and the calendar of events is implemented through the

departments. In a COVID-19 pandemic teaching-learning has been supported by various virtual platforms. Tools are used for video lectures and interacting, sharing study materials, and checking assignments.

Experiential learning takes place through the field visit. For the proper guidance of the students, there is a mentor and mentee system. Apart from this perspective plan the college has implemented some other annual operating plans like the computerization of the library, installation of projectors, computers, Blackboards etc. in classrooms. Construction of new classrooms, and landscaping in the college campus. New courses like BMS, and BSc-IT have started.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The following welfare arrangements are being made for the teaching and non-teaching staff of the college.

1. Medical Aid / Advance: Rs.5000 was earlier sanctioned to teaching and non-teaching staff in case of medical emergency. Now, at the request of the employees, an amount up to Rs. 10,000 has been sanctioned.
2. Pension Scheme: Pension documents of retired employees are prepared and submitted to higher authorities for further processing as per government norms, and service details are kept up to date.
3. Medical Leave: Medical leave along with maternity leave is provided for female employees and parental leave for male employees.
4. Miscellaneous Leave or holiday: Employees are given necessary leaves as per the requirements of their duties, and holidays as per the state government notification.
5. In case of the unfortunate death of a class three and fourth employee of the college on a compassionate basis (Anukampa) appointment of an heir or legal heir is made.
6. Free use of the Library, Computer, and Internet for teachers.
7. Duty leave is granted to teachers to participate & present papers in seminars/conferences/training programs.
8. Grievance Redressed Cell takes care of the complaints of the staff.
9. Anti-Sexual Harassment committee for addressing complaints regarding sexual Harassment of the staff members and students.
10. Tea and drinking water facilities are available for all employees of the college.
11. Canteen facilities are provided to the employees at moderate rates.
12. Teachers are felicitated for their achievements ie PhD etc.
13. Free uniforms are provided to class IV employees of the college.

Response:

Following is the performance evaluation system of teaching and non-teaching staff adopted by the college.

For teaching staff:

1. A confidential report is prepared every year and submitted after verification through the Head of the Department or senior faculty of the department.
2. The performance of each faculty member is evaluated according to the annual self-appraisal for the Performance Based Appraisal System (PBAS).
3. Advertisements based on PBAS proforma for the UGC Career Advancement Scheme (CAS) are based on API scores.
4. The institution undertakes various activities other than academic, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. Institutions give due weight to these contributions in their overall evaluation.

5. The faculty members are intimated in advance of their promotion as per government norms.
6. The PBAS proforma filled by the faculty member is checked and verified by IQAC.

For Non-Teaching Staff:

1. All non-teaching staff is also evaluated through annual confidential reports and annual performance appraisals.
2. We also seek feedback from students, parents, and staff to evaluate the performance of teaching and non-teaching staff to improve their skills.
3. On satisfactory performance, all non-teaching staff are given promotion and financial benefits, as sanctioned by the Government.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 16.07

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	00	08	06

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 14.16

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	06	03	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- **Mobilization and Optimal Utilization of Resources and Funds**

The college receives funds from the UGC, the university, and the Maharashtra Government. In the year 2020-2021 on 3 June 2020 NISARGA cyclone damaged various infrastructures of the college, university and the principals Association allotted NISARGA cyclone fund RS. 400000 in cash and instruments of Rs. 6,00,000 Instruments like computers, printers, fans, blackboards, light tubes, sanitary vending machines, chairs, coolers, projectors, cupboards, etc. Funds are also generated from certain components of students' fees, etc. Self-financed courses are another source of resource mobilization. Funds were received from the government for the construction of a New gymkhana and ground development for Rs. 16,00,000. Apart from the above sources, funds are also mobilized from private donors like donations received from EX students' Parents, and members of teaching/non-teaching staff for the development of the college. The college sports ground is developed and funds are utilized for the maintenance of sports grounds and sports activities. For efficient and optimum utilization of resources available. Teachers in charge are asked to provide their requirements at the beginning of the session. This is to ensure timely and routine maintenance and up gradation of library, computing facilities, classrooms, and equipment and facilities. According to the requirements submitted by the teachers-in-charge, a budget is prepared and submitted to the Competent Authority (Principal) for approval. All financial documents and bills are processed by the accounts section, Office, and the principal. Transparency is maintained throughout the entire process and allocated funds are optimally utilized.

- **Internal Audit:**

The principal checks every financial transaction before approving any bill for payment, as internal control is expected for all financial transactions at the principal level. There is no formal provision for

internal audit as the volume of transactions at the college level is very less, however, each transaction is verified as part of internal control and passed for payment by the Principal to fulfill the audit requirement.

- **Financial Audit:**

The college maintains books of account as per the Bombay Public Trust Act, of 1950. A financial audit is carried out after the end of the accounting period by a qualified Chartered Accountant appointed by the Board of Directors of the Trust. Being a part of the Trust, The College accounts are audited by the Trust Auditor. The audit report is submitted by trust auditors to the trust office which is then shared with the college. The Trust periodically reviews the financial position of the organization. Audit reports and financial statements are also discussed in the College Development Committee (CDC).

The college submits an audited utilization certificate to the funding agencies from which the college receives funds for minor or major research and development projects.

The audit report to the trust and college is submitted to the Commissioner of Trusts as per the BPT Act 1950, and the required fees are also remitted. Also, the income tax return of the trust is submitted to the Income Tax Office as per the Income Tax Act, 1961, after the audit.

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC conducts from time to time meetings to form policies under different activities planned and implemented, like training programs for teaching and non-teaching staff, Online Webinars, Field visits, Induction programs, and Pre-knowledge tests, etc.

- **1. Improving Students Quality:**
- **Induction program:** IQAC conducts an Induction program for the students of first-year B.A, B.Com, BMS, and BSCIT to introduce all activities of the college during the completion of the degree of the students. In this program Principal introduces all academic activities and the coordinator of each department introduces the importance, aim, and activities conducted in each department, how students can participate, and how it is helpful to students. Also, introduce information regarding the office and the Library of the college. it helps students to plan activities.

- **Pre-Knowledge Test:** Each department conducts a Pre-Knowledge Test for the students of F.Y.BA, B.Com BMS, and BSCIT to know the level of subject knowledge of the students according to the results of the test students are categorized into three groups above average, Average and Below Average. Remedial classes are arranged by subject teacher for their respective subject for below-average students.
- Additional classes for both the Advanced Learners and the Slow Learners are organized regularly. An examination is conducted at the end of the courses to judge the learning outcomes for improvement.
- POs, PSOs, and COs are defined and communicated to Departments and students for effective teaching-learning efforts.
- A Question Bank is prepared for every subject by teachers and circulated.

- **2. Improving Teacher Quality:**
 - IQAC encourages the faculty to use ICT and e-resources.
 - Teachers are encouraged to attend **Orientation, Refresher, and Short term courses**. Teachers are enrolled in online learning platforms like SWAYAM and MOOCS.
 - Teachers are encouraged to participate in **Syllabus Revision Workshops**.
 - **The feedback mechanism** is prepared by the Feedback Committee for conducting student feedback on teaching-learning.
 - Teacher Diary/ **Teaching plan** is being maintained to monitor the lecture delivery system.

- **3. Promoting the Culture of Research:**
 - The IQAC strives to develop an environment to conduct research.
 - Faculties are encouraged for publishing research papers and research articles to enhance their knowledge.
 - The national-level webinars are organized in the college.
 - IQAC and the Research Committee organize meetings and discussions on minor research projects and research paper writing from time to time.

- **4. Recording of the incremental improvement:** The IQAC has taken the review of improvements made since the last accreditation i.e. during the last 5 years. The compliance report is given as additional information at the end of the 7th criterion.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- **1. Gender Audit:** The major observations and findings of the gender audit are:
 - In the last five academic years, girls outnumber boys in the total number of students in the college in all classes.
 - The passing percentage of girls is higher than boys in the examination results and girls rank higher in the merit list.
 - In different programs organized by the college, the number of girls participating is higher.
 - In NSS, NCC, sports, and cultural activities, girls have more than boys in all departments.
 - There are more girls as class representatives in the college student council.
- **2. Gender equity:**
 - The college has established an 'Anti-Harassment Cell' and 'Women Development Cell'. Various programs are organized by these cells to develop a sense of gender equality among the students.
 - Women development cell organizes various Programs like Yoga practice, Health Awareness, desirable Hemoglobin levels, etc. Girls are given guidance and training for self-defense through various programs. Programs are organized on the topic of Proper diet and fitness for the better health of the teenage students in the college.
 - To protect girls in society, the girls were given Information about Indian Constitutional law and women's rights. Through such programs.
 - On March 8, 2021, on the occasion of World Women's Day a talk on menstruation, was organized and they were informed about the care and precautions to be taken during that period.
 - The Program was organized to create gender equality in society and to stop the rate of female feticide.
- **Gender equity & sensitization related Curricula:**
 - In various programs in different courses, Gender equity & sensitization in curriculum-related syllabi are included. **The Courses that include** such syllabi are- Foundation Course, Development Economics, Rural Development, Economic Geography, Feminist Literature in Marathi Literature, Media and Women, following contents taught to students as like Violence Against Women Act, Gender Inequality, Gender Ratio, Gender Development Index, Human Development Index, Women Empowerment, Gender Budgeting, Anti-Dowry Act, Women's Reservation, Women's Self-Help Groups, Women's Literacy, etc.
- **Co-curricular activities:**
 - 33% of seats are reserved for girls in NCC but in our college, 44% of girls are admitted to NCC. The students are guided to get opportunities in the Air Force, Army, NDRF, BSF, and police force.
 - Students are allowed to participate in cultural, Sports, co-curricular activities, and NSS units of

the college.

- Karate training is given to instill courage, and boldness and create a positive attitude and the strength to protect them while living in society.
- Mehndi competitions, cooking competitions, rangoli competitions, and hairstyle competitions are organized in the annual cultural festival for women to promote their artistic talents.
- **Facilities for women on campus:**
- The college has a separate women's room for women which includes drinking water, a toilet block, furniture, a sanitary napkin disposal machine, a first-aid box, a complaint box as well as a notification box, a police station-Damini squad, a changing room for the NCC cadets girls.
- The College Women Development Cell / Internal Complaints cell reviews or studies the problems of girls and informs the CDC.

File Description	Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, and socio-economic are as follows:

Cultural:

- Cultural programs are organized in the college to promote arts and culture and to make students aware of the importance of culture.
- Traditional dress days of various religions, folk art of Konkan and other regions, Rangoli competitions, and cookery competitions of Konkan and other regions were organized by the cultural department.
- Important days like Yoga Day, International Women's Day, Environment Day, Teacher Day, Youth Day, and Population Day are also celebrated.

- During the Youth festival of the College, boys, and girls students observe traditional day.

Regional:

- The Culture Department organizes every year the program 'Cultural Lokdhara of Maharashtra' in August. Various cultural and artistic activities are celebrated in these events.
- A Regional Konkani food Competition was organized in the college.

Linguistic

- Linguistic departments conduct various programs for the promotion and development of the language, and the faculty of the college interacts with the students in Marathi, Hindi, and English.
- A poster was published and lectures were organized by the linguistic departments on the occasion of World Marathi Day, English Day, and Hindi Day language. Through these programs, students are taught the importance and uses of language.
- On the occasion of Librarian Day, the library department of the college organized a quiz competition, *Pustak Aplya Dari*, a PPT competition, a reading motivation day, and a debate competition.

Communal

- National anthems are sung on the 15th of August Independence Day, the 26th of January Republic Day, and the 1st of May Maharashtra Day to inculcate the spirit of national integrity and nationalism among students.
- Department of History organized and made posters on the thoughts of Mahatma Gandhi, Dr. B.R. Ambedkar, Rajarshi Shahu Maharaj, and Netaji Shubhachandra Bose. Other departments also organized various programs for the students to get the thoughts of this great leader of India.
- The college organizes an elocution competition every year on 09 August the occasion of August Revolution Day.

Socio-economic diversity:

- A poster on the wall near the college office reads "*Yat Disal Tar Fasal*". This activity was implemented by the language department to convey the message of avoiding bad habits if a person in society becomes addicted. It includes chewing tobacco, smoking, and drinking alcohol.
- The college strives for the academic and qualitative growth of minority students, forms are filled to get minority scholarships.
- Important days like Social Justice/Integrity Day, and Constitution Day, are also celebrated.
- NCC cadets celebrate *Rakshabandhan* in college every year and send *rakhis* to the soldiers.

Sensitization of students and employees about constitutional obligations:

- The college believes in imparting holistic education and sensitizing students.
- Students and staff of the college are sensitized to constitutional duties, rights, values, duties, and responsibilities through co-curricular as well as extra-curricular activities.
- To create awareness and sensitize students about constitutional obligations, the university programs have different courses in all commerce and arts disciplines at the degree level.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice -1

Title of the Practice: Water Conservation

This practice of Water conservation is about the responsible use and management of water resources to ensure sustainability and minimize waste on the college campus and also in adopted villages.

Objectives:-

- To make students understand the importance of water.
- To Raise the groundwater table.
- To drain the water horizontally.
- To Convince students about the importance of water conservation in their respective villages.
- To give life to the village farming process through water conservation activities.

Context:-

About 27% of this earth is water but only one percent of it is drinkable. Growing population and scarcity of drinking water in the world are two problems that are increasing day by day and our country is not an exception to this. In India, the use of water for agriculture and humans is increasing due to which the groundwater level has decreased very much. A similar idea emerged that was implemented by NSS in the adopted villages.

Practice:-

Recognizing the need for water conservation, public awareness was created among college students about water conservation. The National Service Scheme Department told the villagers of Ladghar that water conservation is the only solution to the summer water crisis. In the Ladghar village, crops were harvested only during the monsoon season. On the river flowing through the Ladghar and Navashi

villages, dams were placed to block the water flowing in places. They tried to block the water by putting a small dam on it, due to which the problem of summer drinking water and agricultural water gradually reduced. People were sensitized to store or recharge the rainwater, convincing them that recharge would increase the groundwater level and use it to increase the water level in borewells or wells. While interacting with the people of Ladghar village, elderly people use natural water sources to drink water from rivers, borewells, and wells. The students of our college decided to revive the closed spring this time as the fast-flowing rainwater washes away the soil and it becomes difficult to get drinking water from this spring after the monsoon. Every year after monsoon, the springs are closed due to mud flow. NSS started cleaning after the monsoon, so the water level has increased. Our college did the same work of water conservation in the village of Navashi. The water from this well is still used for cremation in the cemetery.

Limitation:

Problems arose while doing water conservation work in Ladghar village. Students went door to door to convey the importance of water, but initially, people did not take it seriously. We continued our work and people of the village started coming to help.

Conclusion

- This activity made the students understand the importance of water conservation.
- In Ladghar village, agricultural production is being done in summer due to water conservation in the villages.
- As water was abundantly available in summer, the people of the village started farming as their main occupation.
- Ladghar Gram Panchayat also received an award of 10 lakhs for successfully implementing water conservation activities in Ladghar village.
- Students involved in water conservation also created awareness about water conservation in their village.

Best Practice -2

Title of the Practice: Career Counseling to First-Generation Students

Objectives

- Introducing Vocational Curriculum to First Generation Students.
- Mental preparation of students for career choice.
- Conducting lectures for career guidance.
- To introduce competitive exam preparation.
- To qualify to identify opportunities in the job market.

Context:

The employment market is divided into two segments, organized and unorganized. 80 percent of students in our college are from first-generation families to pursue higher education. Therefore, the objective of this initiative is to inform them about the employment market. To expose them to various competitive jobs in the organized sector as well as skill-based employment in the unorganized market.

Practice:

The college has set up various departments to develop skills and employability among the students. Such as the career counseling cell, competitive examination guidance cell, placement cell, and planning forum, as well as the Department of Commerce and Economics, and other departments have also implemented various activities in this regard.

- Entrepreneurship development
- Skill development programs
- Incubation centre
- Career in management
- Career Guidance
- LIC agent
- Career guidance and skill development
- Career opportunities in the aviation sector
- Personal financial planning
- Investment and employment opportunities in the securities market
- Personal financial planning
- What next after graduation
- Guidance on competitive examination
- Guest lectures of Successful entrepreneurs
- Campus Placement
- Visit to small scale industry etc.
- The competitive examination department gives lectures in English, Marathi, Mathematics, and Social Science subjects to the students once a week. For the qualitative improvement of the students, competitive examination practice tests are conducted. Activities were held on the above topics. Through these various activities, the students were informed about the opportunities available in the job market and what students should do for them.

Evidence of Success or Outcome

- Due to the above activities conducted in the last five years, students have been admitted to various skill-based activities to acquire various employable skills.
- The placement cell provides students with opportunities such as Swatantra Finance Ltd., Scholar Katta,
- Guided the students by bringing various entrepreneurs to the incubation center. Few students set up their self-employment-based micro-enterprises.
- The Department of Commerce enlightens the students about the opportunities in the managerial field every year inviting mentors with different managerial skills. So many students took admission in management courses.
- The Department of Competitive Examinations has conducted various competitive examination guidance lectures in the last five years. The information required for the actual competitive examination was tested from time to time through the examination and guidance was given on how to face the examination. Some students are successful in this like in the police force and revenue department.

Limitations

As the students are the first generation in higher education in the families, they do not know the true situation of the job market. So, often students do not show positive participation even after conducting mentoring programs. So it has to be guided frequently.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college is a co-educational institution located in a rural area, focusing on educating poor students from rural and hilly areas of Dapoli, Mandangad, and Khed talukas. The college offers preferential admission to SC/ST, NT, and OBC students, with gender sensitization programs being a key focus. The college is the leader in its rural taluka, with well-qualified faculty members who benefit students from the weaker sections. The college plays a crucial role in career development, with 50-60% of admitted students belonging to economically and socially backward sections. The college provides adequate infrastructure facilities, including classrooms, libraries, computer labs, examination departments, cultural halls, sports grounds, and NSS and NCC units. Sports activities are also provided to foster participation, responsibility, team spirit, and pride among students from rural areas. The college's specialty is the socio-economic development of rural students through quality education, with a relentless effort to uplift and advance these students.

Major Activities conducted by the college related to the above area of distinction are as detailed below.

Social Work:

- The flood victims in Chiplun **On 27th July 2021** were helped by volunteers of the National Service Scheme unit.
- Cyber Security/Road Traffic Safety lectures every year are conducted with the help of the Dapoli police station.
- Health Checkup drive every year organized (Eye, Blood, Teeth, BP, Check-up) Camp in the campus and out campus by the NSS unit.
- National Service Scheme Organized International Youth Day.
- COVID awareness, Making and Mask distribution /Vaccine awareness drive in the villages.
- Mask & Hand Washing Awareness was carried out in Adopted Village Ladghar.
- Vigilance Awareness Week is organized every year for the Integrity Pledge, Eliminate of

corruption, an Essay Competition on “Vigilance India, prosperous India”, Quiz Competition of the Central Vigilance Commission.

- Street Play is organized every year on social issues in DLLE and NSS units.
- Faculties of the institution worked as COVID Workers during the COVID-19 pandemic period and also worked with Tehsil Dapoli during the disaster time of the cyclone.
- Remitted to the Chief Minister's Relief Fund an amount contributed by the staff and students.
- Flood Donation - Helped in kind to the flood-affected village in Chiplun.
- *Book-at-door schemes* were implemented by a library during the COVID-19 (lockdown) period for students.
- **Ten-Day Yoga Training Camp:** The camp was organized through online Zoom from 11th July 2021 to 20th July 2021 during the lockdown period for the mental and physical health of students.
- Voter Registration drives are conducted every year for non-registered students of the college with the help of Tehsil Dapoli.
- Blood Group Test and Hemoglobin Test in association with Civil Hospital Dapoli and NSS.
- Organization of Swachhta Rally and Cleanliness drive every year in the *Dapoli Nagarpanchayat* area by the NSS unit.
- A cleanness drive in the Police Station and sub-divisional hospital was organized by NCC.
- NCC students conducted a statue Cleanliness drive in Dapoli.

Extension work:

- Blood donation Camps were organized by the NSS unit in the college. 25 students Donated the blood to the camp.
- Every year on the campus and beyond the campus Tree plantation drives are organized by NSS units.
- Every year NSS winter camp is organized in the adopted villages and in the seven days camps awareness is spread in the village along with disaster management, literacy, health hygiene, women's surveys, various cultural programs, construction of pits, construction of dams in village graveyards, repair of internal roads.
- Voting Awareness Rally, Organ Donation Awareness Rally, and AIDS Awareness Rally every year organized by the college.
- Activities like posters and essay competitions were conducted by the National Service Scheme.
- Amrit Mahotsav of Indian Independence, etc.

The following activities were implemented by the National Service Scheme Units.

- Essay Competition.
- National Anthem Sing.
- College Premises Cleanliness.
- Lecture on Indian Freedom Movements.
- Rangoli Competition.
- Tree Plantation.
- Flag Hoisting and rally.

Every year NSS students participate in NRD and SRD Selection camps, Leadership Camp, and State level camps.

Environmental Promotion:

- **Environment Day:** Trees were planted in the college premises on the occasion of Environment Day.
- **Swachha Bharat Abhiyan Week:** - Our College promotes environmental awareness, cleanliness, and hygiene in the community and surrounding area.
- Cleanliness drive is organized on the occasion of Independence Day, Mahatma Gandhi Birth Anniversary, and Republic Day and also in adopted villages.
- NSS and NCC Volunteers collect the waste, and waste is used by plants as a fertilizer.
- Each year one day is celebrated as a vehicle day to reduce pollution in college campuses.
- Solid, liquid, and e-waste management facilities constructed by the college.
- **Water harvesting:** Our College is located in the high rainfall zone of Konkan. During the monsoons, there is abundant water. It is used for drinking and other purposes to improve the environment and save water; Rainwater harvesting is necessary.
- Therefore, in addition to the bore well, a rainwater collection system was created beside the library. It helps water infiltration into the soil and raises the groundwater table.
- Two bore wells have been dug in the college premises. They have plenty of water thanks to the rainwater harvesting plant, so there is no shortage of water throughout the year.

Gender Equality Initiatives:

- **Gender equality:** - Various programs are organized by the Women Empowerment Unit of the college on the following topics- Gender Sensitization Programme, Constitution Awareness Programme; Women's Rights, Women's Health, Women Entrepreneurs, and Women and Family.
- Lectures are organized and celebrated in the college on the occasion of International Women's Day.
- Status of women survey conducted annually by DLLE and NSS volunteers.

Other:

- In the last five years, there have been no untoward incidents or complaints from women or girls. Konkan boys and girls are mainly employed in private companies and service organizations in Mumbai city.
- The proportion of girls among students is higher and they perform better in merit examinations. Poor students receive installment facilities while paying fees, with charities, institute officials, and faculty contributing to some children's fees.
- The college has made significant progress in infrastructure and facilities to meet globalization's changing needs.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college has been graced by the visit of different dignitaries during the last five years. Some of them are - Hon. Husainbhai Dalwai (MP), Hon. Yogesh Kadam (MLA), Hon. Sanjay Jagtap (MLA), Hon. Kapil Patil (MLC), Hon. Sanjay Kadam (Ex-MLA), Hon. Suhas Pednekar (VC-Mumbai University), Hon. Prof. Manish Joshi (UGC Secretary), Hon. Dr. Vinod Patil (Exam. Controller – University of Mumbai), Hon. Col. Pankaj Sattigiri (NCC), Hon. Sanjay Bhavde (VC - KKV Dapoli), Dr. Ajit Thorbole (Dy. Collector), Dr. Mohitkumar Gurg (SP Ratnagiri), Hon. M.A. Shinde (Civil Judge, Dapoli), Hon. Dr. Gitam Raut (Medical Officer, Sub Division Dapoli), Hon. Namita Kir (President- KMSP), Dr. Sanjay Jagtap (JD - HE, Panvel Region), Hon. Col. Kumar Jha, Shri. Dinkar Gangal (Publisher), and others.

Dr. B.D. Karhad – The Principal Dr B D Karhad has been appointed as a member of two state-level committees appointed by Govt of Maharashtra. The committees are - the National Education Policy (NEP3), and the Maharashtra University Account Code. He has also worked as a member of the faculty of two public universities. He has received an honorary professorship from the Institute of Entrepreneurship and Management Studies, Deemed University.

The Secretary of the foundation Shri. Dashrath Bhosale received a PhD Degree from SRTMU Nanded in 2022 at the age of 75.

The Chairman of our foundation Shri. Shivaji Shigvan received a PhD Degree in 2023 from American East Coast University in recognition of his social work.

Mr. Sanjay Jagtap (MLA) has been elected as President of the foundation from July 2023.

Convocation have been organized at the college level instead of the university since the last decade.

The college has received a grant from the state government for the development of a sports ground to the extent of rupees 7 lakhs and for the construction of the Gymkhana building 7 Lakhs & the institution has contributed the remaining amount.

The college conducts an M.A. Public Administration and Patient Assistant course at YCMOU Nashik.

Dr. S.T. Nimbalkar is nominated as an ad-hoc member of BOS

The library received **35 books** titled '**Education in the 21st Century**' as a donation from the Snehvardhan publication, Pune during the year 2023.

Concluding Remarks :

Compliance with the recommendations of the NAAC - 3rd cycle - PEER Committee report :

- The college is enhancing its ICT-enabled technology, modifying its Vision Document and long-term "Master Plan" to incorporate NAAC core values.
- Collaborations with colleges, industry, and NGOs are being signed to improve teaching-learning inputs and student entrepreneurial skills.
- A green and energy audit has been conducted, and necessary improvements have been made.
- The college has strengthened its research facilities by adding a PhD Research Center in the Faculty of Commerce and submitting a proposal for a PhD in Accountancy.
- An active 'Women's Development Cell' is also in place.
- Additional courses like Basic Accounting and Taxation have been started, but there is no demand due to affordable accommodation in the surrounding area.
- Interdisciplinary courses like basic accounting and taxation have been introduced.
- The college is collaborating with other colleges, industries, and agencies and provides placement guidance.
- The college is considering short-term courses in tourism and is also considering courses in music and fine arts.

Conclusion :

The college has submitted all the necessary qualitative and quantitative information along with documents, photographs, and other evidence as per the total seven criteria in the pattern prescribed by the NAAC organization for evaluation. When looking at the question-wise details in the criteria, the college. Performance in regard to -1. Curricular Aspects, 2. Teaching-learning and Evaluation, 3. Research, Innovations, and Extension,4. Infrastructure and Learning Resources,5. Student Support and Progression,6. Governance, Leadership and Management,7. Institutional Values and Best Practices will be seen. In short, it includes the education, research, extension, infrastructure, etc. of the college. This shows the Academics and other progress of our college.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>181</td> <td>234</td> <td>251</td> <td>231</td> <td>251</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>147</td> <td>172</td> <td>189</td> <td>193</td> <td>172</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>407</td> <td>407</td> <td>407</td> <td>407</td> <td>341</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>333</td> <td>333</td> <td>407</td> <td>407</td> <td>341</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	181	234	251	231	251	2022-23	2021-22	2020-21	2019-20	2018-19	147	172	189	193	172	2022-23	2021-22	2020-21	2019-20	2018-19	407	407	407	407	341	2022-23	2021-22	2020-21	2019-20	2018-19	333	333	407	407	341
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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407	407	407	407	341																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
333	333	407	407	341																																					
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>02</td> <td>04</td> <td>08</td> <td>02</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>09</td> <td>01</td> <td>04</td> <td>11</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	10	02	04	08	02	2022-23	2021-22	2020-21	2019-20	2018-19	01	09	01	04	11																				
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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2022-23	2021-22	2020-21	2019-20	2018-19																																					
01	09	01	04	11																																					

Remark : DVV has made changes as per the report shared by HEI.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	19	8	25	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	10	7	13	10

Remark : DVV has made changes as per the report shared by HEI.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :14

Remark : DVV has made changes as per the report shared by HEI.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.50	4.06	2.79	3.50	15.98

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.31	3.33	2.09	2.87	15.35

Remark : DVV has made changes as per the report shared by HEI.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education**

during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	03	00	09	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	03	00	09	15

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	24	48	27	40

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
187	300	324	313	202

Remark : DVV has made changes as per the report shared by HEI.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	11	00	22	45

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	10	0	2	5

Remark : DVV has made changes as per the report shared by HEI.

6.2.2

Institution implements e-governance in its operations**1. Administration**

2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made changes as per the report shared by HEI.

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	00	09	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	00	08	06

Remark : DVV has made changes as per the report shared by HEI.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	06	04	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	06	03	01

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	00

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>750</td> <td>873</td> <td>946</td> <td>976</td> <td>986</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>748</td> <td>925</td> <td>925</td> <td>878</td> <td>920</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	750	873	946	976	986	2022-23	2021-22	2020-21	2019-20	2018-19	748	925	925	878	920
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